

**DEPARTMENT OF PUBLIC INSTRUCTION****TESTIMONY TO  
GOVERNMENT FINANCE COMMITTEE****February 3, 2016****by Jamie Mertz, Director of Fiscal Management****701-328-2176 or [jdmertz@nd.gov](mailto:jdmertz@nd.gov)**

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Mr. Chairman and Members of the Committee:

Good afternoon, my name is Jamie Mertz, Director of Fiscal Management for the Department of Public Instruction. I am here to provide you information regarding the federal programs administered by the department. I've distributed a summary of our federal funds for the current and the prior fiscal years for your information.

**US Department of Agriculture Grants**

The first group of programs the department administers are from the US Department of Agriculture.

**Food Distribution – Food Donation Program**

DPI is the distributing agency responsible for storing food, transporting it throughout the state and ensuring distribution to eligible recipients for the Food Distribution Program. USDA provides funding for DPI to enter into warehousing

and transportation contracts with state businesses to provide these services to local agencies.

### School Breakfast Program

The School Breakfast Program helps ensure that children have access to a nutritional morning meal and are ready to learn. Schools must serve breakfasts that meet federal requirements and they must offer free or reduced-price breakfast to eligible children. Funds are available to reimburse public and non-profit public schools of high school grade or under. Beginning with the current school year, the State pays the reduced-price cost of breakfasts served to students eligible for reduced-price meals.

### National School Lunch Program

More than 70,000 North Dakota students participate in the National School Lunch Program each school day. Meals served are intended to meet at least one-third of the recommended dietary allowances. Funds are available to reimburse participating, public and not profit private schools, of high school grade or under, including residential child care institutions, for lunches.

### Child & Adult Care Food Program

The primary purpose of the Child and Adult Care Food Program is to improve the diets of children twelve years old and younger. However, adult day care center for functionally impaired adults eighteen years and older, and adults sixty year or older, are eligible. The program provides reimbursement for providing meals and snacks to children and adults in participating nonresidential day care.

### Summer Food Service for Children

The Summer Food Service Program provides meals to children eighteen years of age and younger in low-income areas during the summer months when school lunch is not available. The program provides reimbursement for meals or snacks served to children at eligible sites. Organizations eligible to participate include public or private non-profit schools, non-profit residential camps, local, municipal and county governments, tribal agencies, and private non-profit organizations.

### Commodity Supplemental Food Program

The Commodity Supplemental Food Program works to improve the health of low-income elderly persons at least sixty years of age by supplementing their diets with nutritious USDA foods. USDA purchases food and makes it available to states, along with funds for administrative costs.

## Food Distribution Program on Indian Reservations

The Food Distribution Program on Indian Reservations provides USDA foods to low-income and otherwise eligible who live on or near Indian reservations. DPI provides administrative and support services to two reservations and one Indian service area in North Dakota, as well as USDA foods for four reservations in North Dakota and one in South Dakota.

## Emergency Food Assistance Program

The Emergency Food Assistance Program helps supplement the diets of low-income North Dakotans, providing them with food and nutrition assistance at no cost. The Great Plains Food Bank administers the regional delivery of foods to food pantries and soup kitchens. The federal funds for the program provide warehousing and distribution of foods and for administrative costs to support local distribution.

## Team Nutrition Program

Team Nutrition is an initiative of the USDA to support the Child Nutrition Programs through training and technical assistance for foodservice, nutrition education for children and caregivers, and school and community support for healthy eating and physical activity. Grants offer competitive funding to state agencies to establish or enhance sustainable infrastructures of implementing

Team Nutrition. Through these grants, many mini-grants have been awarded to schools and child care agencies for local level nutrition education activities.

### Fresh Fruit and Vegetable Program

The Fresh Fruit and Vegetable Program is aimed at encouraging students to eat more fruits and vegetables. Funds are available through competitive grants to schools with grades K-8 and are located in low income areas. Grant funds cover the cost of purchasing, preparing and serving the fresh foods.

### US Department of Education Grants

The next group of programs the department administers are from the US Department of Education.

