

INTERIM HIGHER EDUCATION COMMITTEE MEETING



August 10 - 11, 2015

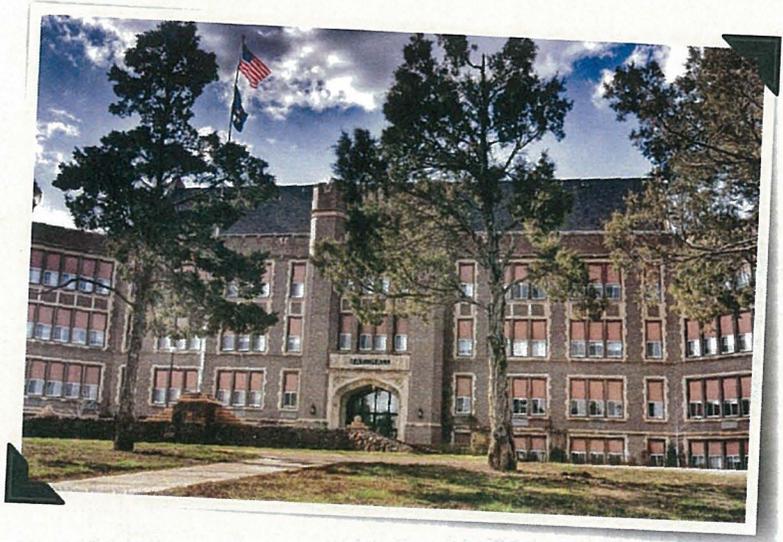


Mission

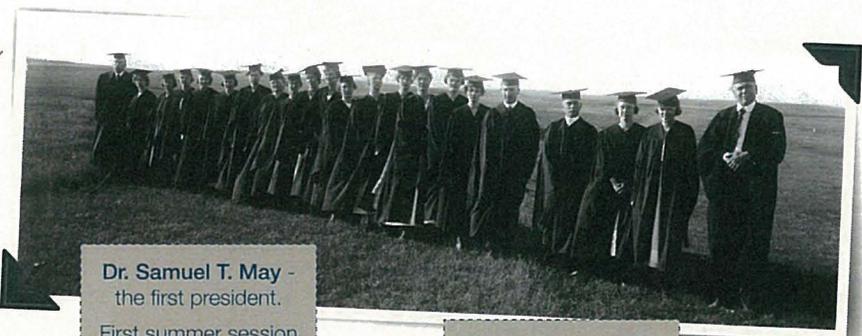
Dickinson State University is a regional four-year institution within the North Dakota University System, whose primary role is to contribute to the intellectual, social, economic, and cultural development, especially to Southwestern North Dakota.

The University's mission is to:

- provide high-quality, accessible programs
- promote excellence in teaching and learning;
- support scholarly and creative activities; and
- provide service relevant to the economy, health, and quality of life of the citizens of the State of North Dakota.



The Early Days



Legislative Assembly passed a resolution to create a "normal school" in Dickinson.

State referendum approved the creation of **Dickinson Normal School**.

Stark County and the City of Dickinson promised DNS a site.

\$281,000 requested for a building and improvements.

\$20,000 was provided.

Dr. Samuel T. May - the first president.

First summer session held at DHS.

October
Regular classes held at the Elks Building.

First graduating class of Dickinson Normal School.

Signal Butte

60 acres purchased.
Firm hired to plan the campus.
Buildings funded by subsequent legislative sessions.

May Hall was dedicated.

