

UND Teacher Education

Our programs enable the development of educators who:

- are committed to the continuing process of learning;
- take an active role in promoting the learning and well-being of all students;
- engage in reflective practice;
- envision alternative solutions and courses of action in response to the challenges posed in schools;
- embrace diversity and support pluralistic views;
- examine thoughtfully the role of technology and apply it effectively so as to enhance and advance the learning process.

UND Teacher Education: Numbers That Tell Our Story

20 = The number of teacher preparation programs at UND.

357 = The number of candidates currently enrolled in teacher education programs at UND.

100 = Percent of candidates who pass Praxis Exams in reading, writing and mathematics in order to be admitted to Teacher Education

113 = The number of candidates who graduated from our programs in 2012-2013.

3.54 = The average GPA of the 2012-2013 teacher education cohort.

94% = The percent of candidates who passed the Praxis II Content licensure test.

99% = The percent of candidates who passed the Praxis II Principles of Learning and Teaching licensure test.

650 = The minimum number of hours our candidates spend in P-12 classrooms before graduating from our programs.

214 = Total number of additional field experience hours required in selected courses across all programs.

281 = Total number of student teachers placed in P-12 settings in the last two years.

124 In Grand Forks Schools

36 Outside of Grand Forks but within a 60 mile radius

126 Beyond 60 miles but in the US

11 Outside of the US (*Totals will differ as some of our candidates complete two 8 week placements vs. one 16-week.*)