### Adult Basic Education

Funds are used to improve educational opportunities for learners at least sixteen years of age, who are not enrolled or required to be enrolled in secondary school under state law, those who lack sufficient mastery of basic educational skills, do not have a secondary school diploma or are unable to speak, read, or write the English language. Funds are used to support adult learning centers across the state and for statewide leadership activities.

## Title I Basic Grants Improving the Academic Achievement of the Disadvantaged

Title I Part A provides funds to state educational agencies and local educational agencies to implement innovative strategies to improve education for academically at-risk students and to close the achievement gap in Title I schools. Allocation of funds is based on a formula count which is a weighted unit consisting of 15.5 percent of the census poor count, 15.5 percent of the foster child count, 46 percent of the eligible free meal count, and 23 percent of the eligible reduced meal count.

## Title I Migrant Education

Title I Migrant Education funds are used to support summer educational programs that address the needs of migratory children ages twenty-one and under. Funds are provided to implement statewide systems of coordinated, comprehensive, multidisciplinary interagency programs and make early intervention services available to infants and toddlers with disabilities and their families.

## Title I Neglected & Delinquent Children & Youth

Title I Part D provides funds that are used to meet the special educational needs of neglected or delinquent children in local, as well as state agency institutions, or community day school programs. Services must be supplemental to those

normally provided with State funds. Allocation of funds is calculated by the US Department of Education based on adjusted enrollment of students from N&D facilities.

### Title II Teacher and Principal Quality Training and Recruiting

Title II Part A funds are made available to school districts and state agencies of higher education to improve teaching and student learning in the core subject areas. Activities provide sustained and intensive high-quality professional development that can help students achieve high academic standards and reduce class sizes. Allocation of funds is based on school enrollment and low-income units.

### Title II Math and Science Partnerships

Title II Part B funds support partnerships between local school districts and institutions of higher education's science, technology, engineering, and mathematics faculty to enhance the capacity of local teachers to enact curricula reforms that produce higher student achievement in mathematics and science. Allocation of funds is based on a competitive grant process.

## Title II Enhancing Education through Technology

Title II Part D funds are made available to school districts to improve student academic achievement through the use of technology in elementary and secondary schools; assist every student in crossing the digital divide by ensuring that every student is technologically literate by the end of eighth grade; and encourage the effective integration of technology through teacher training and curriculum development to establish successful research-based instructional methods. Half of the allocation of funds is based on a competitive application process while the other half is based on a formula basis.

## Title III English Language Acquisition

The Title III program provides funds to improve the education of limited English proficient children and youth by helping them learn English and meeting challenging state academic content and academic achievement standards. Funding for state level activities includes the development of standards, assessments, and technical assistance. Funds are awarded to eligible entities on the basis of student numbers.

#### Title IV 21<sup>st</sup> Century Community Learning Centers

The 21<sup>st</sup> Century Community Learning Centers Program gives students opportunities for academic enrichment and provides a broad array of additional services, including youth development activities, drug and violence prevention programs, counseling programs, and art, music, recreation, technology education, and character education programs designed to reinforce and complement the regular academic program. Allocation of funds is based on a competitive application process.

#### Title VI State Assessment Program

Title VI Part A funds are provided to the state to develop and implement the state's challenging content and achievement standards; the system of state assessments that are aligned to the state's content standards in mathematics, English language arts, and science; and the state's accountability reporting system. Allocation of funds is based on a formula basis to states.

#### Title VI Rural and Low-Income Schools

Funds are provided to eligible school districts to address the needs of rural, low-income schools for teacher recruitment and retention, teacher professional

development, educational technology, parental involvement, or other authorized activities. Allocation of funds is based on a competitive application process.

### Services for Children with Blind-Deafness

Services for Children with Blind-Deafness funds are intended for technical assistance and support projects for parents, families and service providers of children with blind-deafness. Funds are currently awarded to the ND School for the Deaf.

### Special Education Act (IDEA), Part B

IDEA funds are used by state and local educational agencies to help provide special education and related services needed to make a free appropriate public education available to all eligible children with one or more of thirteen specified disabilities. Allocations are made to special education units based on a base amount plus eighty-five percent of the remaining amount distributed on the relative number of children enrolled in schools in a special education unit. The remaining fifteen percent is allocated based on the number of children in the unit eligible for free and reduced meals.

