

# SUCCEED2020▶

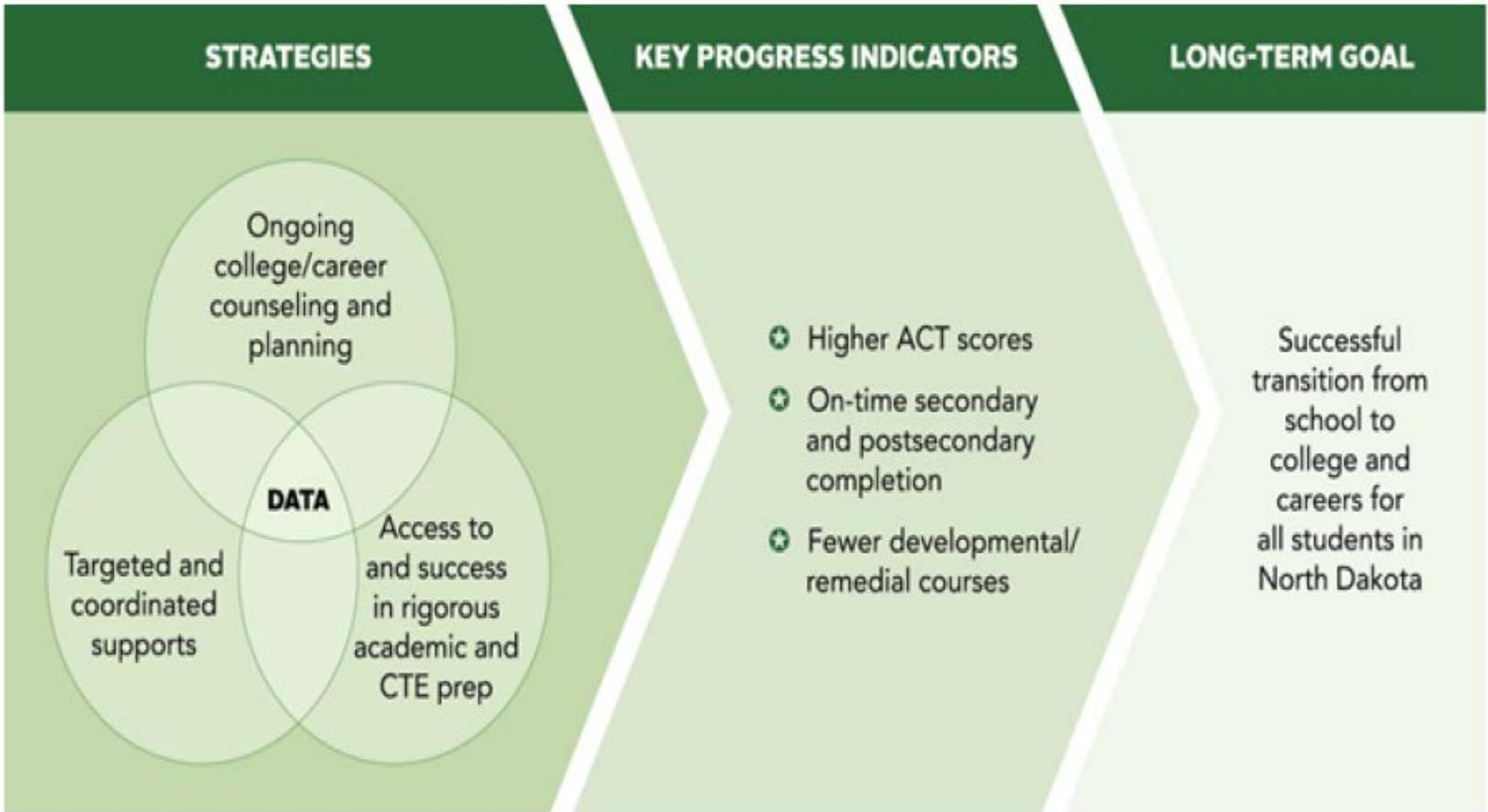
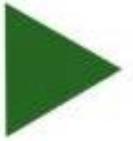
ND Education and Workforce Initiative

