

NORTH DAKOTA INTERIM EDUCATION COMMITTEE

NATIONAL OVERVIEW: State Actions Related to the Common Core State Standards



Daniel G. Thatcher, JD
National Conference of State Legislatures

November 24th, 2015

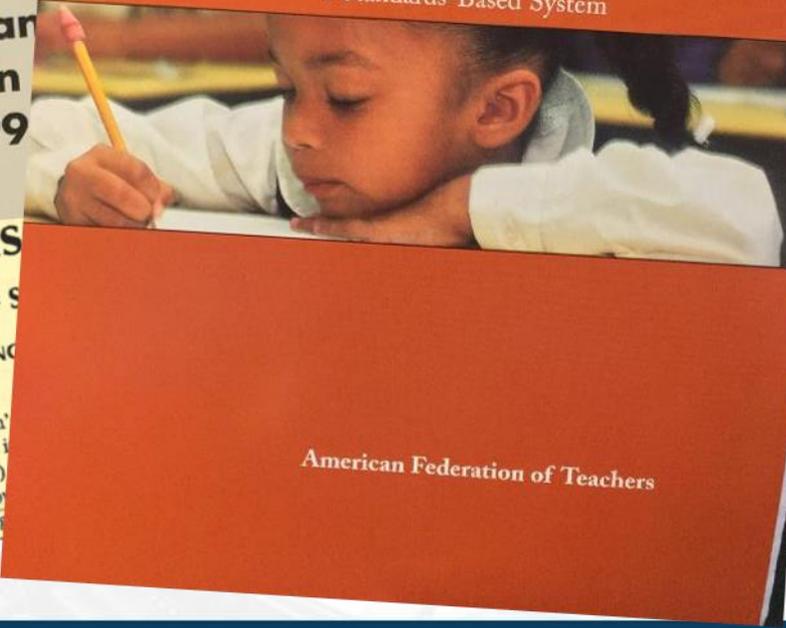
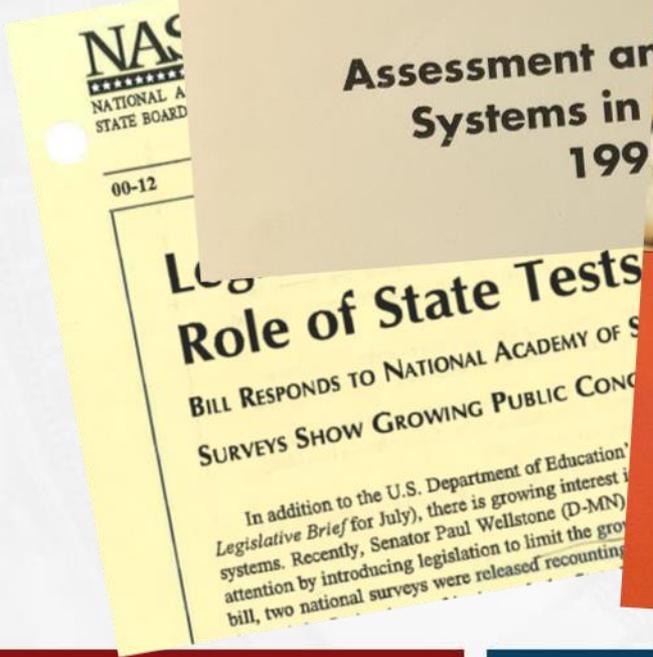
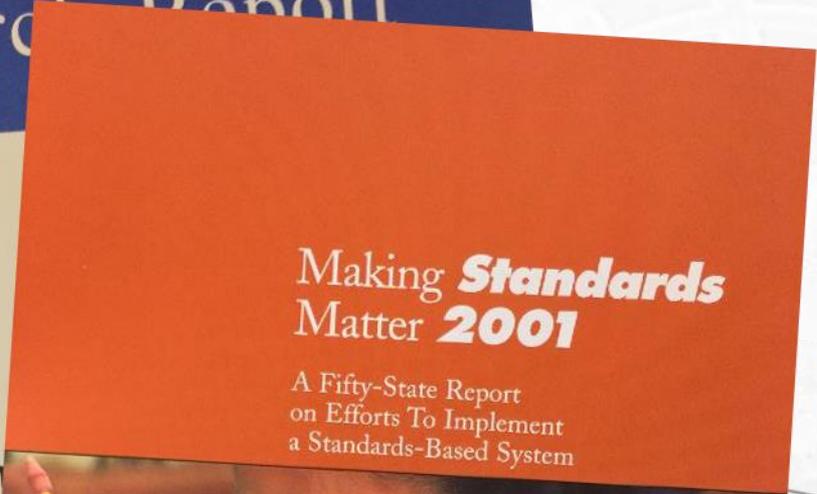


NATIONAL CONFERENCE *of* STATE LEGISLATURES

About NCSL

- Instrumentality of all 50 state and territorial legislatures
- Bipartisan
- Provides research, technical assistance and opportunities to exchange ideas
- Advocates on behalf of legislatures before the federal government

NCSL is committed to the success of state legislators and staff. Founded in 1975, we are a respected bipartisan organization providing states support, ideas, connections and a strong voice on Capitol Hill.