### State Personnel Development Grant

DPI was awarded a five-year grant starting in 2012 to scale up and implement multi-tiered systems of support (MTSS). This project will pilot, implement, and scale-up professional development related to MTSS in order to improve academic and behavioral outcomes for students with disabilities; create and assess a statewide system for professional development; and develop a field placement program for pre-services students to participate in model MTSS sites.

### State Longitudinal Data System

The State Longitudinal Data System (SLDS) grant was initiated to support the development and linkage of postsecondary and/or workforce data with the State's K-12 data system. In order to achieve a data rich system capable of answering policy and research questions the current SLDS will be expanded by adding NDUS postsecondary data that will strengthen data-informed decisions for education policy and practice in North Dakota by developing and implementing an innovative feedback system linking postsecondary and K-12 education, as well as postsecondary and workforce data.

## **Centers for Disease Control and Prevention**

### **School Health Programs**

The purpose of the School Health Programs agreement with CDC is to support the development and implementation of school health programs to prevent serious health problems for youth.

## **US Health and Human Services**

### **Refugee School Impact Grant**

The Refugee School Impact Grant provides funding for school districts impacted by refugee students. These funds may be used to assist refugee students in achieving academic success and English language proficiency through participation in after school tutoring and extracurricular activities. This program provides grants to local education agencies that experience large increases in their student population due to immigration and refugee resettlement.

Mr. Chairman, this concludes my remarks and there are many Unit Directors from DPI in the audience who would be happy to field any questions from the committee. Thank you.

## ND Department of Public Instruction Federal Funds Summary

Catalog #	Grant Name	Administrative Funds	Grant Funds to School Districts	State Discretionary Funds	Total Grant Award
	<b>Fiscal Year 2015-2016</b>				
10.555	Child Nutrition Programs Block Consolidated Programs (Includes School Lunch, School Breakfast, Afterschool Snacks, Child Care Center Food Reimbursement & Summer Food Service Program) *	\$ 210,949.00	\$ 35,500,000.00	\$ -	\$ 35,710,949.00
10.558	Child and Adult Care Food Program Cash in Lieu Child and Adult Care Food Program Sponsor	-	320,000.00	-	320,000.00
10.558	Administrative Funds	-	1,200,000.00	-	1,200,000.00
10.560	State Administrative Expenses for Nutrition Programs	766,769.00	-	-	766,769.00
10.565	Commodity Supplemental Food Program	96,187.00	40,165.00	-	136,352.00
10.567	Food Distribution Program on Indian Reservations	335,057.00	811,780.00	-	1,146,837.00
10.568	The Emergency Food Assistance Program	81,858.00	10,000.00	-	91,858.00
10.582	Fresh Fruits & Vegetables	69,764.00	1,899,000.00	-	1,968,764.00
10.574	Team Nutrition	75,000.00	12,000.00	-	87,000.00
10.579	Direct Certification	-	-	-	-
84.002	Adult Education	120,000.00	862,742.00	-	982,742.00
84.010	Title I, Part A Improving Education for the Disadvantaged	466,744.00	33,019,481.00	-	33,486,225.00
84.011	Migrant Programs	-	133,333.00	-	133,333.00
84.013	Neglected/Delinquent	-	123,157.00	-	123,157.00
84.326	Deaf-Blind Grant	-	65,000.00	-	65,000.00
84.027	IDEA-B (Special Education)	1,028,618.00	25,542,754.00	1,900,000.00	28,471,372.00
84.173	Preschool (IDEA)	41,281.00	682,965.00	1,731.00	725,977.00
84.196	Homeless Children	67,300.00	95,300.00	-	162,600.00
84.287	21st Century Community Learning Centers	112,863.96	5,361,038.10	169,295.94	5,643,198.00
84.323	State Personnel Development Grant	153,011.00	409,620.00	-	562,631.00
84.358	Rural, Low Income Schools	2,526.00	47,997.00	-	50,523.00
84.365	Title III, English Language Learners	175,000.00	440,774.00	-	615,774.00
84.366	Title IIB, Math & Science Partnerships	37,988.00	721,779.00	-	759,767.00
84.367	Title IIA, Teacher Quality	90,943.00	10,188,880.00	268,128.00	10,547,951.00
84.367	TIIA, Higher Education Partnership	17,391.00	-	-	17,391.00
84.369	State Assessments	3,453,145.00	-	-	3,453,145.00
93.576	Refugee Children School Impact Grant	11,520.00	138,480.00	-	150,000.00
93.938	Coordinated School Health	65,000.00	-	-	65,000.00
84.372	Statewide Longitudinal Data System	-	-	1,909,738.00	1,909,738.00
	<b>Total</b>				<b>\$ 129,354,053.00</b>

