

**TRIBAL COLLEGE GRANT
SECOND QUARTER PERFORMANCE REPORT**

RECIPIENT NAME: TURTLE MOUNTAIN COMMUNITY COLLEGE
REPORT PERIOD: 11/01/2013 –01/31/2014
GRANT PERIOD: 07/01/2013 – 04/30/2015

INTRODUCTION

The following report reflects the activities and accomplishments for the second quarter of Turtle Mountain Community College's Tribal State Grant.

TMCC continues with two co-directors who have been collaborating and carrying out the tasks in the State Tribal Grant. Data collection has been established and is on-going.

Our strategy to develop workforce training and to supplement, collaborate, and leverage as much resources as we can, through DOL-TREND, Career and Technical Education NACTEP and State programs, ND State Tribal Grant funding, is proving to be effective and beneficial to student success. This has allowed TMCC to provide the best and most efficient workforce training programs. New and expanded programs have been developed to provide stackable credentials specific to the energy and oil industry. This will provide an option for our students to work in better than average paying jobs, and assist in meeting the workforce needs of North Dakota.

PROGRAM GOALS

The following goals and objectives were established specific to the State Tribal Grant. Through analysis and assessment of current program offerings, we identified a need to expand the CDL training that is currently being offered in our TREND project. Second, a new training curriculum specific to an oil and energy operations program of study; and third, expand TMCC's current Residential Electric program.

The overall goal and objectives for this project is to:

Provide high-skilled, high-wage occupational training to 106 individuals during the course of the grant in four program areas that respond to the needs identified in the Turtle Mountain Tribe's economic plan and identified needs of State labor market;

Objective 1: *During the grant, the Oil Field Operations training will provide training to 50 individuals with 80% (40) students receiving certificates of completion and/or receiving industry certification and 60% (24) being placed in employment, additional education or military.*

- In the welding component of the Oil Field Operations training, TMCC had 13 welding student enroll fall semester; of the 13 students enrolled, 9 students successfully completed the first semester; and are continuing into spring semester. The welding curriculum requires students to complete six welding specific courses fall semester and seven spring semester.
- 10-Hour OSHA certification is being offered to 9 welding students.
- TMCC will be implementing the PEC CORE Compliance Training Program in March 2014.
- TMCC received approval for advance welding – pipe welding from HLC and Title IV in November 2013.
- Pre-registration for the summer Pipe Welding training is scheduled to take place April 7th; there are currently 9 potential students.
- The ventilation system for the welding shop has been ordered and scheduled for delivery and installation in mid-February.
- Efforts to continue building industry partnerships is on-going and project staff are scheduled to attend the Shale Oil Innovation Conference & Expo – Feb 10-12, 2014 in Grand Forks, ND.

Objective 2: During the grant, the CDL/Heavy Equipment Operator program will provide training to 30 individuals with 80% (24) receiving certificates of completion and/or receiving industry certification and 60% (14) being placed in employment, additional education or military.

- TMCC continues the collaboration with the TREND project to maximize program resources. In the first cohort of CDL training a team teaching approach was used where instruction was provided from both programs. This allowed lecture, hands-on-simulator training, and over the road driving to take place simultaneously.
- The program consist of 270 hours of classroom instruction, 30 hours of hands on simulator training, and 120 hours of over the road training.
- The CDL program is a 16 credit program with eight courses.
- Sixteen students enrolled in first cohort; with 12 completing the program.
- Twelve CDL students have successfully complete the 10-Hour OSHA certification and the skid-loader certification;
- The twelve students have completed their employment portfolios and are beginning their job search.
- Twelve students have earned their North Dakota Class A driving permit.
- Three students have earned their North Dakota Class A Driver's License; an additional five students are scheduled to take the behind-the-wheel driving exam the first week in February.
- The second CDL training cohort is schedule to begin on Monday, February 3rd. There are 18 students pre-registered for this cohort.
- Partnership have been established with ND Job Service, TM TERO, BIA Job Placement and Training, and Tribal Scholarship program.

Objective 3: During the grant, the Electrical program will provide training to 16 individuals with 80% (13) receiving certificates of completion and/or industry certification and 60% (9) being placed in employment, additional education or military.

- TMCC continues to offer courses in the electrical program, in the fall semester 24 students enrolled in the program with 21 completing the first semester of training and continuing into the second semester. Of the 21 students, 14 students have a 2.00 or better and 21 students were referred and received additional services, such as tutoring, vocational rehabilitation, and financial aid assistance such as SkillBuild and WIA. As of today, 19 students submitted their application for graduation in May 2014.

Objective 4: *Entrepreneurship education including guidance and assistance in developing business ideas will be provided to 10 individuals.*

- TMCC continues to work with Minot State University to collaborate entrepreneurship education and training. The first series of workshops are scheduled on April 10, 2014 in conjunction with TMCC's annual Job Fair.

Objective 5: *One-hundred percent of grant participants will attain access to English/Reading Proficiency appropriate to the employment sector.*

- TMCC has established a Technical Communications course to specifically address this objective. The course is designed to focus on reading proficiency and reading in the content area. Modules also include other methods of communication in the workplace.
- Currently there are 19 electrical students are enrolled in Technical Communications course and 12 CDL students completed modules in communication in the workplace.

CONCLUSION:

To date, all program goals are being addressed and at this point, we have not experienced any major obstacles. We are currently providing services to 42 students and have a list of 31 potential students for the CDL/Heavy Equipment program.