

INTERIM HIGHER EDUCATION COMMITTEE

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AGENDA

Revenues and expenditures

Financial stability and viability

Resource allocation

Questions

REVENUES AND EXPENDITURES

SOURCES OF REVENUES

General funds

Tuition and fees

Grants and contracts

Other

- Sales/services
- Auxiliaries
- Gifts

Variations by type of institution

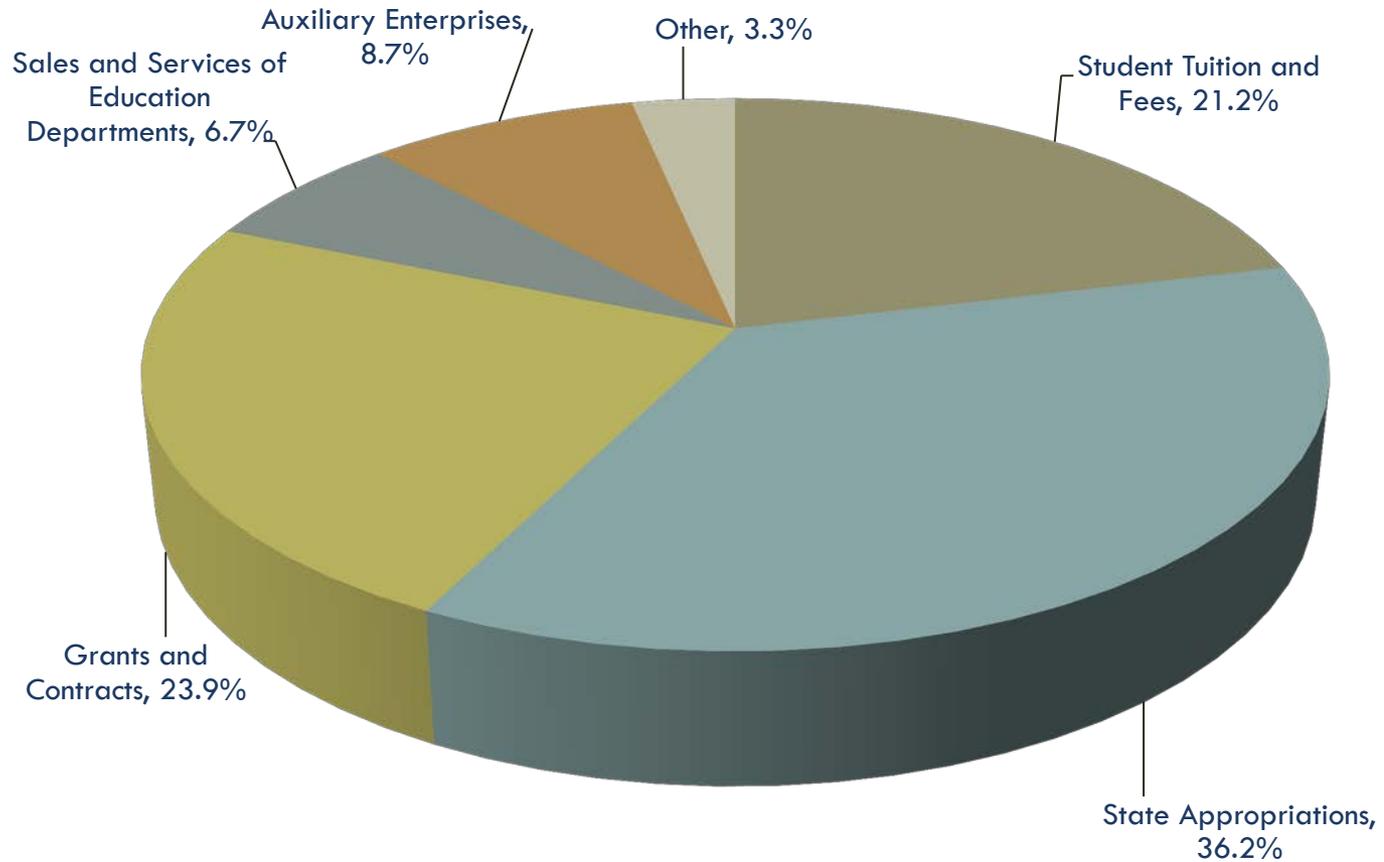
REVENUES BY SOURCE

Examples

LAKE REGION STATE COLLEGE