## ND Department of Public Instruction Federal Funds Summary

Catalog #	Grant Name	Administrative Funds	Grant Funds to School Districts	State Discretionary Funds	Total Grant Award
	<b>Fiscal Year 2014-2015</b>				
	Child Nutrition Programs Block Consolidated Programs (Includes School Lunch, School Breakfast, Afterschool Snacks, Child Care Center Food Reimbursement & Summer Food Service Program) *	\$ 209,772.00	\$ 36,048,245.00	\$ -	\$ 36,258,017.00
10.555					
10.558	Child and Adult Care Food Program Cash in Lieu Child and Adult Care Food Program Sponsor	\$ -	\$ 325,000.00	\$ -	\$ 325,000.00
10.558	Administrative Funds State Administrative Expenses for Nutrition Programs	\$ -	\$ 1,250,000.00	\$ -	\$ 1,250,000.00
10.560		\$ 775,000.00	\$ -	\$ -	\$ 775,000.00
10.565	Commodity Supplemental Food Program	\$ 111,500.00	\$ 50,000.00	\$ -	\$ 161,500.00
10.567	Food Distribution Program on Indian Reservations	\$ 349,000.00	\$ 775,000.00	\$ -	\$ 1,124,000.00
10.568	The Emergency Food Assistance Program	\$ 90,000.00	\$ 10,000.00	\$ -	\$ 100,000.00
10.582	Fresh Fruits & Vegetables	\$ 72,000.00	\$ 1,866,287.00	\$ -	\$ 1,938,287.00
10.574	Team Nutrition	\$ 135,912.00	\$ 121,500.00	\$ -	\$ 257,412.00
10.579	Direct Certification	\$ 75,050.00	\$ -	\$ -	\$ 75,050.00
84.002	Adult Education Title I, Part A Improving Education for the Disadvantaged	\$ 120,000.00	\$ 840,422.00	\$ -	\$ 960,422.00
84.010		\$ 466,338.00	\$ 32,821,776.00	\$ -	\$ 33,288,114.00
84.011	Migrant Programs	\$ 117,000.00	\$ 233,977.00	\$ -	\$ 350,977.00
84.013	Neglected/Delinquent	\$ -	\$ 103,591.00	\$ -	\$ 103,591.00
84.326	Deaf-Blind Grant	\$ -	\$ 65,000.00	\$ -	\$ 65,000.00
84.027	IDEA-B (Special Education)	\$ 1,011,779.00	\$ 25,328,744.00	\$ 1,650,000.00	\$ 27,990,523.00
84.173	Preschool (IDEA)	\$ 41,281.00	\$ 684,696.00	\$ -	\$ 725,977.00
84.196	Homeless Children	\$ 65,000.00	\$ 98,605.00	\$ -	\$ 163,605.00
84.287	21st Century Community Learning Centers	\$ 112,638.26	\$ 5,350,317.35	\$ 168,957.39	\$ 5,631,913.00
84.323	State Personnel Development Grant	\$ 120,100.00	\$ 442,503.00	\$ -	\$ 562,603.00
84.358	Rural, Low Income Schools	\$ 2,410.00	\$ 45,791.00	\$ -	\$ 48,201.00
84.365	Title III, English Language Learners	\$ 175,000.00	\$ 471,156.00	\$ -	\$ 646,156.00
84.366	Title IIB, Math & Science Partnerships	\$ 37,342.00	\$ 707,600.00	\$ -	\$ 744,942.00
84.367	Title IIA, Teacher Quality	\$ 91,296.00	\$ 10,222,028.00	\$ 269,001.00	\$ 10,582,325.00
84.367	TIIA, Higher Education Partnership	\$ 17,391.00	\$ -	\$ -	\$ 17,391.00
84.369	State Assessments	\$ 3,438,975.00	\$ -	\$ -	\$ 3,438,975.00
93.576	Refugee Children School Impact Grant	\$ 16,000.00	\$ 134,000.00	\$ -	\$ 150,000.00
93.938	Coordinated School Health	\$ 65,000.00	\$ -	\$ -	\$ 65,000.00
84.372	Statewide Longitudinal Data System	\$ -	\$ -	\$ 1,389,468.00	\$ 1,389,468.00
	<b>Total</b>				\$ 129,189,449.00