1915

1916

1917

1918

1919

1920

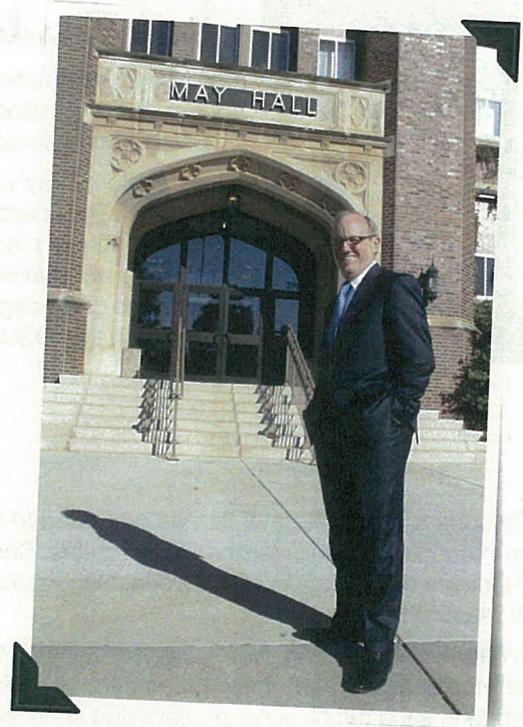
1924

Letter from the President

Since its founding as a normal school almost a century ago, Dickinson State University has had a strong presence in this region, providing an array of academic programs to effectively meet the needs of the area. Today, DSU offers a multitude of academic programs in Dickinson, Bismarck, and Williston as well as online, including a variety of professional and technical educational opportunities. The Dickinson campus is also a regional center for cultural and intellectual activities. While the programs and delivery mode have evolved to provide accessible and high quality programs to the residents of the community, the core values of Dickinson State remain strong and serve as a compass for the future.

Jim Collins and Jerry Porras, whose work was summarized in the book *Built to Last*, did an in-depth study of organizations that have persisted for many decades. One of their highly significant findings is that the long-term successful organizations each have a set of core values.

Core values do not change over time. Collins and Porras call them "immutable." There is no magic set of core values, however, each successful organization has a set of core values that has existed since its founding. These are not about what the organization wishes to be, but what it truly believes. These core values are not for public relations purposes, but rather what people truly experience and feel as they work as part of the organization. They are the foundation of operation for the organization.



I began teaching one of the honor's leadership classes at Dickinson State in spring 2013. One of the major undertakings of that class is having teams of students imagine and develop strategies for the future of DSU. Using the Porras and Collins concept, I challenged them to identify what they feel on campus, what they experience here and what they know to be the core values of this institution. This group of students, based on their experience at DSU, identified the core values of DSU as integrity, accessibility, excellence, inquiry and innovation.

Based on the students' work, I began to talk with staff and faculty throughout the institution about this set of core values. Over and over, people affirmed that these values are what they see as being the fundamental, immutable core values of Dickinson State.

In the 2013-2014 academic year, the institution formally adopted these values and began promoting them internally and externally as part of our identity. Coupled with our mission to serve and educate, these set of core values, from talking to people who are part of Dickinson State, and reading the history, these set of values do represent what this institution is about.

I share this with you as an affirmation of what I believe about this great institution and the way it has evolved to serve the region of western North Dakota. The need for higher education prompted the local community to ask the legislature to support the establishment of this institution, and today the needs this institution fills in the region are stronger than ever. While the programs and delivery methods have changed to meet the needs of the area, the core values of the institution remain constant and strong.

DSU has transformed from an institution that was initially focused on helping people become educators for children of settlers to today, a dynamic institution that expresses excellence in many ways. I am confident that the best days of DSU are still ahead.

Sincerely,

D.C. Coston, Ph.D.

Accomplishments



Matt Perdue

Following a nomination and stringent interview process from almost 700 nominees from roughly 300 institutions, Ray, North Dakota native and DSU senior Matt Perdue was selected as a national Truman Scholar.

Over Memorial Day weekend, Matt and the other 57 national Truman Scholars gathered at the Truman Presidential Library in Liberty, Missouri for orientation and official "induction" as Scholars. Scholars hail from Ivy League institutions, military academies, elite private colleges and large public universities. As the first-ever nominee from DSU, Matt's being selected is evidence of his capabilities and capacities and is also testimony to the outstanding preparation that DSU is providing for students.

Gigi Wilz

On June 9, Gisele "Gigi" Wilz was promoted to Brigadier General and will serve as the commander for NATO for the Balkan states. She will be headquartered in Sarajevo. With the dynamics of that region of the world, General Wilz has been entrusted with an incredible set of responsibilities.

A native of Richardton, North Dakota, General Wilz is a 1990 graduate of Dickinson State University, as are a number of members of her family. Her niece, Mariah, a current DSU student, sang the National Anthem during her promotion ceremony.



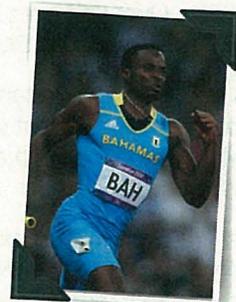
Jami Harrington & Brandi Mantz

The Outstanding Graduate Award is the highest honor bestowed on two graduating seniors by the university. Harrington and Mantz were chosen from among 19 candidates nominated by faculty in their academic departments for exceptional performance in their fields of study.

