

1st Annual ND Indian Education Summit

Lucy Fredericks, *Director, Indian Education*



July 22, 2014 was a day made in history. North Dakota hosted its first Indian Education Summit, here at the Capitol. This summit brought educators from not only North Dakota, but also South Dakota, Minnesota, and Montana.

Opening prayer was given by Standing Rock Sioux Tribal elder, Tom Red Bird, in the native Lakota language. A video including Senator Hoeven welcoming everyone lead into keynote speaker, Denise Juneau, Montana State Superintendent. Denise is also a tribal member of the Three Affiliated Tribes. Denise presented on Montana's Indian Education for All program, which Denise has actually started in her term as State Superintendent. Denise is the first American Indian woman to serve in a statewide elected office.



Denise Juneau, *State Superintendent*
- Montana

The topics discussed at the summit ranged from school attendance, Lakota language immersion, cultural diversity and integration, STEM Cultural Relevancy across the curriculum, dropout prevention, Native Star, Bureau of Indian Education (BIE) new direction, Standing Rock Education Consortium, and also included a panel discussion on attendance. The summit closed with the BEAR Project, which included several native students performing to music regarding hardships and struggles they have overcome. These students, through their skits, teach other students who may be bullied and face other hard times, they can

survive without suicide being the answer.

The luncheon served was a traditional native meal consisting of Buffalo Beef Stew, Wojapi, and Fry Bread. During the luncheon, a video from Senator Heitkamp was shown on the Native American Commission.

This summit concluded with many positive comments regarding the range of topics, the knowledge of presenters, and eagerness towards next year's upcoming Summit.



Lucy Fredericks, *Indian Education*



2014 ND Indian Education Summit Evaluation

- Please rate your overall satisfaction with the Summit: Poor Good (1) Very Good (6) Excellent (6)
- Please rate your overall satisfaction with the exhibits area: Poor (2) Good (2) Very Good (5) Excellent (3)
- Please rate your overall satisfaction with the format of the conference
(morning sessions, breaks, lunch, afternoon sessions): Poor Good (1) Very Good (7) Excellent (5)
- Please rate your overall satisfaction with the number of sessions: Poor Good (1) Very Good (7) Excellent (5)
- Please rate your overall satisfaction with the sessions' quality: Poor Good (1) Very Good (9) Excellent (3)
- Please rate your overall satisfaction with the range of topics: Poor Good (3) Very Good (8) Excellent (2)
- Please rate your overall satisfaction with the luncheon: : Poor Good (4) Very Good (5) Excellent (4)
- Please rate your overall satisfaction with the facilities: Poor Good (1) Very Good (6) Excellent (6)
- Please rate your overall satisfaction with the location: Poor Good Very Good (7) Excellent (6)

Please list at least one thing you learned that you plan to apply to your work once you leave:

- Framework for implementation of Indian Ed in districts approach
- Make sure children are protected
- Networking and resources
- Love the BEAR Project Performance
- The need for mentoring cultural instruction
- Speakers and presentations added to school calendar
- Networking with other educators
- STEM Cultural lessons
- STEM and planning activities with all cultural in mind

Please list at least one thing you learned that you plan to share with a co-worker:

- Wouldn't it be great if....
- We need to make teachers more accountable
- Bringing in STEM and the BEAR Project
- BEAR Project excellent
- Some cultural instruction reinforcement
- Choosing mentors for students at risk of dropping out
- Information from break out session....ex. STEM Talk
- Encourage research data analysis for work we do
- Montana Indian Education for all....we have to work to do in North Dakota
- BEAR Program

What did you find the most useful or helpful at the summit?

- Communication with others
- Break out sessions

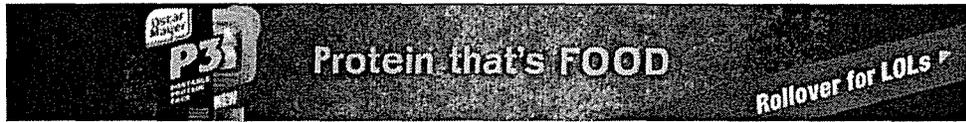
- Building new relationships
- BEAR Project....great job kids
- Keynote was awesome
- Hearing what has worked for others on attendance and drop outs
- The resources, notepads, were very helpful
- BEAR Project was very encouraging
- Indian Education for all in ND
- How to encourage and get the students to participate

Did you form or strengthen any relationships that will help you carry out your work back home? Yes (12) No

Overall, based on your total experience at the summit, will you attend or recommend someone else attend next year's summit? Yes (13) No

Please provide any comments you have on future summit locations, topics, speakers, or general suggestions regarding the summit:

- Very good conference
- A lot of issues that need to be addressed
- A good conference, I really enjoyed it. Am looking forward to what you do next year
- I like the central location, Circle Project, other elders sharing their knowledge
- More breakouts for a little shorter time at each
- Bring BEAR Project back
- More presentations with take away information, tips and methods to use
- Denise Juneau was phenomenal, Sunshine Carlow's work at Standing Rock is inspiring
- Good Job
- Excellent Summit



Teachers Attend Indian Education Summit

Posted: Jul 27, 2014 9:35 PM CDT

Updated: Aug 07, 2014 9:35 PM CDT

By TaTiana Cash - email

Respected teachers like Tom Red Bird, a Lakota Language Instructor at Sitting Bull College, say any meeting where educators and government leaders can talk is innovation.