**DEPARTMENT OF PUBLIC INSTRUCTION  
FEDERAL GRANTS TO SCHOOLS AND OTHER ENTITIES  
DESCRIPTION OF PROGRAMS**

<u>CATALOG #</u>	<u>TITLE</u>	<u>US DEPT</u>
<u>10.550</u>	<u>Food Distribution – Food Donation Program</u>	<u>Agriculture</u>

Food is available for distribution to qualifying agencies such as food banks, schools, child and adult care centers. USDA provides funding to DPI for storage and delivery of food products valued at approximately, \$8,630,000 per year. No cash grants are made to participating outlets.

<u>10.553</u>	<u>School Breakfast</u>	<u>Agriculture</u>
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Funds are available to reimburse participating public and nonprofit private schools of high school grade or under for breakfast. The rates of reimbursement are adjusted on an annual basis. All participating schools must agree to supply free and reduced price meals to eligible students.

<u>10.555</u>	<u>National School Lunch Program</u>	<u>Agriculture</u>
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Funds are available to reimburse participating, public and nonprofit private schools, of high school age or under, including residential child care institutions, for lunches. Schools may be reimbursed for meal supplements served to children enrolled in after school hour care programs.

<u>10.556</u>	<u>Special Milk Program for Children</u>	<u>Agriculture</u>
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The objective is to encourage the consumption of milk by children. Participation is limited to agencies that serve children who do not have access to breakfast and lunch in school, and to summer camps.

<u>10.558</u>	<u>Child &amp; Adult Care Food Program</u>	<u>Agriculture</u>
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Funds are available to eligible institutions to reimburse costs in providing meals and snacks to children and adults participating in nonresidential day care. Generally, the program is limited to children 12 years old and younger in child care institutions. However, adult day care centers functionally impaired adults 18 years and older, and adults 60 years old or older, who are not serving residents of an institution, are eligible.

<u>10.559</u>	<u>Summer Food Service for Children</u>	<u>Agriculture</u>
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Funds are available to eligible institutions to provide free meals to low-income children during the summer months and at other approved times, when area schools are closed for vacation. The program is for children 18 years and under, and children 18 years and under who participate in State approved programs for persons with disabilities.

**10.560****State Administrative  
Expenses for Child Nutrition****Agriculture**

These funds are provided to state agencies for its administrative expenses in supervising and giving technical assistance to local schools, school districts and institutions in their conduct of Child Nutrition Programs. State agencies that administer the distribution of USDA donated commodities to schools or child or adult care institutions are also provided with State Administrative Expense funds.

**10.565****Commodity Supplemental  
Food Program****Agriculture**

Food distribution for individuals and households that meet income eligibility guidelines. This is a program that provides nutritious commodities to supplement other foods available to participants, primarily the elderly.

**10.567****Food Distribution Program  
on Indian Reservations****Agriculture**

Food distribution for Indian households living in a designated area near an Indian reservation. The area must be certified by local authorities as having inadequate income and resources. Administrative funds support warehousing transportation and other administrative costs at the tribal and state level.

**10.568****Emergency Food Assistance  
Program****Agriculture**

Funds are made available for the processing, storage and distribution cost incurred for providing food assistance to needy persons.