Ramon Miller

Ramon Miller, a former DSU Blue Hawk and Olympic gold medalist, competed in the 2015 Pan American Games in Toronto in July where he placed fourth with his 4x400 m relay team.

Miller, a 2010 graduate, anchored the 4x400 m relay to win gold in the 2012 London Summer Olympics. His athletic accomplishments also include silver in the 4x400 m relay in the 2008 Beijing Olympic Games and bronze in the 400 m at the 2011 Pan American Games in Guadalajara. Miller credits his successful career to Dickinson and Dickinson State University.



Damon Fichter & Klayton Hinshaw

Current Dickinson State University students Damon Fichter and Klayton Hinshaw were selected, through national auditions, to perform in the Medora Musical as two of the twelve Burning Hills Singers.

University System Partnerships - Examples

■ Bismarck State College

- Accounting & Business
 - Accounting
 - Business Administration
 - Finance
 - Human Resource Management
- Education
 - Elementary Education
 - Business Education
 - History Education
 - English Education
 - Math Education
 - Music Education*
 - Composite Social Science Education
- BA/BS Degrees
 - Composite Social Science BA
 - Computer Science
 - Computer Technology Management
 - English BA
 - Environmental Science
 - History BS*
 - Math BS (non-teaching)
 - Music BA
 - University Studies



■ Williston State College

- Baccalaureate degree completion agreement

■ North Dakota State University

- Agriculture
- Engineering

■ Valley City State University

- Technology Education
- Articulation agreement outlining transfer of DSU graduates

■ Mayville State University

- Elementary Education Early Childhood
- Course collaboration agreement

■ University of North Dakota

- INBRE Grant

■ Minot State University

- Social Work
- Articulation agreement outlining transfer of DSU graduate courses in education*

■ North Dakota University System

- ND General Education Council & GERTA & Transfer Agreements
- NDUS Arts and Humanities Summits
- NDUS Retention Summits
- NDUS Task Forces

*pending approval

Theodore Roosevelt Center



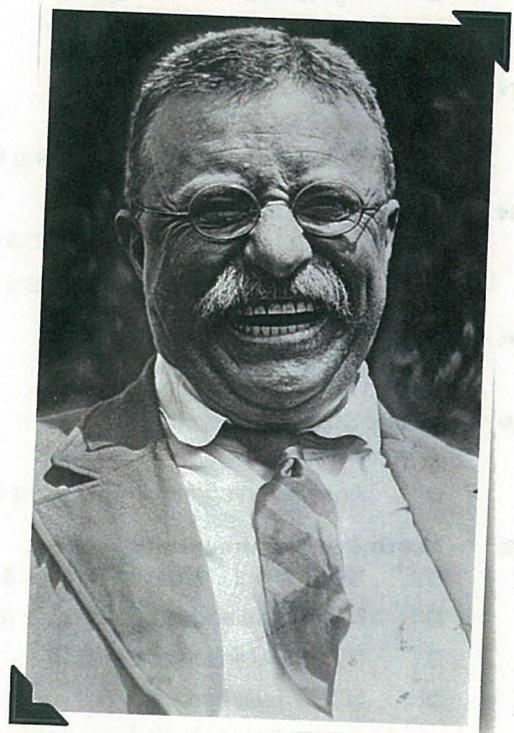
Since Theodore Roosevelt does not yet have a presidential library, his personal and presidential papers are scattered in libraries and other sites across the United States. The mission of the Theodore Roosevelt Center is to gather together and digitize copies of all Roosevelt-related items, to make his legacy more readily accessible to scholars and schoolchildren, enthusiasts and interested citizens. Items in the digital library include correspondence to and from Roosevelt, diary entries, notes, political cartoons, scrapbooks, newspaper columns and magazine articles by and about Roosevelt, speeches, and photographs. Users can also view film clips and listen to audio recordings.

T H E O D O R E
Roosevelt
C E N T E R
AT DICKINSON STATE UNIVERSITY

Theodore Roosevelt Presidential Library

- **2013**
The creation of the Theodore Roosevelt Presidential Library, as an independent not-for-profit organization, was authorized during the legislative session.
- **2014**
One of the nation's leading museum and exhibit planning firms was engaged to develop a master plan.
- **2014**
The Theodore Roosevelt Presidential Library Foundation was incorporated.
- **2015**
The first meeting of the board of directors was held and Dr. Bruce Pitts was named chair of the board.