TOTAL REVENUES BY FUNDING SOURCE

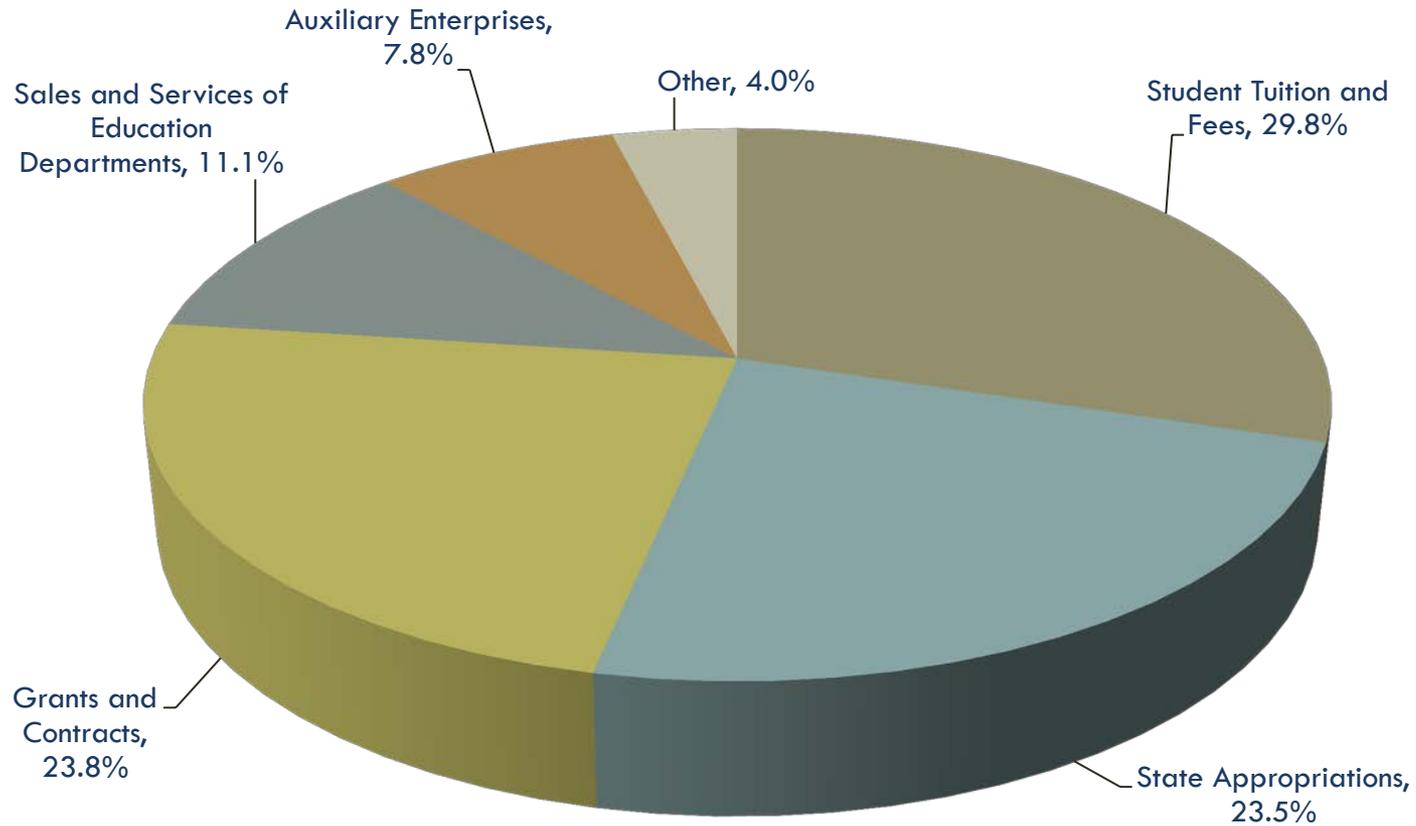
FISCAL YEAR 2014 (EXCLUDING CAPITAL)



UNIVERSITY OF NORTH DAKOTA

TOTAL REVENUES BY FUNDING SOURCE

FISCAL YEAR 2014 (EXCLUDING CAPITAL)



EXPENDITURE CATEGORIES

Types of expenditures

- Salaries and benefits
- Operating
- Equipment
- Capital projects
- Scholarships/ waivers

Functional breakdown

- Instruction
- Academic support
- Student services
- Institutional support
- Physical plant