**10.574****Team Nutrition Program****Agriculture**

This grant includes training for school foodservice personnel on the *2010 Dietary Guidelines* and implementing the new meal pattern requirements. It also provides training to two Pathways cadre members or school foodservice professionals and subsequently additional school foodservice personnel on the use of behavioral economics to create smarter lunchrooms that encourage students to make healthier food choices. In addition, it is used to update the state HUSSC training materials to reflect the new HUSSC award criteria effective July 1, 2012. The State is also able to provide training and mini-grants to encourage CACFP participants to provide nutrition education utilizing the *Choose MyPlate*, and the First Lady's *Let's Move and Let's Move Child Care* materials and the Team Nutrition messages to empower children to make healthy choices and to be physically active; and provides nutrition education courses to promote Team Nutrition concepts and resources to elementary, health and physical education teachers. This includes activities, mini-grants, and training on the *2010 Dietary Guidelines for Americans*, *Choose MyPlate*, and the First Lady's *Let's Move and Let's Move Child Care* initiatives to increase the nutrition knowledge and skills of school personnel and students; to improve the school nutrition environment, including taking the HealthierUS School Challenge and for implementing and evaluating local wellness policies; and provides technical assistance services to school foodservice programs through a Regional Education Association (REA) Health Coordinator.

**10.579**

**Direct Certification  
Program**

**Agriculture**

This Implementation Only Direct Certification grant will be used to increase the number of eligible students determined eligible for free meals through Direct Certification by enhancing the current look-up for direct certification students to enable the SFA to search the entire list of eligible children in the state. In addition, funds will also be used to decrease Direct Certification determination and reporting errors by creating an automated Verification Summary Report (FNS 742) form to simplify the verification summary reporting process. The grant will also upgrade direct certification software to allow the state student enrollment reporting system to transfer direct certification eligibility status to the SFA student enrollment reporting system as well as to identify SNAP eligible direct certification students separate from TANF eligible students

**10.582**

**Fresh Fruit and Vegetable  
Program**

**Agriculture**

Funds are available to reimburse selected low-income public and nonprofit private elementary schools for free fresh fruits and vegetables served to all enrolled children outside of the lunch or breakfast food service periods.

**84.002**

**Adult Basic Education**

**Education**

Funds are used to improve educational opportunities for out-of-school adults who are 16 years old and older or who are beyond the age of compulsory school attendance and who lack sufficient mastery of basic educational skills to enable them to function effectively in society and who have not graduated from secondary school. Special emphasis is given to programs of instruction in computational skills and in speaking, reading or writing English. Of the federal monies received 5% is awarded to DPI and 95% is distributed to Adult Learning Centers. Method for allocation of funds is based on a competitive application process.

**84.010**

**Title I Basic Grants  
Improving the Academic  
Achievement of the  
Disadvantaged**

**Education**

Title I of the Elementary and Secondary Education Act provides financial assistance to state and local educational agencies to meet the needs of the educationally deprived, at-risk children. The goal of Title I is to provide instructional services and activities to meet the needs of disadvantaged children identified as failing or most at risk of failing the State's challenging performance standards. Two percent of the State allocation must be set aside for schools that are identified as needing program improvement, of which 95% is distributed to school districts, and 5% may be used for administration. Two percent of the difference between the 2013-2014 and 2012-2013 Title I allocations may be used for awards to schools and/or teachers. States are allowed to withhold 1% or a flat amount for states declared a small state minimum for administrative purposes. The remaining amount is distributed to local school districts. The method for allocating funds to school districts is based on free and reduced meal counts, fosters count and census data.

Also, funds are distributed to local school districts for neglected and delinquent students. The method for allocating funds for neglected students is based on free meal counts and enrollment. The method for allocating funds for delinquent students is based on a competitive application process.

**84.011**

**Title I**  
**Migrant Education**

**Education**

Funds are used to support educational programs that address the needs of migratory children, ages 0 through 21. Of the funds received, 71 percent is distributed to school districts, 20 percent is for service agreements to provide health services to migrant students, to participate in consortia that benefit the migrant students, and to pay for a migrant database to count the migrant students that is required by the U.S. Department of Education. Nine percent of the funds are for administration. The method for allocation of funds is a weighted formula based on number of migrant students, needs of migrant students, statutory priority for service, and availability of other funds.