T H E O D O R E
Roosevelt
PRESIDENTIAL LIBRARY
FOUNDATION



The Strom Center

Clients served	219
Business starts	18
Jobs created/retained	312
Capital	\$7,025,039

October 1, 2014 to present

- **Partnership with the ND Department of Commerce**
- **InnovateND program**
- **Business Incubator**
- **Social Networking Lab**
- **FabLab/Maker Space**
- **Student Career Ladder Program**
- **Bakken Researchers Convening Session - Minneapolis Federal Reserve Bank**

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- **Small Business Development Center**
 - The Center provides assistance to existing and prospective small businesses in the form of counseling, training and research.
 - **InnovateND**
 - InnovateND provides access to beneficial venture tools, online entrepreneur education, and extensive resources to North Dakota based entrepreneurs and innovators.
 - **Western North Dakota Energy Project**
 - The Western North Dakota Energy Project is dedicated to providing timely, relevant and local information to area leaders, local citizens, entrepreneurs and others interested in or impacted by the rapid natural resource development of the Bakken Shale Development.
 - **ND Child Care Professionals**
 - The Strom Center developed the ND Child Care Professionals provider resource website to encourage recruitment of child care providers and provide a simple, easy to follow, step by step guide for licensing.



Dickinson State University
STROM CENTER

Northern Industrial Training

Northern Industrial Training (NIT) has partnered with Dickinson State University to provide an opportunity for individuals to not only receive a commercial driver's license, but also receive a Certificate of Completion in Business Fundamentals.

NIT is a vocational school that is open to the general public offering several truck driver programs along with a multitude of safety trainings for heavy equipment and oil and gas pipeline programs. Originally based out of Alaska, NIT opened an office in Dickinson, North Dakota in 2012 recognizing the need for a quality trained vocational workforce.

Both Crum and Coston agree that it is important to provide skilled tradesmen with a formal education that will allow them to eventually grow into a management position or even run their own small business. The certificate provides an opportunity for individuals to set themselves up for success in the event of a situation that would inhibit them from performing traditional field tasks.

A curriculum was formalized last fall for the Certificate of Completion in Business Fundamentals, which will be available both in the traditional college classroom setting on the Dickinson campus and also online. The program consists of 15 credit hours and covers topics such as accounting, finance, spreadsheets, and management and leadership. Students will be eligible to enroll in this program beginning in the fall of 2015.

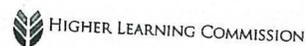


Accreditation of Dickinson State University

Dickinson State University received a formal notification Aug. 5, 2015, that the Institutional Actions Council (IAC) of the Higher Learning Commission (HLC) has continued its accreditation of the institution with the next Reaffirmation of Accreditation in 2024-25.

At its meeting July 27, 2015, the IAC took action to continue the accreditation of Dickinson State with the HLC and in conjunction with this action, required interim monitoring. The monitoring will include a visit in year four focused on general education assessment, enrollment management, retention, and program integrity.

The affirmation and continued accreditation of Dickinson State University reflects the commitment of the faculty and staff to the university's core values of integrity and excellence in education and process.



August 5, 2015

Dr. D.C. Coston
President
Dickinson State University
291 Campus Dr.
Dickinson, ND 58601-4896

Dear President Coston:

This letter serves as formal notification and official record of action taken concerning Dickinson State University by the Institutional Actions Council of the Higher Learning Commission at its meeting on July 27, 2015. The date of this action constitutes the effective date of the institution's new status with HLC.

Action with Interim Monitoring. IAC continued the accreditation of Dickinson State University with the next Reaffirmation of Accreditation in 2024-25. In conjunction with this action, IAC required the following interim monitoring.

Embedded Monitoring. Year 4 Assurance Review and Comprehensive Evaluation will include a visit focused on general education assessment, enrollment management, retention, and program integrity.

In two weeks, this action will be added to the *Institutional Status and Requirements (ISR) Report*, a resource for Accreditation Liaison Officers to review and manage information regarding the institution's accreditation relationship. Accreditation Liaison Officers may request the ISR Report on HLC's website at <http://www.hlcommission.org/isr-request>.

Information on notifying the public of this action is available at <http://www.hlcommission.org/HLC-Institutional/institutional-reporting-of-actions.html>.

If you have any questions about these documents after viewing them, please contact the institution's staff liaison Steph Brzazy. Your cooperation in this matter is appreciated.

Sincerely,

Barbara Gellman-Danley
President

CC: ALO



"Enter to learn, go forth to serve"

Samuel T. May

DICKINSON STATE UNIVERSITY

*291 Campus Drive
Dickinson, North Dakota*