# SUCCEED 2020 OVERVIEW

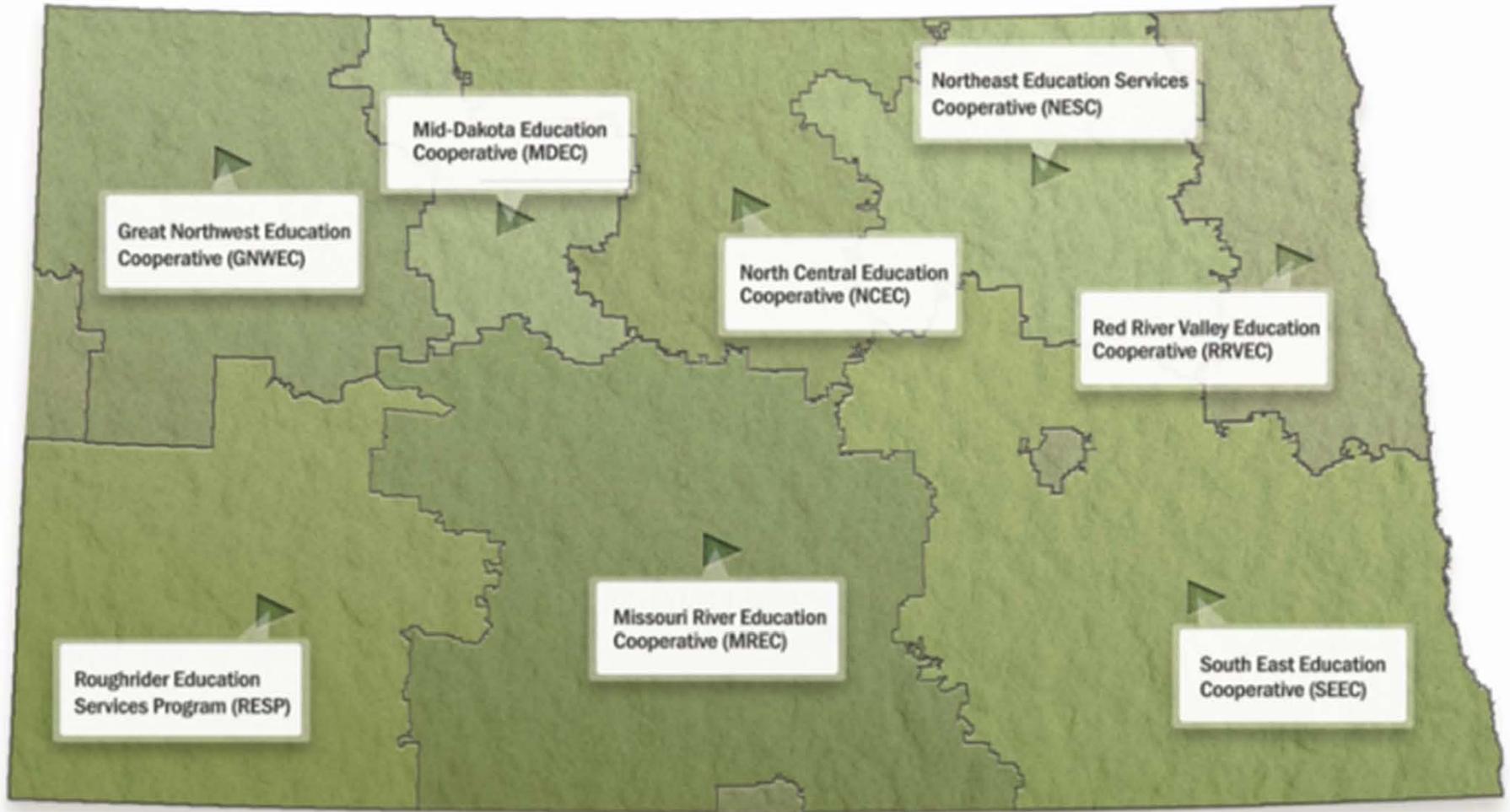
## Goal:

Successful transition from school to college and careers for all North Dakota students.