**84.357**

**Title I, Reading First**

**Education**

Funds are used to implement a core reading program within Grades K-3. This reading program includes instruction in the five essential reading components, assessing students' reading skills in the five essential components, and professional development on reading instruction for school staff. Services and subgrants are provided to local education agencies to ensure that all students know how to read well by the end of the third grade.

**84.013**

**Title I**  
**Neglected & Delinquent**  
**Children & Youth**

**Education**

Funds are used to meet the special educational needs of children in institutions or community day school programs for neglected or delinquent children and youth in adult correctional institutions. Services must be used to supplement those normally provided with state funds. Funds are distributed to state agencies serving neglected and delinquent students. The method for allocation of funds is calculated by the U.S. Department of Education based on adjusted enrollment.

**84.326**

**Services for Children with**  
**Deaf-Blindness**

**Education**

Funds are used to provide technical assistance and support to parents, families and service providers of children with deaf-blindness

**84.027**

**Special Education Act**  
**(IDEA), Part B**

**Education**

Funds are used by state and local educational agencies to help provide the special education and related services needed to make a free appropriate public education available to all eligible children with one or more in thirteen categories. Allocations are made to special education units based on 75% of the amount received for FFY 1999 plus 85% of the remaining amount available for distribution based on the relative number of children enrolled in elementary and secondary schools within the special education unit. Remaining 15% is allocated on the number of children in the unit eligible for free and reduced meals.

**84.173****Special Education  
IDEA Preschool Program****Education**

Funds are used by state and local educational agencies to help provide special education and related services to children with disabilities aged 3 years through 5 years a free appropriate public education. Allocations are made to special education units based on 75% of the amount received for fiscal year 1997 plus 85% of the remaining amount available for distribution based on the relative number of children enrolled in elementary and secondary schools within the special education unit. Remaining 15% is allocated on the number of children in the unit eligible for free and reduced meals.

**84.196****Title I  
Education for Homeless  
Children and Youth****Education**

The grant funds for this program are used to ensure that all homeless children and youth in the state have equal access to the same free, appropriate public education provided to other children and youth. The state educational agency provides services and subgrants to local educational agencies to ensure the removal or revision of policies, which prove to be barriers to the enrollment, attendance, and success of homeless children and youth in schools. Of the monies received, 50% is distributed to school districts, 33% is awarded to local shelters and agencies serving homeless children, and 17% is for administration. The method for allocation of funds is based on a competitive application process.

**84.287****Title IV  
21<sup>ST</sup> Century Community  
Learning Centers****Education**

The 21st Century Community Learning Centers Program is to establish or expand community-learning centers that provide students with academic enrichment opportunities along with activities designed to complement the students' regular academic program. Community learning centers must also offer families of these students' literacy and related educational development. Centers, provide a range of high-quality services to support student learning and development, including tutoring and mentoring, homework help, academic enrichment (such as hands-on science or technology programs), and community service opportunities, as well as music, arts, sports and cultural activities. Programs can be located in public elementary or secondary schools or other similarly accessible facilities. Centers must provide academic enrichment activities to students that attend high-poverty (at least 40% free or reduced lunch) or Title I school wide schools to help them meet state and local standards in core subjects especially reading, and mathematics. At the same time, centers help working parents by providing a safe environment for students when school is not in session.

**84.323****State Personnel  
Development Grant****Education**

Funds to assist the State in implementing and scaling-up a Multi Tier System of Support (MTSS) professional development for personnel and families of students with disabilities. Grants offers professional development to personnel on creating a multi-tiered system of support, develops a professional development system and develops a field experience program that allows pre-service undergraduates and personnel enrolled in graduate programs to experience model MTSS sites.

**84.358**

**Title VI Part B**  
**Rural and Low-Income**  
**Schools**

**Education**

Funds are provided to eligible school districts to address the needs of rural, low-income schools for teacher recruitment and retention, teacher professional development, educational technology, parental involvement, or authorized activities under Title IV Part A, Title I Part A, or Title III. Of these monies, 95% is distributed to school districts, and 5% is for administration. The method of allocation is based on a competitive application process.

**84.365**

**Title III**  
**English Language**  
**Acquisition**

**Education**

Funds to improve the education of limited English proficient (LEP) children and youth by helping them learn English and meeting challenging state academic content and academic achievement standards. No Child Left Behind combined Emergency Immigrant and Bilingual programs under Improving America Schools Act into one program.