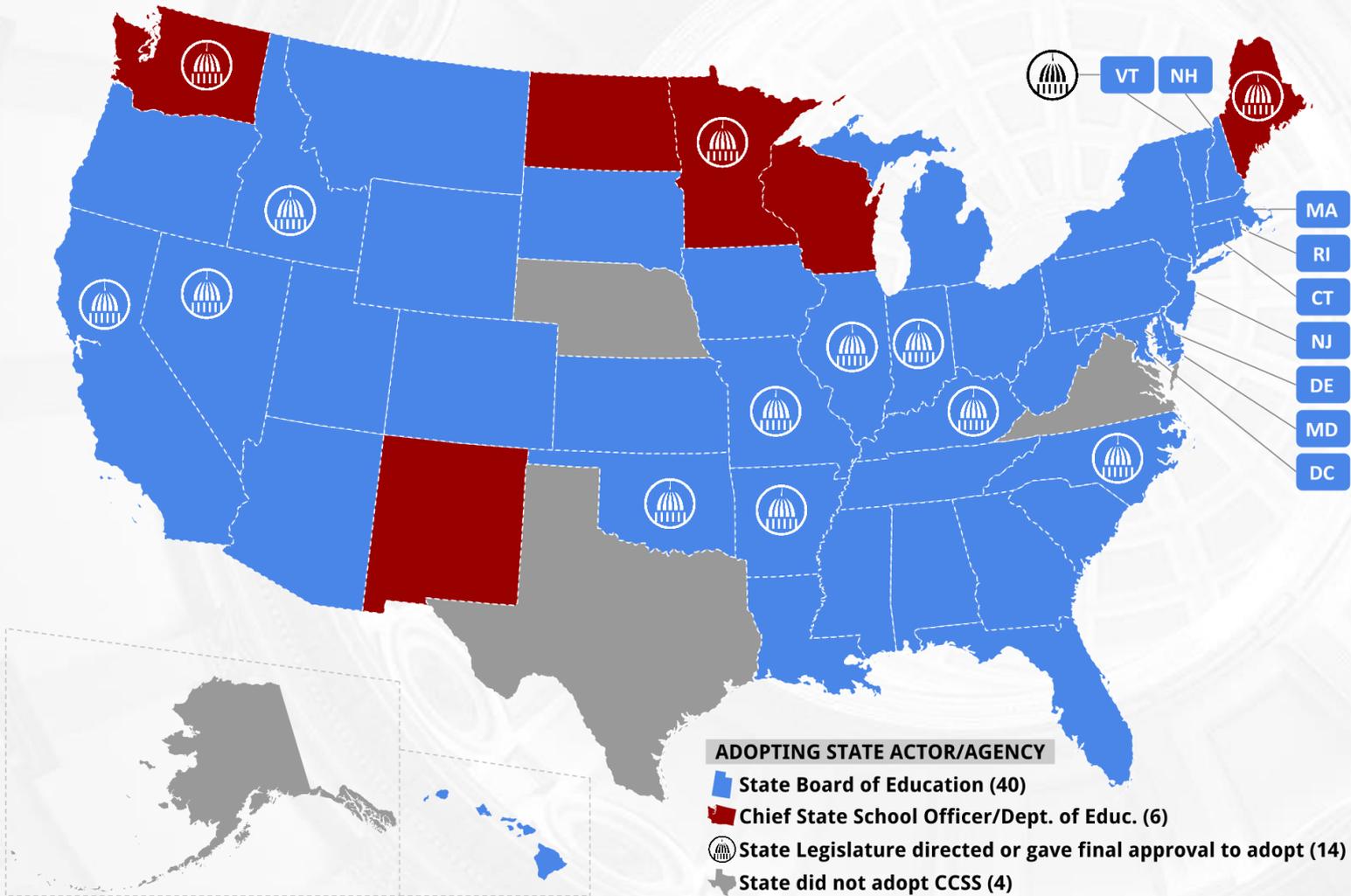


State Implementation of Common Core State Standards *(college and career readiness standards)*

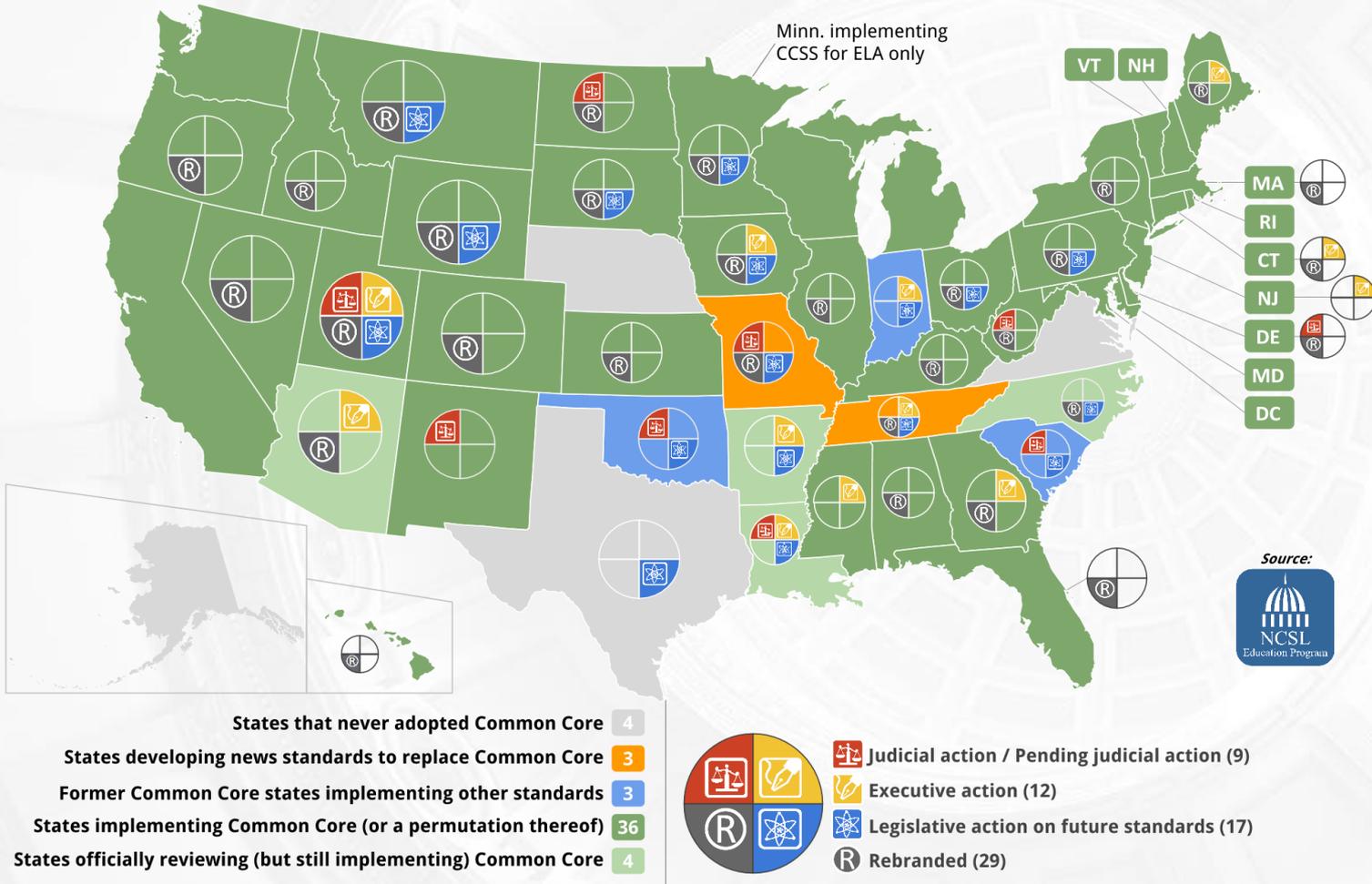
What is Meant by “Implementation”?



Who Adopted Common Core



Common Core in 2015



Online interactive version of this map available at <http://www.ccrslegislation.info/CCR-State-Policy-Resources/common-core-status-map>.

Challenges with Implementation

- Major and minor challenges implementing CCSS:
 - ▣ Professional development
 - ▣ CCSS-aligned curriculum and instructional materials
 - ▣ Preparation for the new CCSS-aligned assessments

Source: Center on Education Policy: *Common Core State Standards in 2014: Districts' Perceptions, Progress, and Challenges*, October 2014, available at <http://www.cep-dc.org/displayDocument.cfm?DocumentID=440>.