"Surrounding states: South Dakota, Montana, they all have Indian Education Summits. And so one thing that I wanted to do in my position is to make sure that we do have an Indian Education Summit in North Dakota," says DPI Indian Education Director.

Fredricks says she was happy to have renowned speakers come and inspire teachers. Juneau and Baesler held a news conference during the summit to talk on a new program called "Indian Education for All".

"It's integrated. So it's not an additional responsibility but it's immersed in all of our basic classes of physical education, of english, of math, of science," says North Dakota State Superintendent, Kristen Baesler.

As state superintendent of Montana public schools, Denise Juneau says as an example, her students are able to learn about Native American authors during english class. Having found a clause in the state constitution that supports the program, the state helped fund the implementation.

"Provides funding to school districts to help them implement Indian Education for all, and provides the state with financial resources as well," says Juneau. "So that we can develop."

Summit attendees say the break out sessions on keeping Native American students in school, erasing the drop out rate, and increasing the graduation rate are a great start, but there's still more work to be done.



1st Annual ND Indian Education Summit

“2014 ND Native Nations Educational Summit”

Tuesday, July 22, 2014

ND State Capitol, Brynhild Haugland Room

Ground Floor, West Entrance

Bismarck, ND

AGENDA

- | | |
|----------------|---|
| 7:30-8:00am | Registration and Continental Breakfast |
| 8:15am | Welcome and Introductions |
| | Flag Song- Opening Prayer - Russell Gillette
Drum Group – Wise Spirit Boys |
| 8:30am | Keynote Speaker - Denise Juneau, State Superintendent - Montana |
| 9:30am | Standing Rock Education Consortium - Sunshine Archambault-Carlow |
| 10:00am | Break |
| 10:15am | Panel Discussion on Attendance- Heather Hoak, Managing Consultant, McRel |
| 11:15am | Lunch- Great Hall (located on first floor)- <i>Courtesy of UTTC</i> |
| | Luncheon Video – Indian Education Today, narrated by Sen. Heitkamp |
| 12:30-1:30 pm | Breakout Session |
| 1:40 – 2:40 pm | Breakout Session |
| 2:50 – 3:50 pm | Breakout Session |
| 4:00-5:00pm | Closing Ceremony-The BEAR Project – Yvonne DeCory |
| | Closing Remarks – Lucy Fredericks, Indian Education Director, DPI |



ND Indian Education Summit

Break-Out Session- Presenters

Guiding Principles for Native American Students Who Are ELL - Marcela Parra

Native American Education Research Alliance (NAERA) – Dan Jesse/Linda Fredericks

Culture Matters – Kathy Froelich

Regional Project on Academic Language- Heather Hoak

Teachers Teaching for K-12 Alignment – Cynthia Jelleberg/Turtle Mountain Teachers

Lakota Language Nest- Tipi Young

Succeed 2020- Louise Dardis

Overview Dropout Prevention Project in North Dakota – Jenny Scala

NDASA Legislative Focus Group – Jim Gross

Bureau of Indian Education: New Direction – Bob Parisien

Using the Native Star Tool – Sandra Poolaw

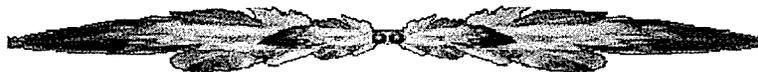
STEM/Cultural Relevancy Across the Curriculum – Linda Black Elk



2014 ND Indian Education Summit

Break-Out Sessions

	<i>Ft. Totten</i>	<i>Ft. Union</i>	<i>Peace Garden</i>	<i>Roosevelt</i>
12:30-1:30	ELL Presentation Marcela Parra	(NAERA) REL Dan Jesse/ Linda Fredericks	Culture Matters Kathy Froehlich	Reg. Project AL Heather Hoak
1:40-2:40	K-12 Alignment Cynthia Jelleberg	Lakota Lang Nest Tipi Young	Succeed 2020 Louise Dardis	ND Dropout Pv Jenny Scala
2:50-3:50	BIE Presentation Bob Parisien	Native Star-BIE Sandra Poolaw	STEM Culture Rel Linda Black Elk	ND Leg Focus Grp Jim Gross
4:00-5:00	Closing Session- Bryhild Haugland Room			



Luncheon Video – Indian Education Today narrated by Senator Heitkamp

Senator Heitkamp welcomes attendees to the 1st Annual North Dakota Indian Education Summit. Sen. Heitkamp discusses her first bill in U.S. Senate which would create a Commission on Native Children and conduct a comprehensive study on the programs, grants, and supports available for Native children. The Commission would also focus on the challenges in Native education today and consider ways to increase college scholarship opportunities, whether it is at local tribal, state colleges, or Ivy League universities.