- Initiative to improve North Dakota's education and workforce development systems.
- Requires active participation of multiple stakeholders, including state and local leaders, school districts, educational institutions, Native American groups, Hess Corporation, and the FHI 360 team.



# REGIONAL EDUCATION ASSOCIATIONS (REAs)



# Succeed 2020 and REAs:

Size and Scope of REAs<sup>iii</sup>

REA	Number of districts	Enrollment	Square miles
Great Northwest Education Cooperative (GNWEC)	16	7,591	8,770
Mid-Dakota Education Cooperative (MDEC)	11	9,972	5,311
Missouri River Educational Cooperative (MREC)	38	20,726	13,776
North Central Education Cooperative (NCEC)	14	5,720	6,655
Northeast Education Services Cooperative (NESC)	17	4,144	6,533
Red River Valley Education cooperative (RRVEC)	20	12,312	4,904
Roughrider Education Services Program (RESP)	19	6,073	10,416
South East Education Cooperative (SEEC)	42	32,184	14,123
REA totals	174	98,722	68,688
State totals	181	99,192	69,550
Percent of state totals	96 percent	99.5 percent	98.8 percent

# PROJECT MILESTONES

## April 2012:

Four regional education associations (REAs) awarded program funding.

Missouri River Education Cooperative - Bismarck-Mandan

North East Services Cooperative - Devils Lake

Roughrider Educations Services Program - Dickinson

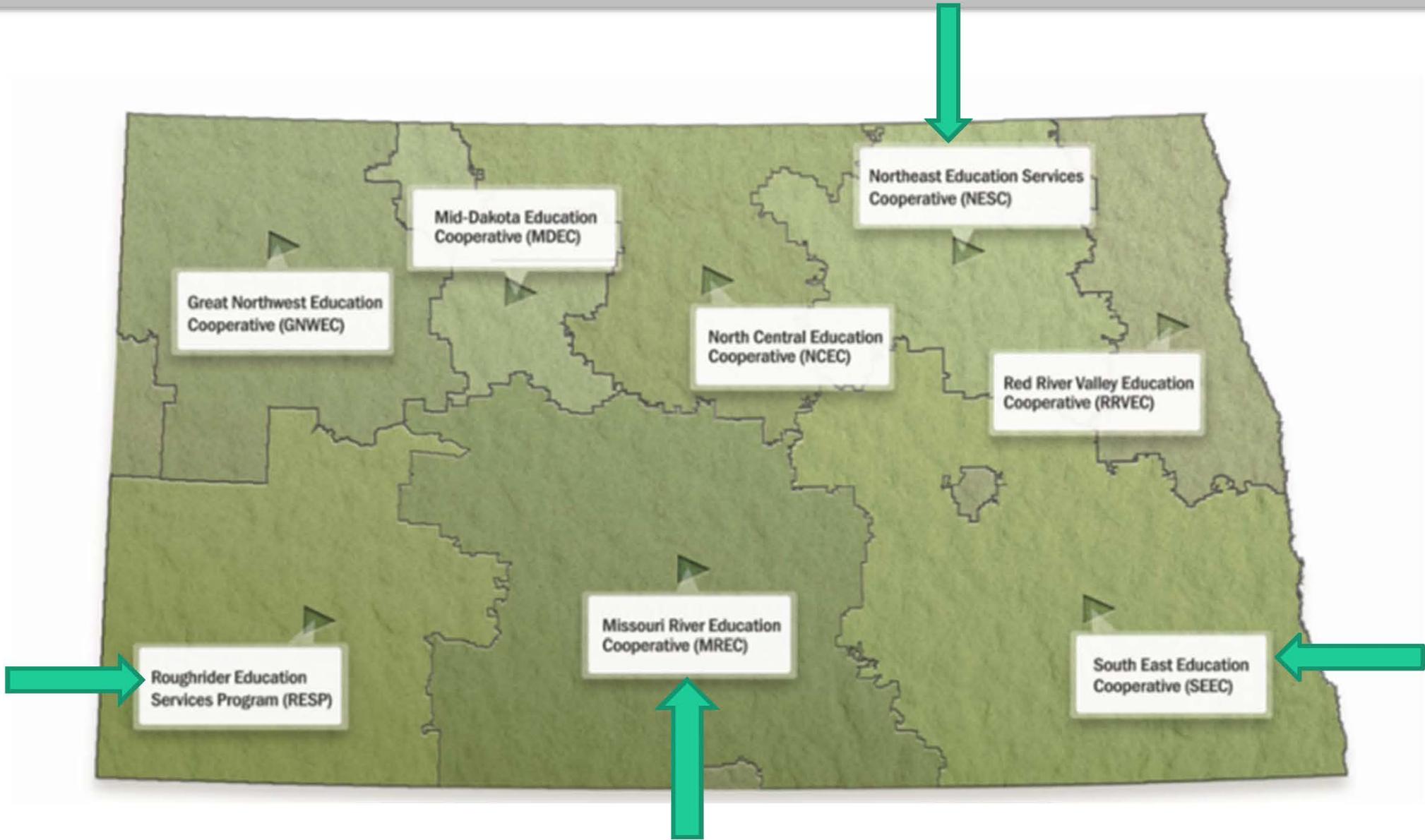
South East Education Cooperative - Fargo