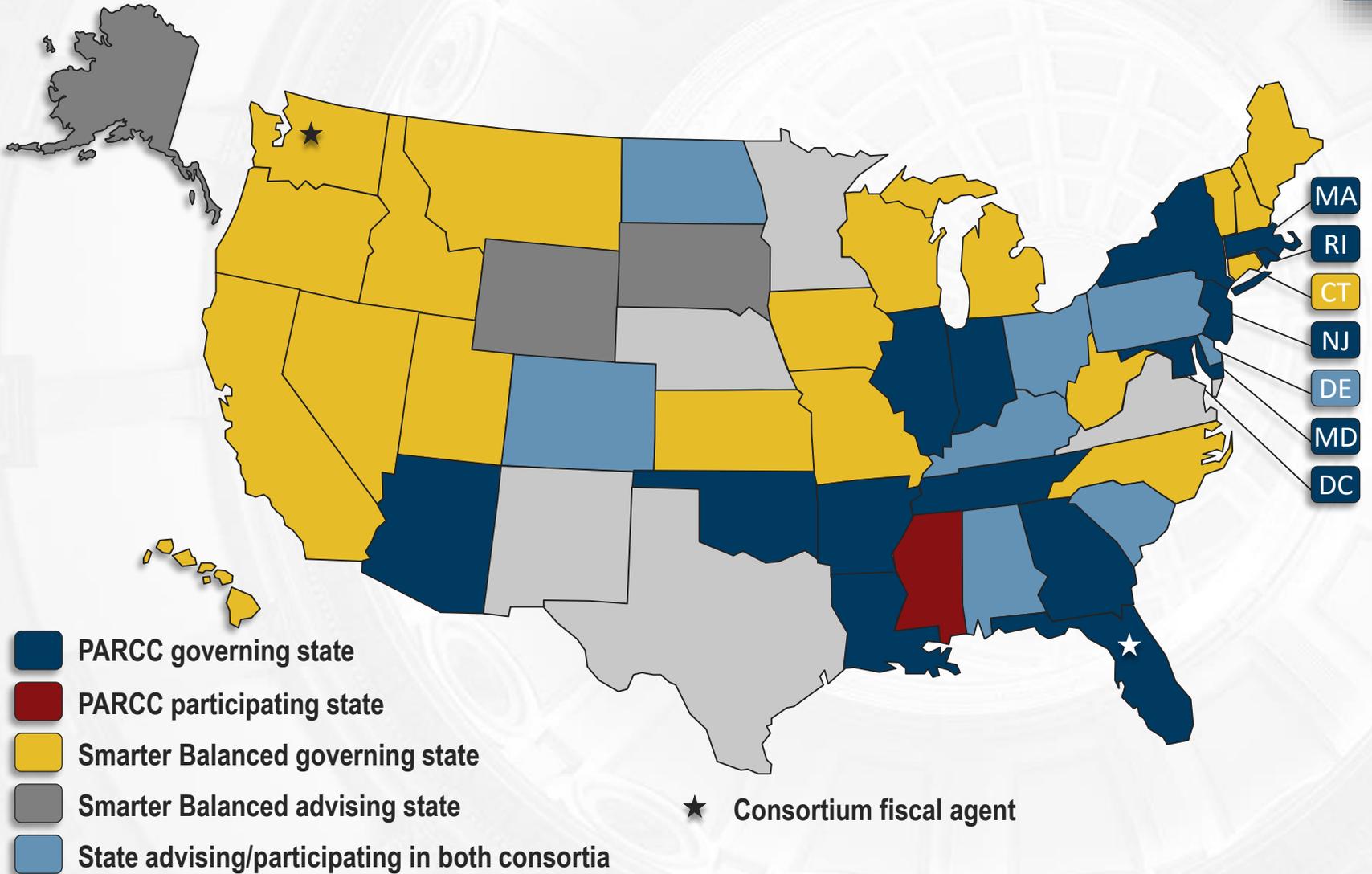
Challenges with Implementation

- **Professor Bill Schmidt's Analysis:**
 - ▣ Instructional time is not well-allocated.
 - ▣ Teacher knowledge is “not where it needs to be.”
 - ▣ Teacher preparation is below par internationally.
 - ▣ Textbooks don't cover the standards.

Source: Education Week, *Researcher Diagnoses Four Problems With Common-Core Math Implementation*, August 22, 2014, available at http://blogs.edweek.org/edweek/curriculum/2014/08/researcher_diagnoses_four_prob.html.

Status of Summative Assessments Tied to New Standards (Common Core)

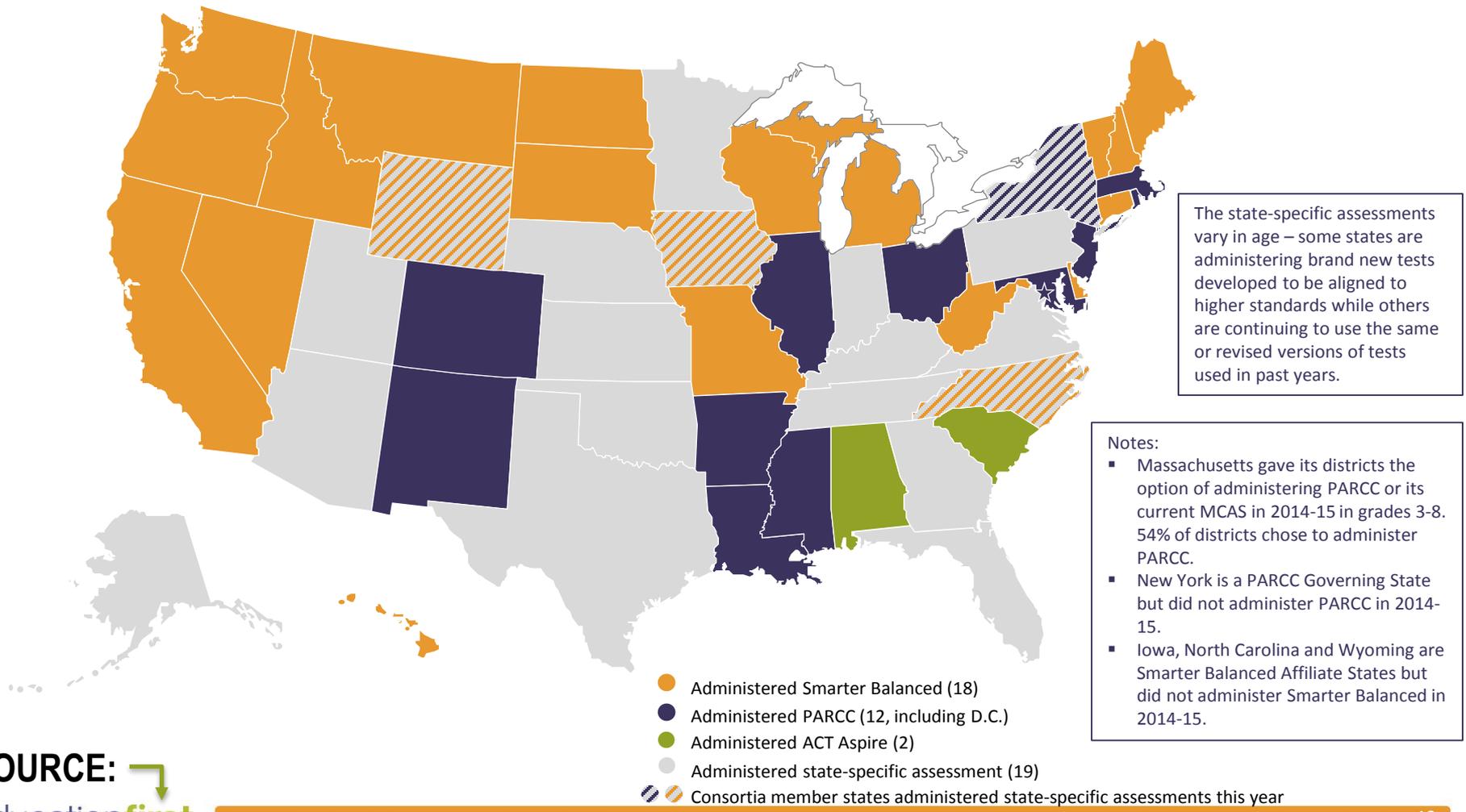
Consortia Participation in Summer 2011





Looking Back: States' Assessments for 2014-15

Note: The assessments states administered in 2014-15 do not necessarily align with their current consortia membership.