Variations by type of institution

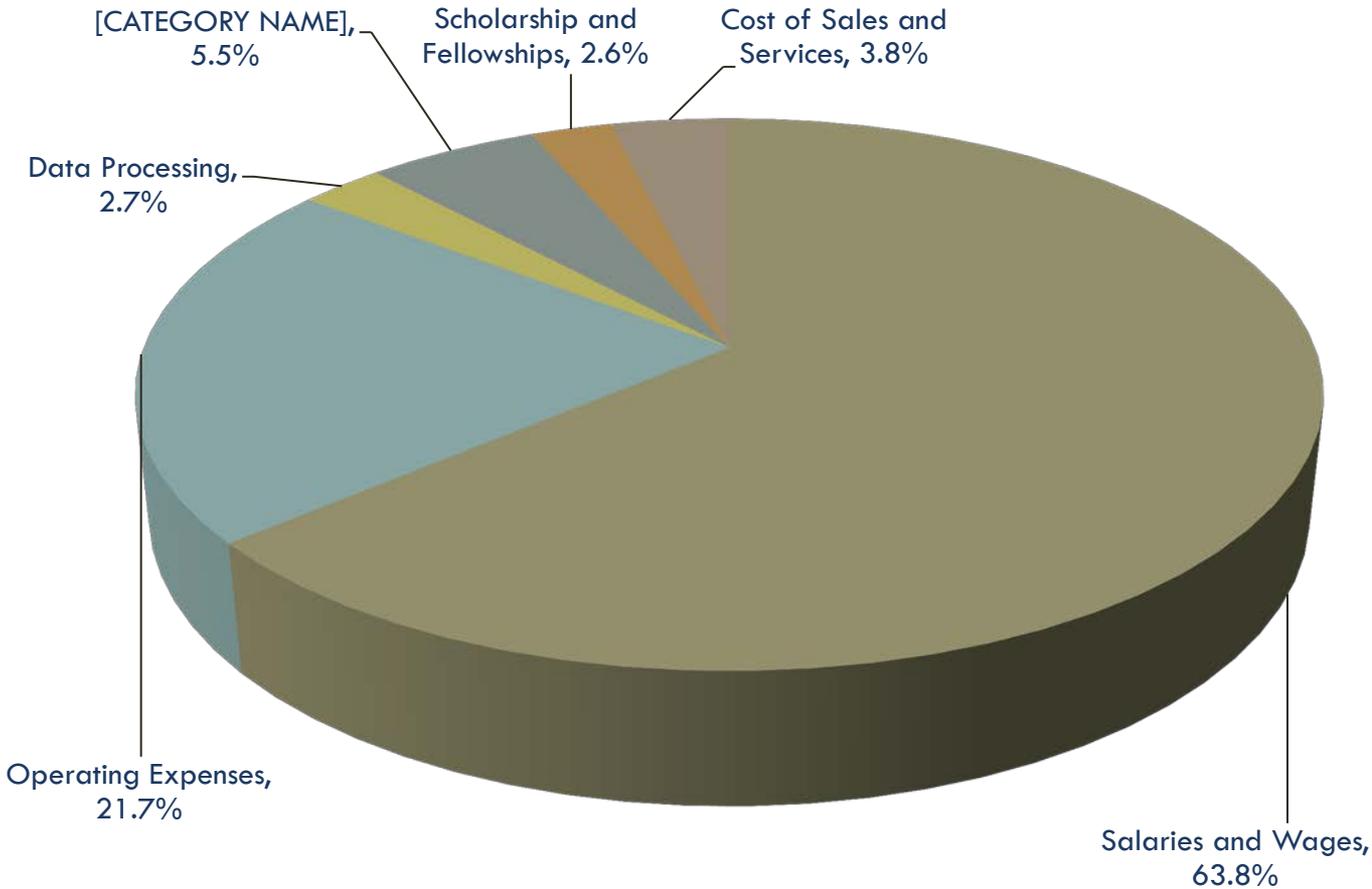
OPERATING EXPENSES

Fiscal Year 2014

*excluding capital items and
other non-operating
expenses*

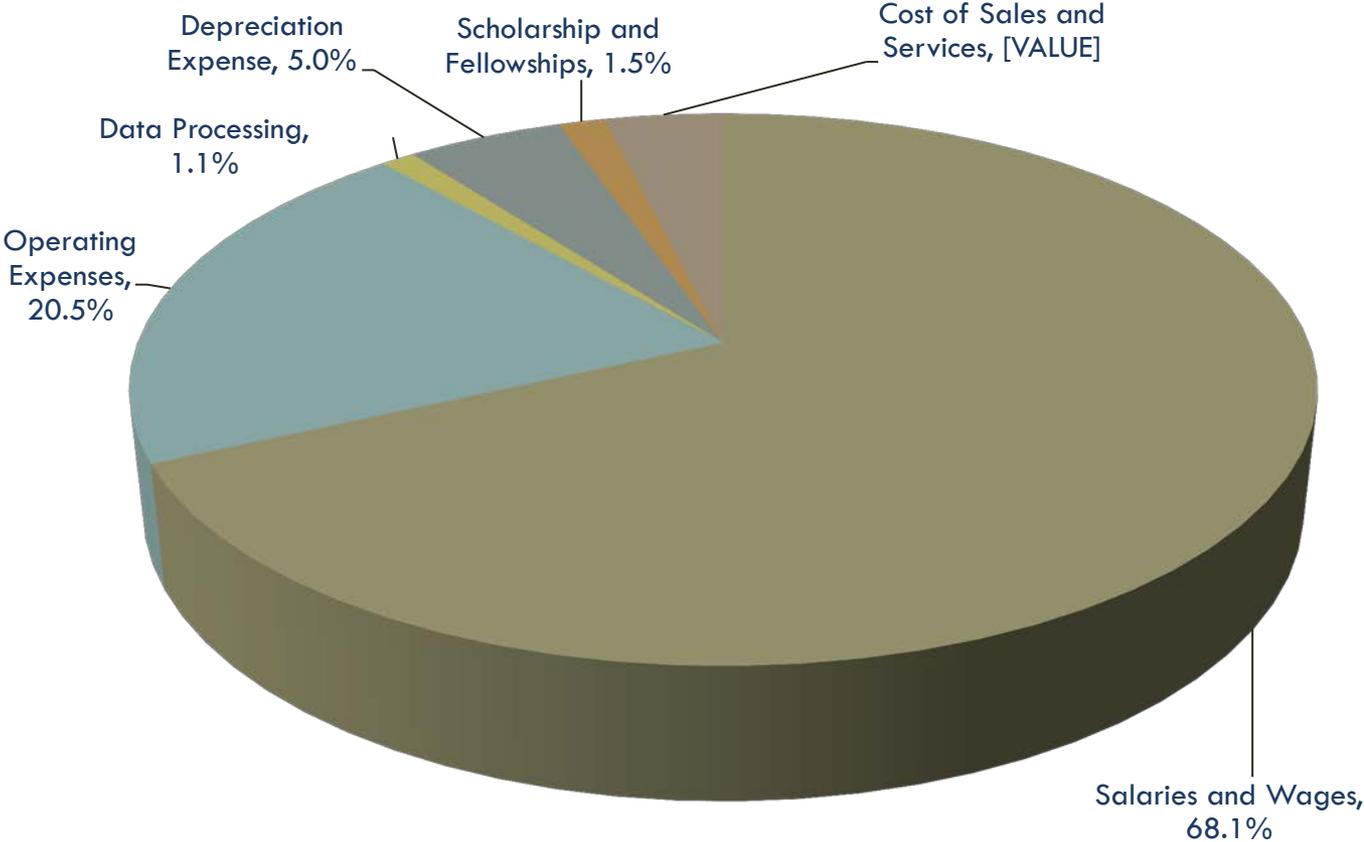
LAKE REGION STATE COLLEGE EXPENSES BY TYPE

FISCAL YEAR 2014 (EXCLUDING CAPITAL ITEMS AND OTHER NON-OPERATING EXPENSES)



UNIVERSITY OF NORTH DAKOTA EXPENSES BY TYPE

FISCAL YEAR 2014 (EXCLUDING CAPITAL ITEMS AND OTHER NON-OPERATING EXPENSES)