## Summer 2012:

Fully funded REAs Launch Succeed 2020 activities

Three other REAs launch pilot activities

# REGIONAL EDUCATION ASSOCIATIONS (REAs)



# PROJECT MILESTONES

- **April 2013:**

Three additional REAS awarded full program funding.

- **Summer 2013:**

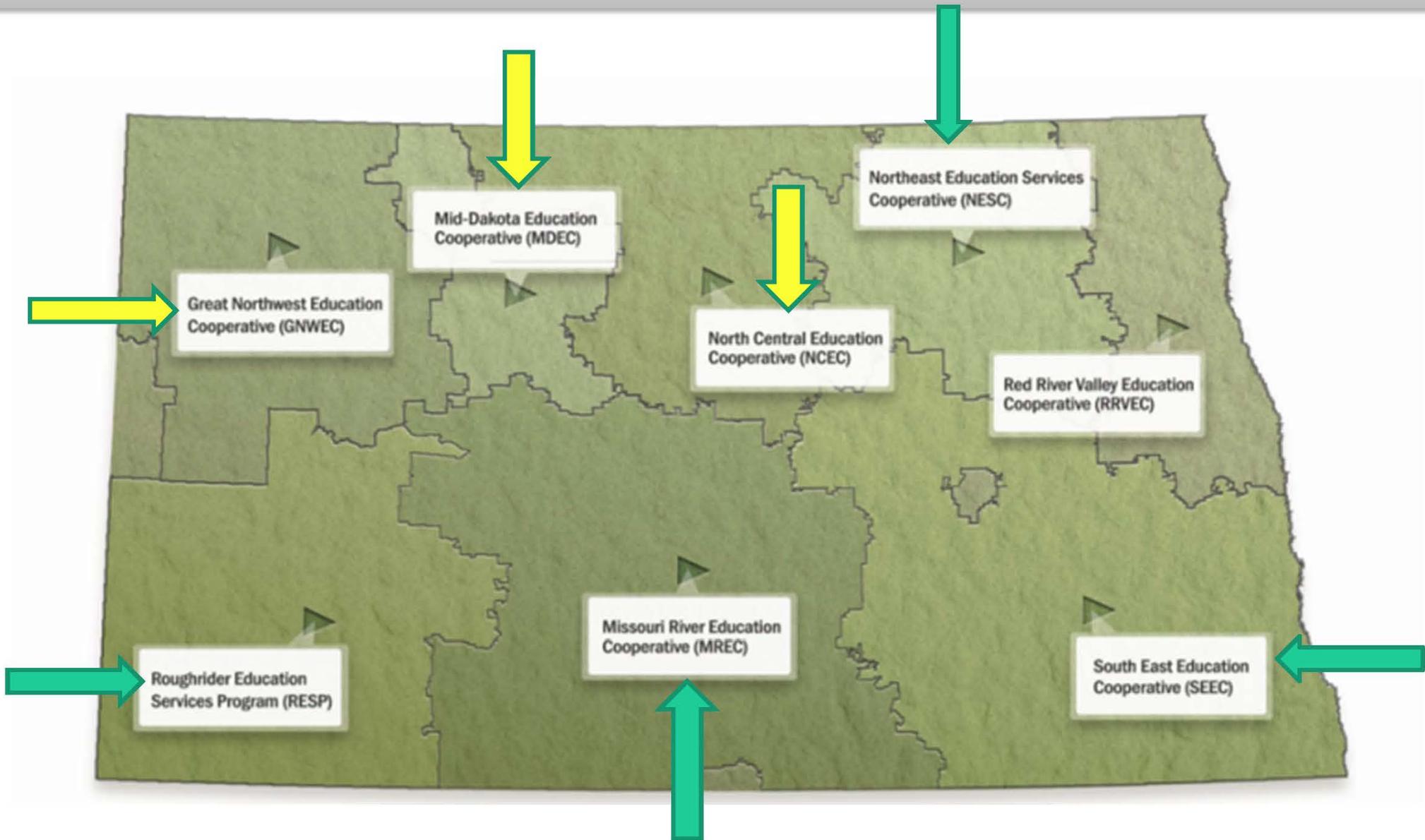
Launch Succeed 2020 activities

The Great Northwest Education Cooperative (Williston)

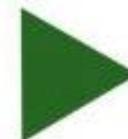
Mid Dakota Education Cooperative (Minot)

North Central Education Cooperative (Bottineau)

# REGIONAL EDUCATION ASSOCIATIONS (REAs)



# Funding



	Home city	Total Awards (between 7/1/2012-6/30/2017)
<b>MREC</b>	Mandan - Bismarck	\$2,000,000
<b>SEEC</b>	Fargo	\$2,000,000
<b>NESC</b>	Devils Lake	\$2,000,000
<b>RESP</b>	Dickinson	\$2,000,000
<b>GNWEC</b>	Williston	\$1,500,000
<b>MDEC</b>	Minot	\$1,500,000
<b>NCEC</b>	Bottineau	\$1,500,000
<b>RRVEC</b>	Grand Forks	\$125,000 (proposal due January 31, 2014 for additional funds)

## Educational Impact of Succeed 2020:



In one year the REAs had substantial educational reach through Succeed 2020. During the 2012-13 school year:

- Nearly 90 percent of the school districts served by the seven funded regional education associations were reached by Succeed 2020.
- More than 2,300 teachers, nearly 220 administrators, and nearly 150 counselors and career advisors received professional learning, support, and guidance.
- More than 3,500 students participated in direct services, such as career fairs and special math and science courses.

# Succeed 2020 Activities:

Examples of Common Succeed 2020 activities include:

*Developing Common Core State Standards implementation plan* with the Department of Public Instruction; providing direct support to schools and districts.

*Training districts to use Roads to Success* in partnership with the state's Career Resource Network to guide implementation plans at district level.

*Participating in State Longitudinal Data System (SLDS) data training* and developing common metrics.

*Hiring staff.* Examples of these staffing positions that work directly with students and/or staff include project directors, professional development coordinators, instructional strategists, career and college readiness coordinators, data coordinators.

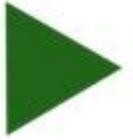
# Why an education/workforce initiative?



Education's impact on the workforce:

- Higher skill and education levels increase employability
- Economy impacted as a result of wages earned and spent within communities and across the state
- State taxes collected as a result wages earned support programs, infrastructure, services, etc.
- State and local taxes fund education ...