The state-specific assessments vary in age – some states are administering brand new tests developed to be aligned to higher standards while others are continuing to use the same or revised versions of tests used in past years.

- Notes:
- Massachusetts gave its districts the option of administering PARCC or its current MCAS in 2014-15 in grades 3-8. 54% of districts chose to administer PARCC.
 - New York is a PARCC Governing State but did not administer PARCC in 2014-15.
 - Iowa, North Carolina and Wyoming are Smarter Balanced Affiliate States but did not administer Smarter Balanced in 2014-15.

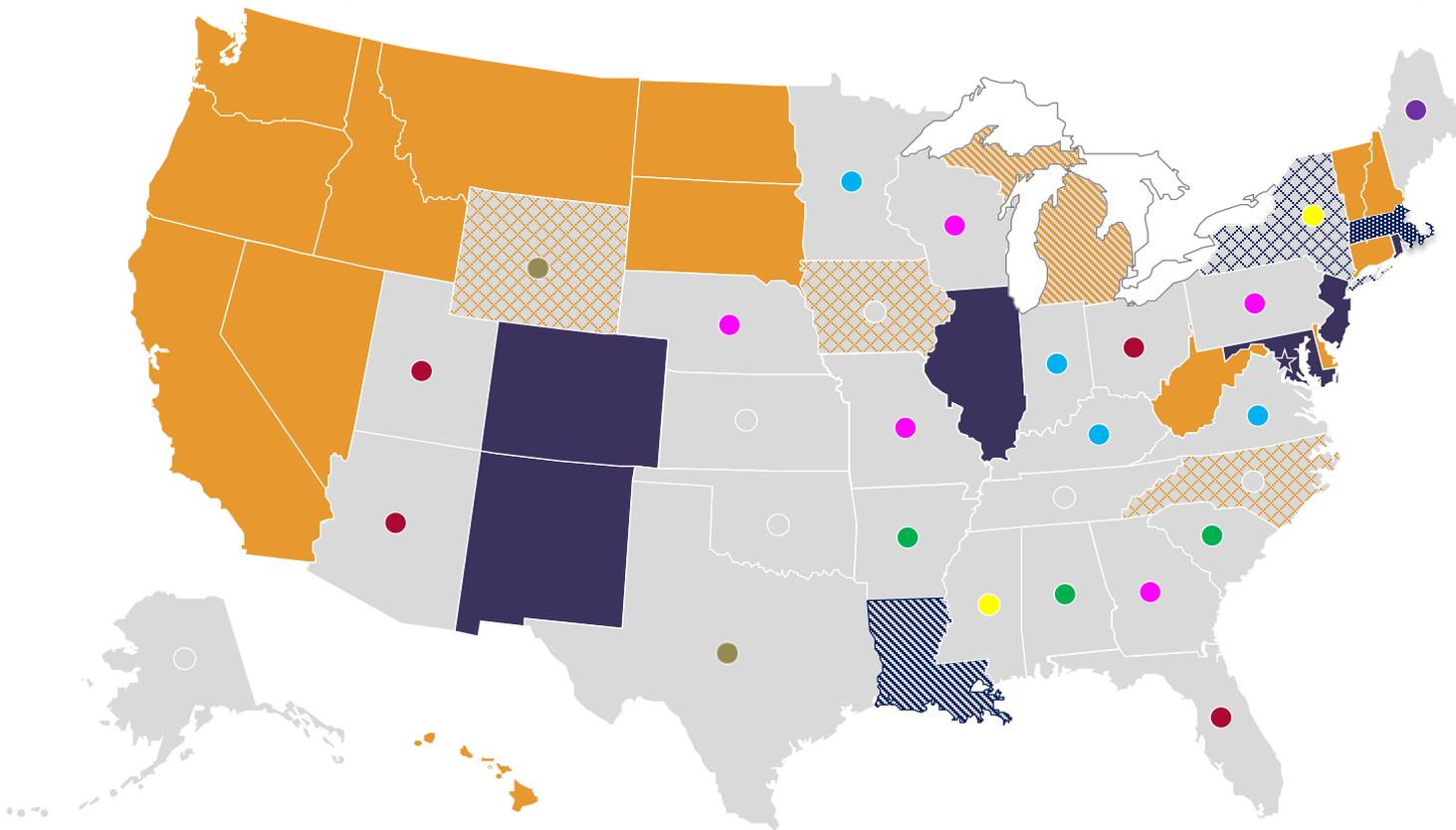
SOURCE: 
educationfirst

Sources: State Education Agency websites; Education Week, "The National K-12 Testing Landscape," (2015), <http://www.edweek.org/ew/section/multimedia/map-the-national-k-12-testing-landscape.html>



Looking Forward: States' Assessments for 2015-16

Note: This map shows states' likely assessments for 2015-16 based on current contracts and any recent policy changes.



- Notes:
- Massachusetts gave districts the option of administering PARCC or its current MCAS in 2014-15. It will decide in November 2015 which assessment to administer statewide moving forward.
 - Maine will no longer administer Smarter Balanced and has issued an RFP for a new assessment for 2015-16.
 - New York is a PARCC Governing State but will administer its own state-specific test in 2015-16.
 - Iowa, North Carolina and Wyoming are Smarter Balanced Affiliate States but will administer their own state-specific tests in 2015-16.
 - Louisiana and Michigan plan to use a portion of PARCC and Smarter Balanced items, respectively, in their state-specific tests.

PARCC*

- Administering PARCC (7, including D.C.)
- Embedding PARCC items in state-specific test (1)
- PARCC member but administering state-specific test in 2016 (1)
- Member of PARCC but undecided for 2016 (1)

Smarter Balanced*

- Administering Smarter Balanced (14)
- Embedding Smarter Balanced items in state-specific test (1)
- Member of Smarter Balanced but administering state-specific test in 2016 (3)

Other Assessments

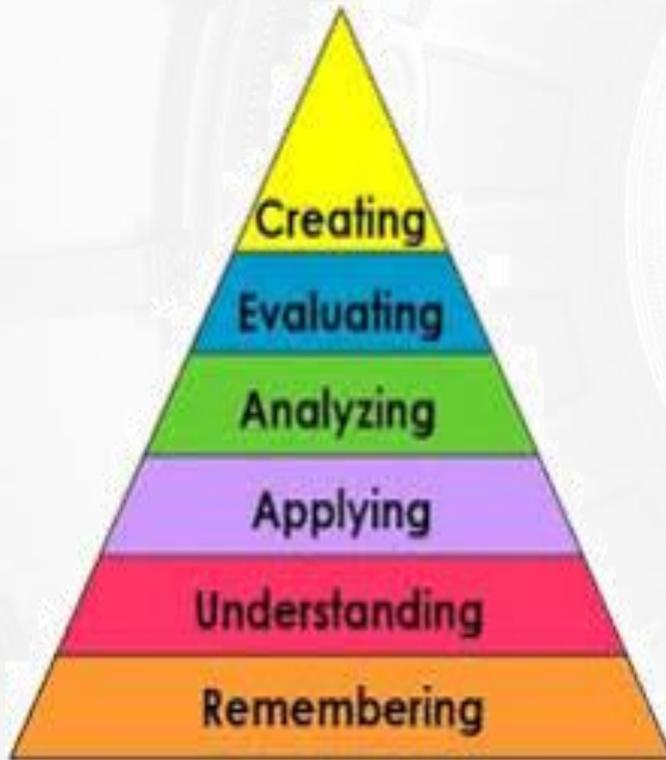
- AIR (4)
- ACT Aspire (3)
- Pearson (4)
- ETS (2)
- Questar Assessment Inc. (2)
- Data Recognition Corp.** (5)
- Other vendor or state-designed (6)
- Undetermined as of Fall 2015 (1)

* All PARCC states use Pearson as their vendor for test administration. Smarter Balanced states procure their own test administration vendors.