**84.366**

**Title II Part B**  
**Math and Science**  
**Partnerships**

**Education**

Funds are intended to enhance the capacity of local teachers to enact curricula reforms that produce higher student achievement in mathematics and science. A partnership between local school districts and institutions of higher education's science, technology, engineering, and mathematics faculty is the conduit used to reach these goals.

**84.367**

**Title II Part A**  
**Teacher and Principal**  
**Training and Recruiting**

**Education**

Funds are made available to school districts and state agencies for higher education to support class size reduction and professional development activities to increase student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom and high qualified principals and assistant principals in schools and to hold local educational agencies and schools accountable for improvements in student academic achievement. Activities should provide sustained and intensive high-quality professional development that can help students achieve to high academic standards. Of the monies received, 95% is distributed to school districts, and 2-1/2% is for higher education projects, 2-1/2% is for statewide projects, and 1% is for administration. The method for allocation of funds is based on the previous year's Title II and Class-Size Reduction allocations and on school enrollment and Title I low-income units.

**Title II D**  
**Enhancing Education**  
**Through Technology**

**84.318**

**Education**

Grants are provided to school districts to improve student academic achievement through the use of technology in elementary and secondary schools, to assist every student in becoming technologically literate by the end of 8<sup>th</sup> grade, and to encourage the effective integration of technology resources and systems with professional development and curriculum development to promote research-based instructional methods that can be widely replicated. Of the monies received, 95 percent is distributed to school districts, 2 percent is for statewide technical assistance programs, and 3 percent is for administration. Half of the amount available for school districts is distributed based on school enrollment and percentage of Title I allocations. The other half is distributed to school districts on a competitive application process.

**Title V**  
**Innovative Programs**

**84.298**

**Education**

Funds are made available to assist local educational reform efforts that are consistent with and support statewide education reform efforts; to provide funding to implement promising educational reform programs and school improvement programs based on scientifically based research; to provide a continuing source of innovation and educational improvement, including support programs to provide library services and instructional and media materials; to meet the educational needs of all students, including at-risk youth; to develop and implement education programs to improve school, student, and teacher performance, including advancement of hiring and retention incentives; support for professional development activities; and reduction of class sizes. Of the monies received, 85 percent is distributed to school districts, 12.75 percent is for statewide education reform activities, and 2.25 percent is for administration. The method for allocation of funds is based on school enrollment, Title I low-income units, and geographic sparsity.

**Title VI Part A**  
**State Assessment Program**

**84.369**

**Education**

Funds are provided to the State to supplement the development and implementation of statewide assessments that advance the State's uniform accountability system, as required under the NCLBA. Appropriate activities supported with Title VI funds include the development and implementation of the following: State content standards; State achievement standards; State assessment replacement test items; State assessment validity studies; the expansion of the State assessment into grades 3-8 and 12 in math and reading/English language arts; the roll out of new science assessments; accountability reporting at the district and state level; and the analysis of student achievement and well being data. The State is to maintain its current funding commitments for the State Assessment and its supporting reports."

**Refugee Children School**  
**Impact Grant**

**93.576**

**Lutheran Social Services**

Provides funds to school districts that are impacted by refugee students. These funds may be used to assist refugee students in achieving academic success and English language proficiency through participation in after school tutoring and extracurricular activities. This program provides grants to local education agencies that experience large increases in their student population due to immigration and refugee resettlement.

**93.938**

**School Health Programs**

**Ctr for Disease**

The purpose of the School Health programs agreement with Centers for Disease Control is to support the development and implementation of school health programs to prevent serious health problems for youth.

**84.372**

**State Longitudinal Data  
System**

**Education**

The P-20W State Longitudinal Data System (SLDS) grant was initiated to support the development and linkage of postsecondary and/or workforce data with the State's K-12 data system. In order to achieve a data rich system capable of answering policy and research questions the current SLDS will be expanded by adding NDUS postsecondary data that will strengthen data-informed decisions for education policy and practice in North Dakota by developing and implementing an innovative feedback system linking postsecondary and K-12 education, as well as postsecondary and workforce data.