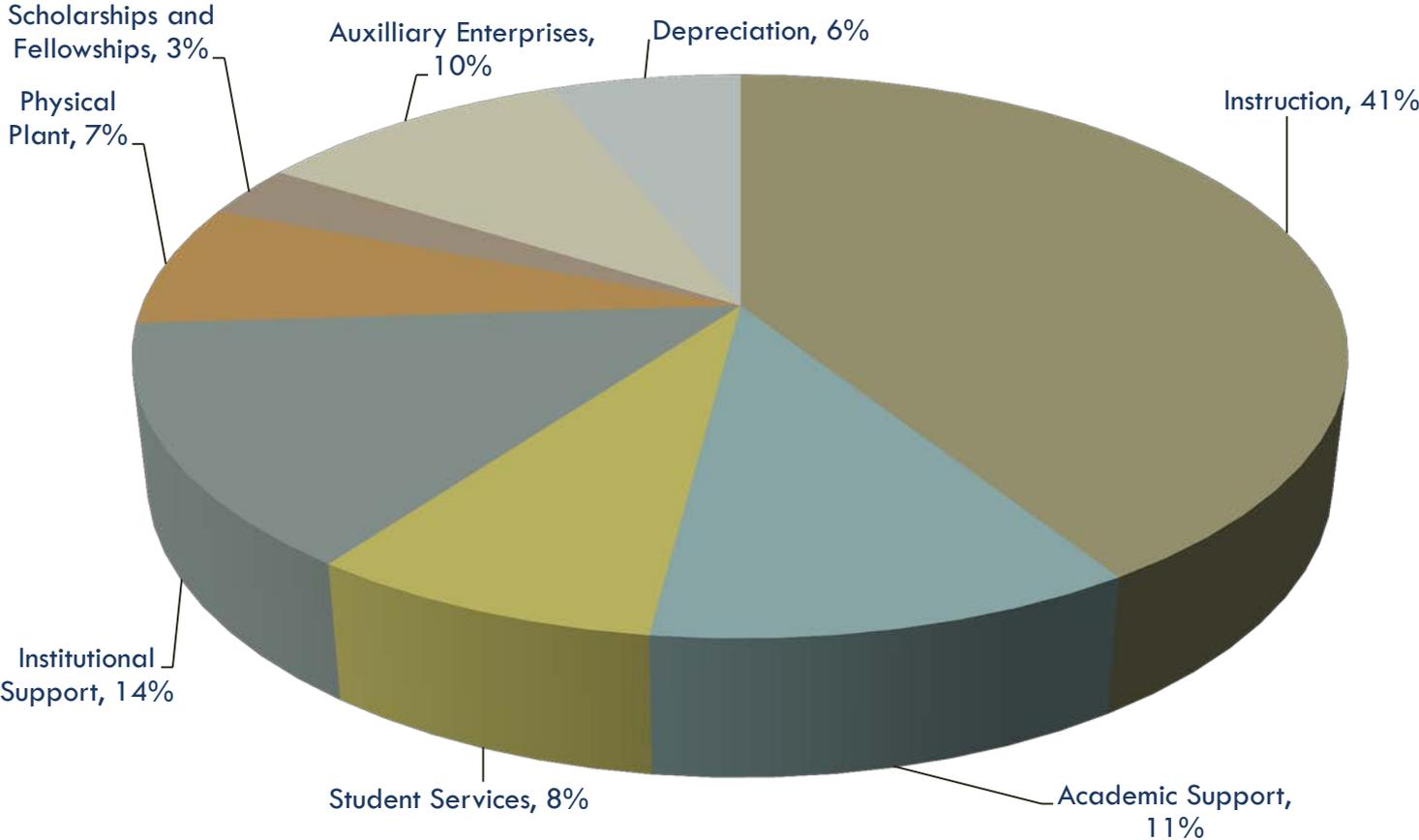
OPERATING EXPENSES BY FUNCTION

Fiscal Year 2014

*excluding capital items and
other non-operating
expenses*

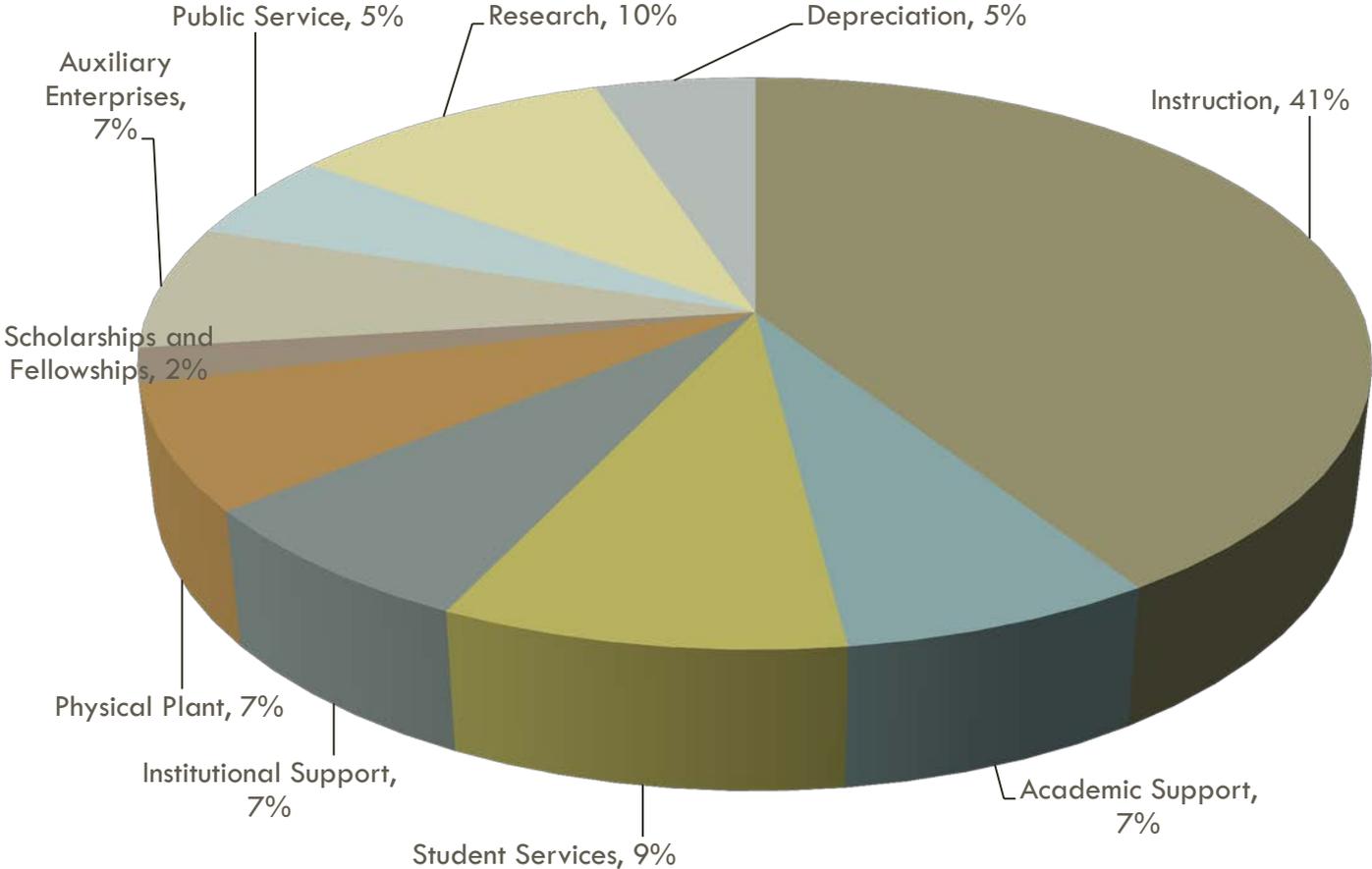
LAKE REGION STATE COLLEGE OPERATING EXPENSES BY FUNCTION

FISCAL YEAR 2014 (EXCLUDING CAPITAL ITEMS AND OTHER NON-OPERATING EXPENSES)



UNIVERSITY OF NORTH DAKOTA OPERATING EXPENSES BY FUNCTION

FISCAL YEAR 2014 (EXCLUDING CAPITAL ITEMS AND OTHER NON-OPERATING EXPENSES)



INTERRELATIONSHIP

... between various sources of revenues and expenditures

Cause and effect

Restricted funds

Unrestricted funds

- Designated
- Encumbered

FINANCIAL VIABILITY AND STABILITY

Ratio analysis

- NDUS annual reporting
- Composite financial index

Bond ratings

Fund balances

Performance and financial information

Predictability

RESOURCE ALLOCATION

Historical approach – incremental

Options – must be data driven

Responsibility, performance, incentive

Productivity

Cost control, efficiency, effectiveness

Quality

ALIGNING GENERAL FUND, TUITION, AND FINANCIAL AID

Current approach

Stability and predictability of state funds

Incentives

Quality outcomes

Consider federal policy impacts

THE FOUNDATION

General funds and tuition income

Primarily support instruction and core function

Leverage or build other “floors” – sources of revenue

“Appropriated funds” includes both general fund and tuition

Tuition and fees – options and opportunities

QUESTIONS?