** includes state contracts acquired from CTB/McGraw-Hill

Shift in the Assessment Landscape

Revised Bloom's Taxonomy Levels



Webb's Depth-of-Knowledge Levels



See Darling-Hammond, L., Herman, J., Pellegrino, J., et al. (2013). *Criteria for high-quality assessment*. Stanford, CA: Stanford Center for Opportunity Policy in Education.

Shift in the Assessment Landscape



Percentage of Items at Different Levels of Cognitive Demand on 19 State Tests					
	Memorize/ Recognize/ Identify	Implement Procedures	Demonstrate Understanding	Conjecture; Prove/Analyze	Solve Novel Problems / Draw Connections
Mathematics	16%	63%	13%	6%	1%
English Language Arts (Reading)	31%	21%	15%	29%	4%

6

Stanford Center for Opportunity Policy in Education

SOURCE: Darling-Hammond, L., Herman, J., Pellegrino, J., et al. (2013). *Criteria for high-quality assessment*. Stanford, CA: Stanford Center for Opportunity Policy in Education, available at <https://edpolicy.stanford.edu/publications/pubs/847>.



Legislative Activity on Standards and Assessments

November 24th, 2015



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College & Career Readiness Standards Legislation

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[Legislation by Year > 2015 >](#)
Dashboard

2015 Dashboard

The bill information provided below is current as of **OCTOBER 19, 2015**.

[Click here to view the entire database.](#)



[www. CCRSLegislation.info](http://www.CCRSLegislation.info)

Reset the dashboard

Region: [Dropdown] State: [Dropdown] Sponsor: [Dropdown] Party: [Dropdown]

Status: [Dropdown] Bill Summary [Text Input] Legislative Objective [Dropdown] Accountability Systems [Dropdown]

Assessments [Dropdown] Curriculum and instruction [Dropdown] Educator Policy [Dropdown] Higher Education [Dropdown] Other [Dropdown]

Appropriation [Dropdown] Redress Legislation [Dropdown] Date Introduced for Drafting: [Date Range] Date of Last Action: [Date Range]

1 - 100 / 777

Formal Bill Number	Current Disposition
Alabama House Bill 0023 (2015)	Failed - Adjourned
Alabama House Bill 0159 (2015)	Failed - Adjourned
Alabama House Bill 0424 (2015)	Failed - Adjourned
Alabama House Bill 0584 (2015)	Failed - Adjourned
Alabama Senate Bill 0101 (2015)	Failed - Adjourned
Alabama Senate Bill 0179 (2015)	Enacted

Alabama House Bill 0023 (2015)

Unintroduced → Passed LT → Failed LT → Passed ST → Failed ST → Failed Referred

BILL DETAILS

Bill Sponsor: Drake O'By

Bill Title: Curative Writing

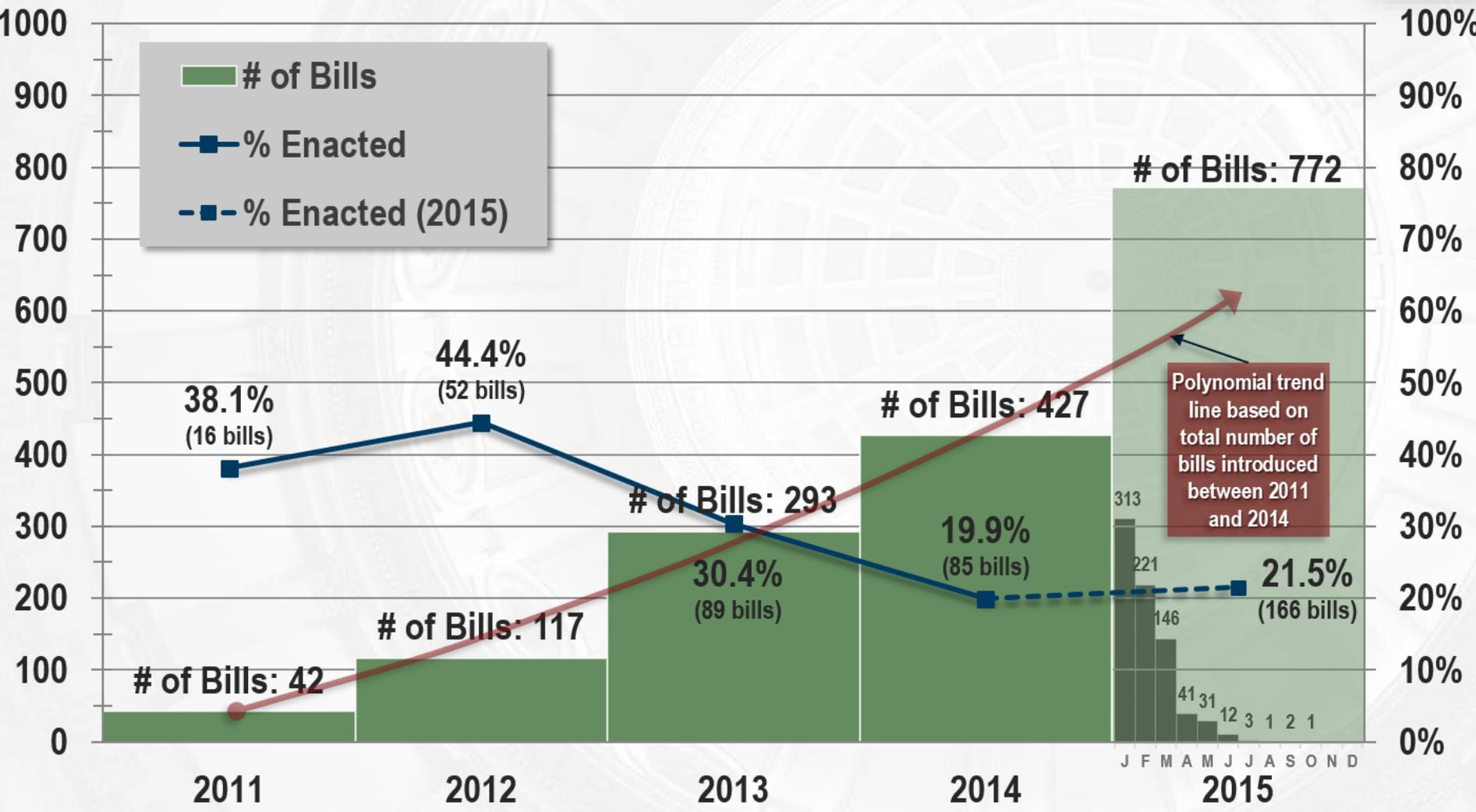


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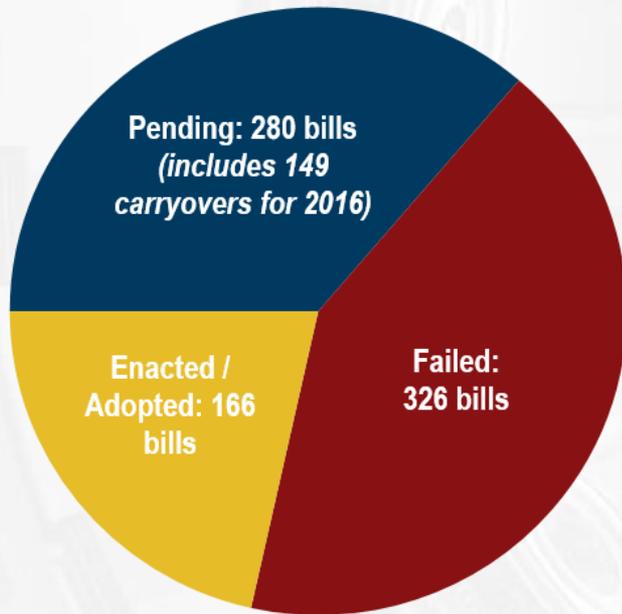
Bill Volume



