

North Dakota State University

Educational Leadership Program Options

Program Option	Candidates	Credits	North Dakota Credential	Delivery Method	Notes
Master of Education (M.Ed.) or Master of Science (M. S.)	K-12 Teachers*	36	Yes North Dakota Elementary or Secondary Principal's Credential	Hybrid (Face-to-Face via IVN and online)	Candidates select degree type: M.Ed. (Culminating Requirements: Portfolio and Oral Examination) M.S. (Culminating Requirement: Thesis)
Master of Education (M.Ed.) or Master of Science (M. S.)	Individuals working in or aspiring to work in a college or university setting*	36	No	Hybrid (Face-to-Face via IVN and online)	Candidates select degree type: M.Ed. (Culminating Requirements: Portfolio and Oral Examination) M.S. (Culminating Requirement: Thesis)
Master of Education (M.Ed.) Leadership Academy**	K-12 Teachers in one school district	30	No Candidates must take an additional 3 courses (6 credits) for a North Dakota Principal's Credential	Face-to-Face	Started May 2014; Focus is on Teacher Leadership; 14 candidates recommended by district are enrolled; Delivery of the coursework is a collaborative effort between the school district (West Fargo) and the university.
Education Specialist (Ed.S.)	K-12 Teachers, Principals, and Superintendents with a Master's degree*	34	No	Hybrid (Face-to-Face via IVN and online)	Culminating Requirements: Field Study and Oral; 3 Practicums required in the program; Candidates select "real world" problem from Practicum for Field Study
Superintendent's Credential	K-12 Teachers and Principals with a Master's degree*	8	Yes North Dakota Superintendent's Credential	Hybrid (Face-to-Face via IVN and online)	Coursework offered every other year
Principal's Credential	K-12 Teachers with a Master's Degree*	20	Yes North Dakota Elementary or Secondary Principal's Credential	Hybrid (Face-to-Face via IVN and online)	A 2 credit Practicum is recommended (A Practicum not required by state)

*Candidates are primarily North Dakota residents

** Pilot Project

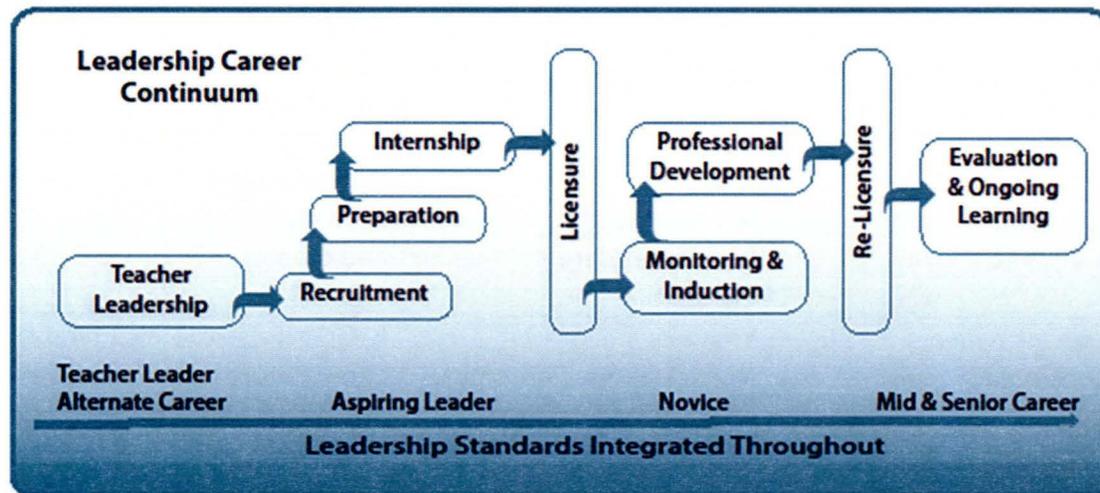
Research suggests that certain program features are essential for developing leaders. These features include:

1. Research Based Content
2. Curricular Coherence
3. Field-based Internships
4. Problem-based Learning
5. Co-hort groups
6. Mentors
7. Collaboration between university programs and school districts

Davis, S., Darling-Hammond, L., LaPointe, M., & Myerson, D. (2005). *School leadership study: Developing successful principals*. Stanford, CA: Stanford Educational Leadership Institute

1. University/district partnerships
2. Emphasis on knowledge and skills for improving schools and raising student achievement
3. Well-planned and supported field experiences
4. Rigorous evaluation of participants' mastery of essential competencies and program quality and effectiveness.

Southern Regional Education Board. (2006). *Schools can't wait: Accelerating the redesign of university principal preparation programs*. Atlanta, GA: SREB.



Source: National Association of State Boards of Education, 2011.