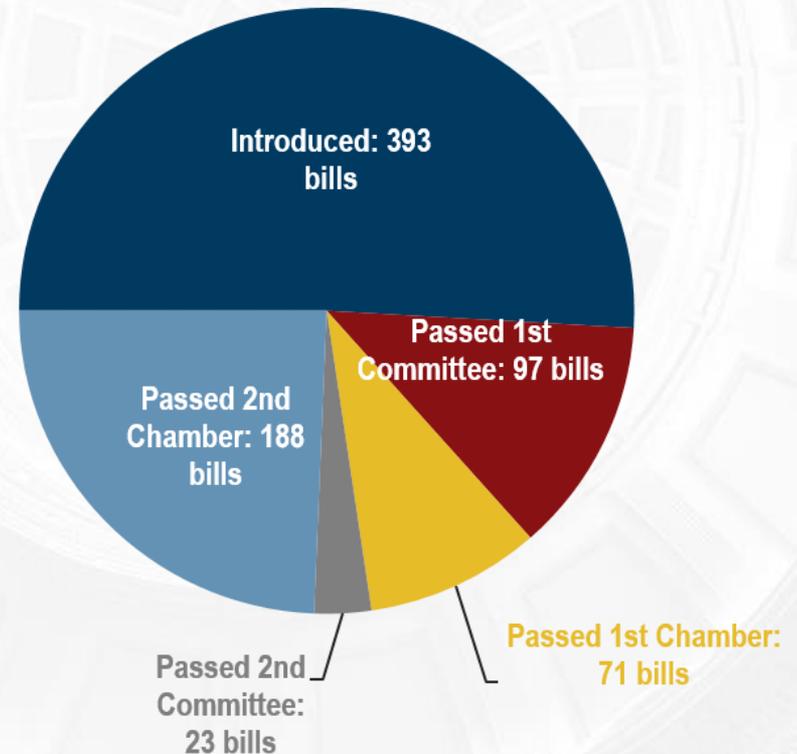
2015 Bills by the Numbers

Total 2015 bills: 772

Status



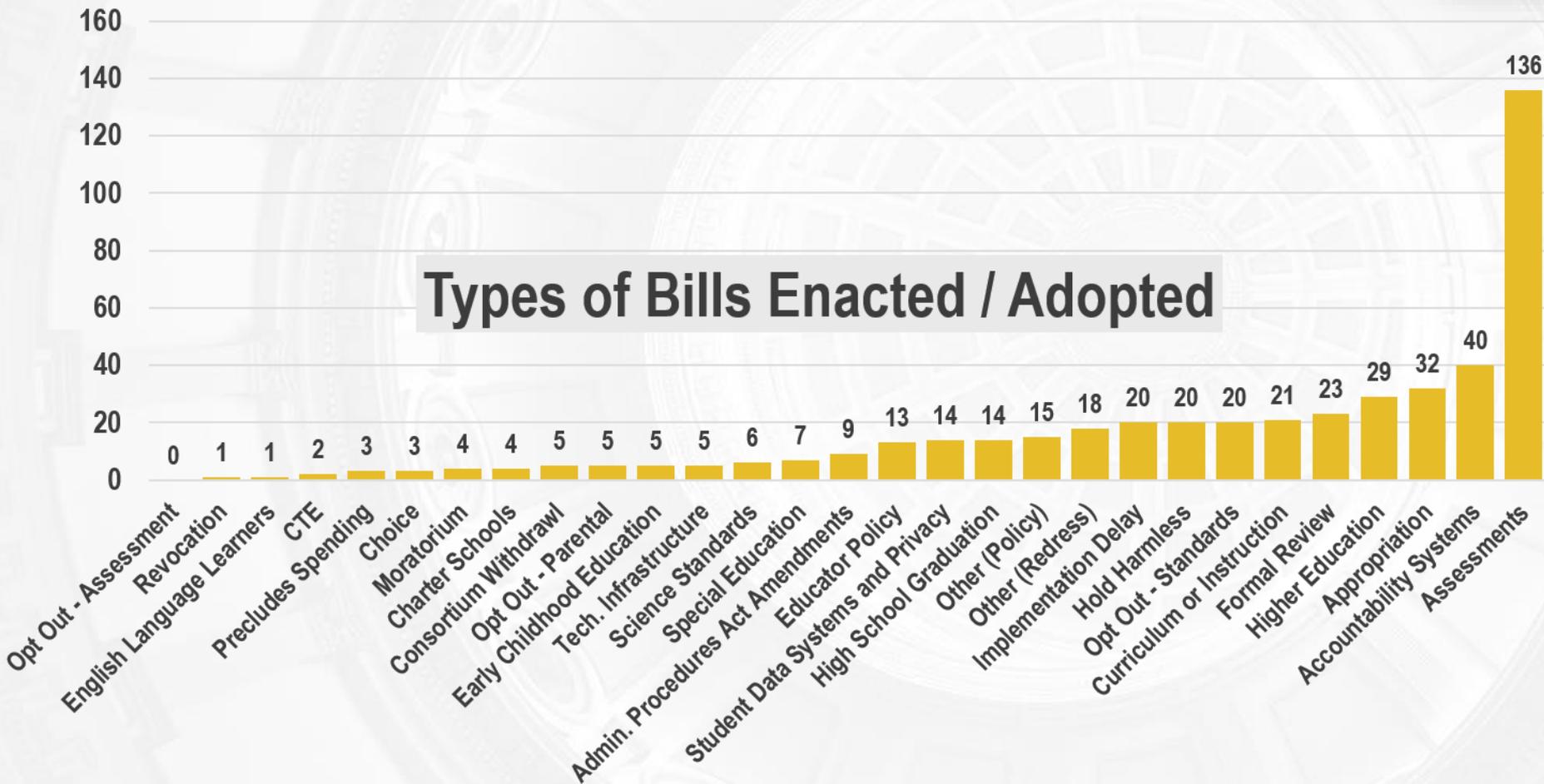
Disposition



2015 Bills by the Numbers

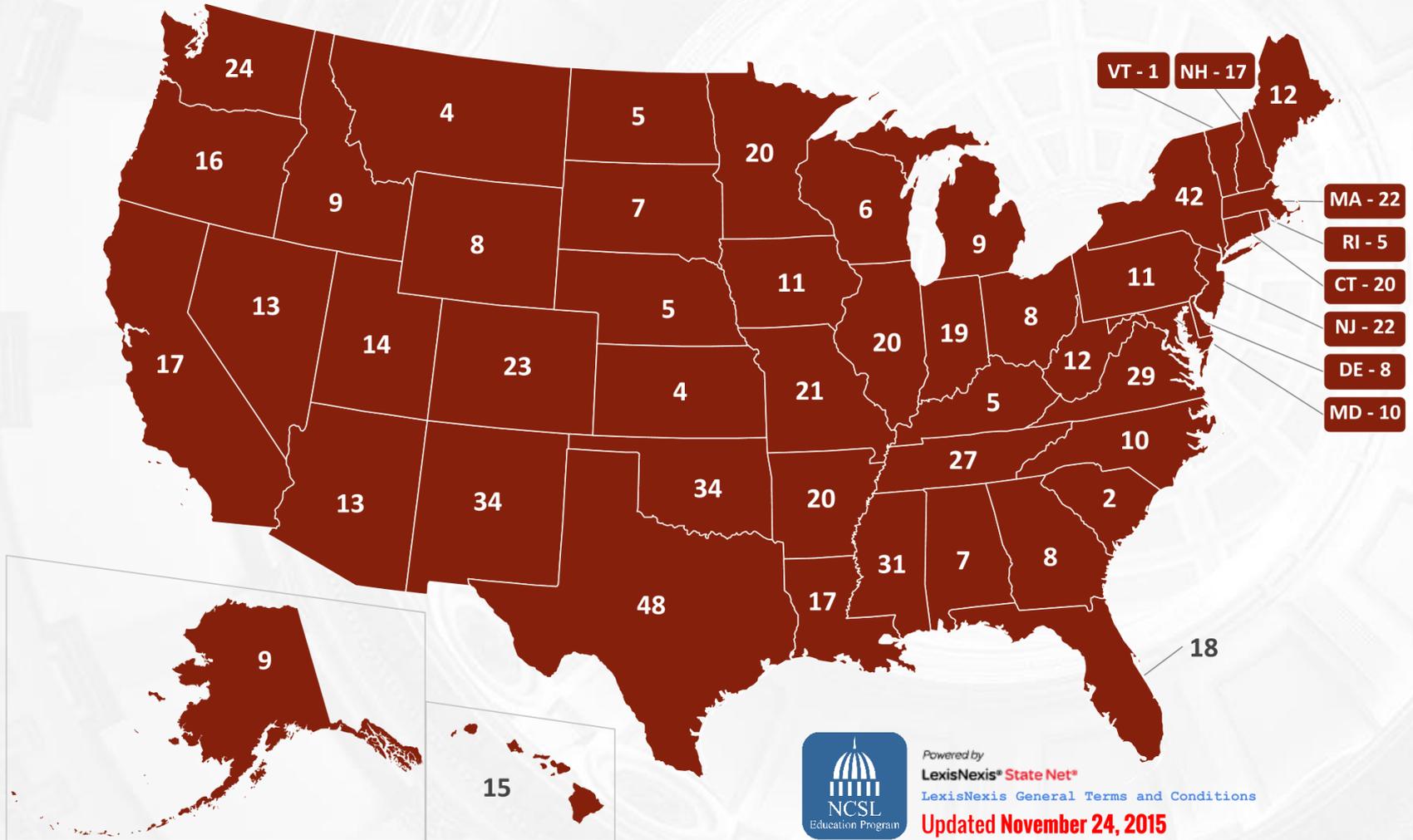


Types of Bills Enacted / Adopted



NOTE: Bills may have more than one legislative objective so percentages may add up to more than 100%.

Number of Bills by State



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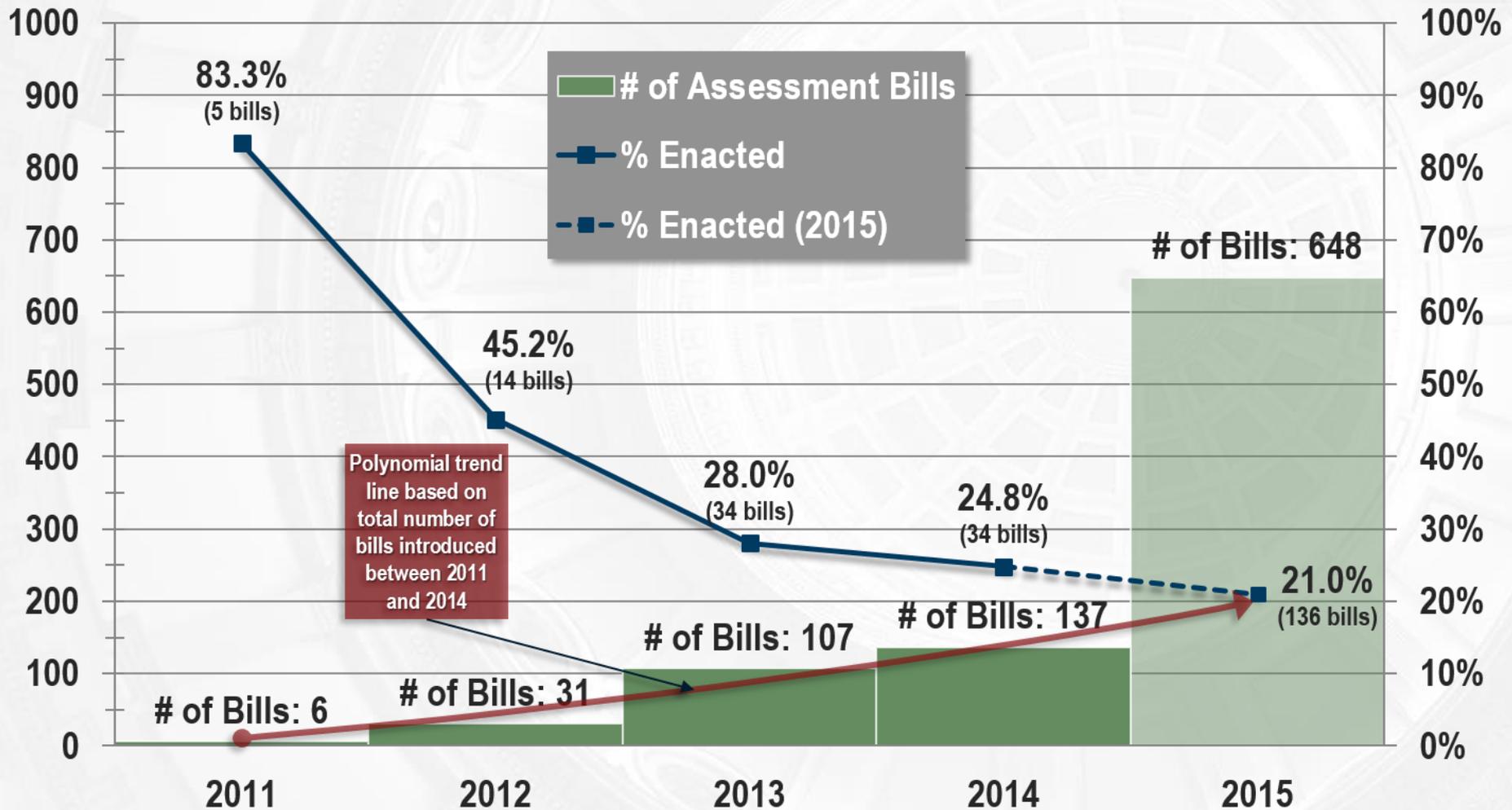
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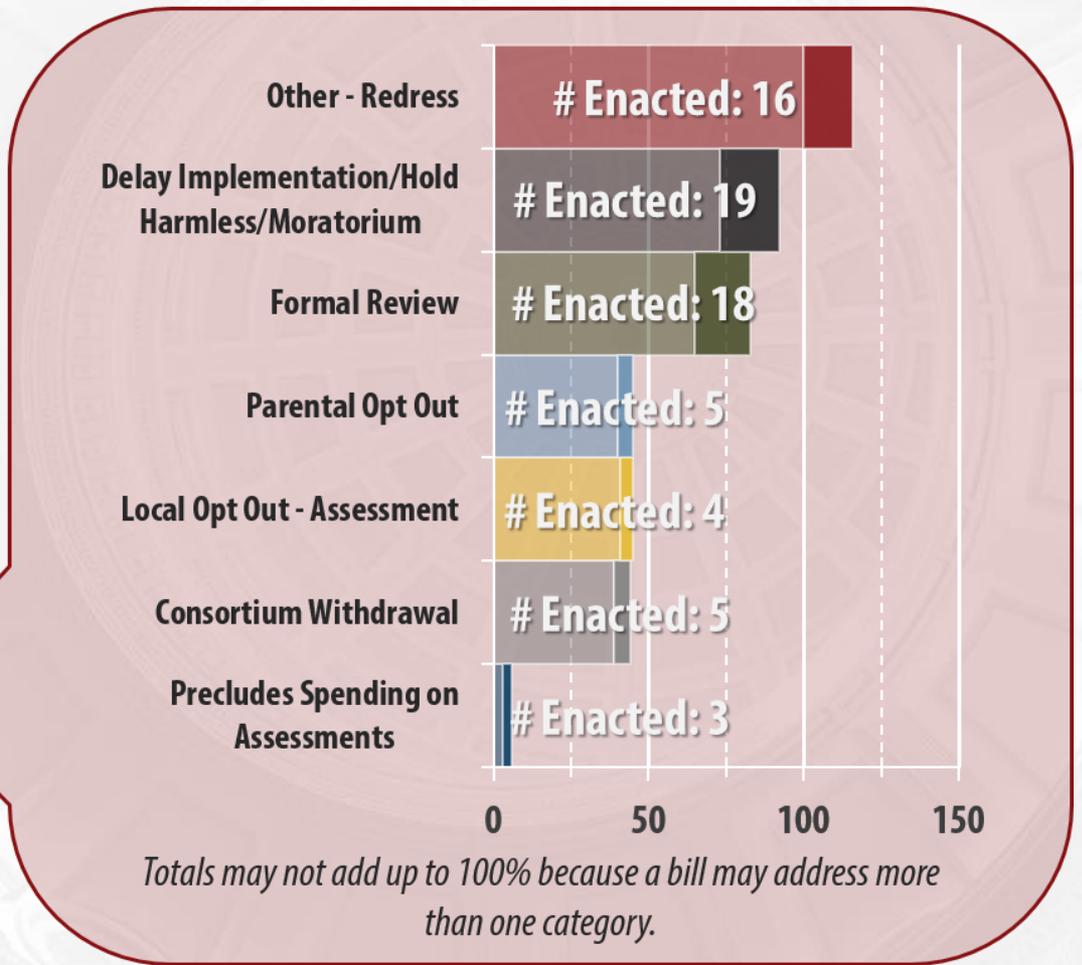
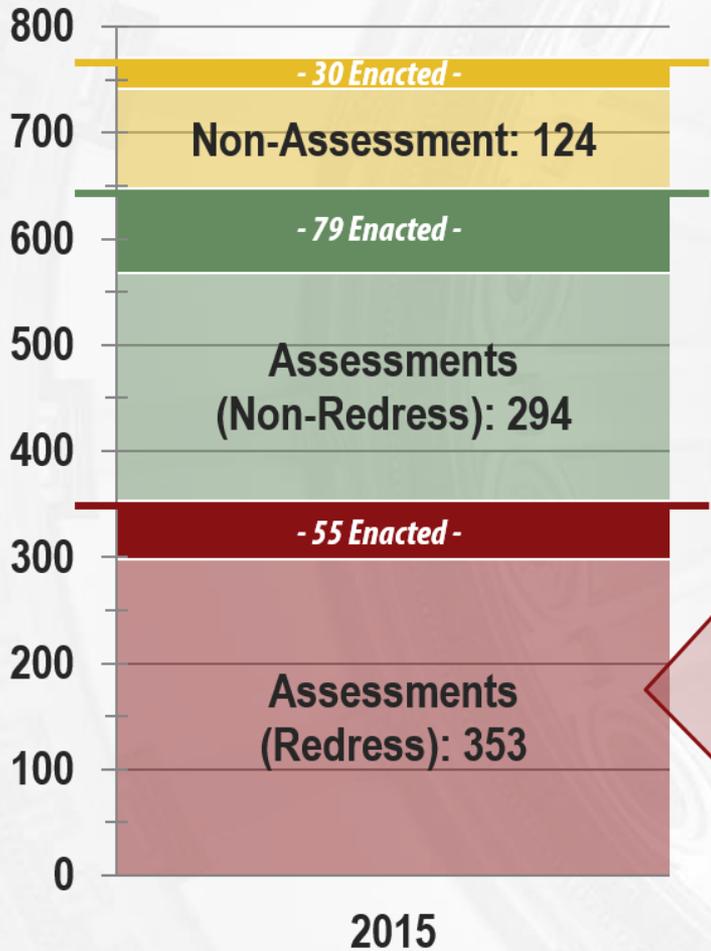


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Assessments



Assessments



Assessments

- Withdrawal from assessment consortia (PARCC/SBAC)
 - 45+ bills (in 21 states)
 - [Check out](#): Illinois, Louisiana, Maine, Missouri, Ohio
 - *What's going on in Massachusetts (Senate Bill 2030)?*
- High Stakes Testing (Delay, Moratorium, Hold Harmless)
 - 90+ bills (in 31 states)
 - [Check out](#): Arizona, Arkansas, California, Colorado, Florida, Illinois, Indiana, Louisiana, Maine, Michigan, New Jersey, Ohio, Oklahoma, Oregon, Tennessee, Virginia, Washington, Wisconsin and Wyoming
- Local Flexibility
 - 40+ bills (in 20 states)
 - Check out: Colorado, Kentucky, Ohio
- Parent/guardian opt-out
 - 47 bills (in 24 states)
 - [Check out](#): Delaware, Maine, Oregon, Utah, Wisconsin

- Click link below to view video on state-by-state rise in assessment legislation:

<http://1drv.ms/1lqrAVW>

Conclusion

- **Research suggests standards are important (but not a silver bullet):**
 - ▣ School-level accountability drives student achievement
 - ▣ Standards influence instruction
 - ▣ Standards alone are not enough
 - ▣ Standards' content and coherence matters

Source: Kathleen Porter-Magee, *Back to basics: Do standards matter?*, Common Core Watch (blog), Thomas B. Fordham Institute, November 14, 2013, available at <http://edexcellence.net/commentary/education-gadfly-daily/common-core-watch/back-to-basics-do-standards-matter>.



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