# Regional Education Associations (REAs) – A perfect fit for Succeed 2020

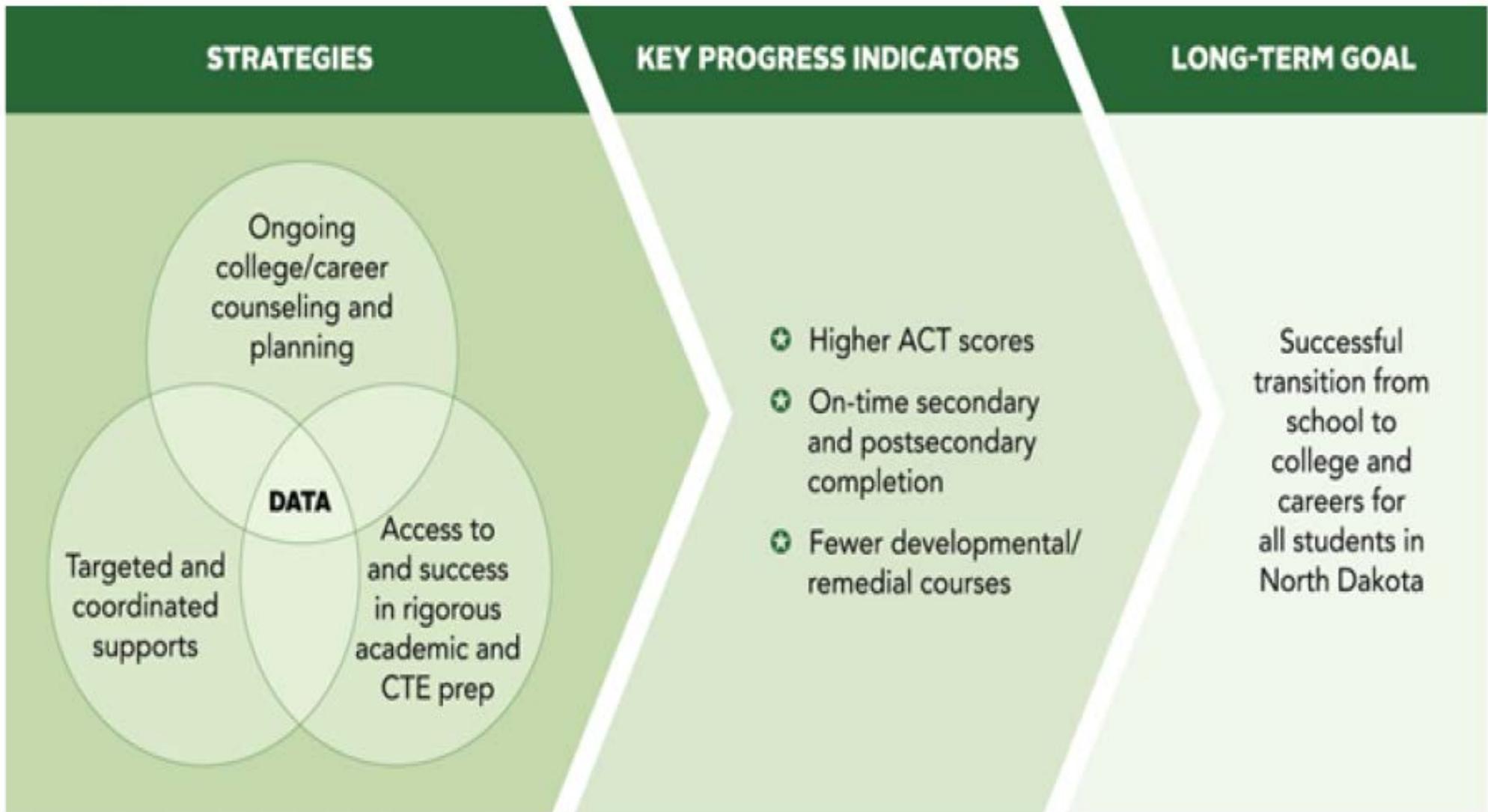
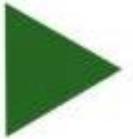


The ND REAs have an established infrastructure and have demonstrated success in:

- Building relationships, creating partnerships and collaborating with multiple stakeholders
- Providing effective programs and services in a flexible and responsive manner
- Determining goals, setting priorities and monitoring progress through continuous improvement cycle
- Engaging in targeted and innovative endeavors that build the capacity of our members
- Leveraging financial and social capital to create efficiencies and achieve the greatest impact in the region and across the state
- Facilitating communication as a key to strengthening the state's education system



# Education & Workforce Initiative



# What Is College and Career Readiness (CCR)?

**CCR – a foundation for success in the years after school**

**CCR – broad-based knowledge & skills**

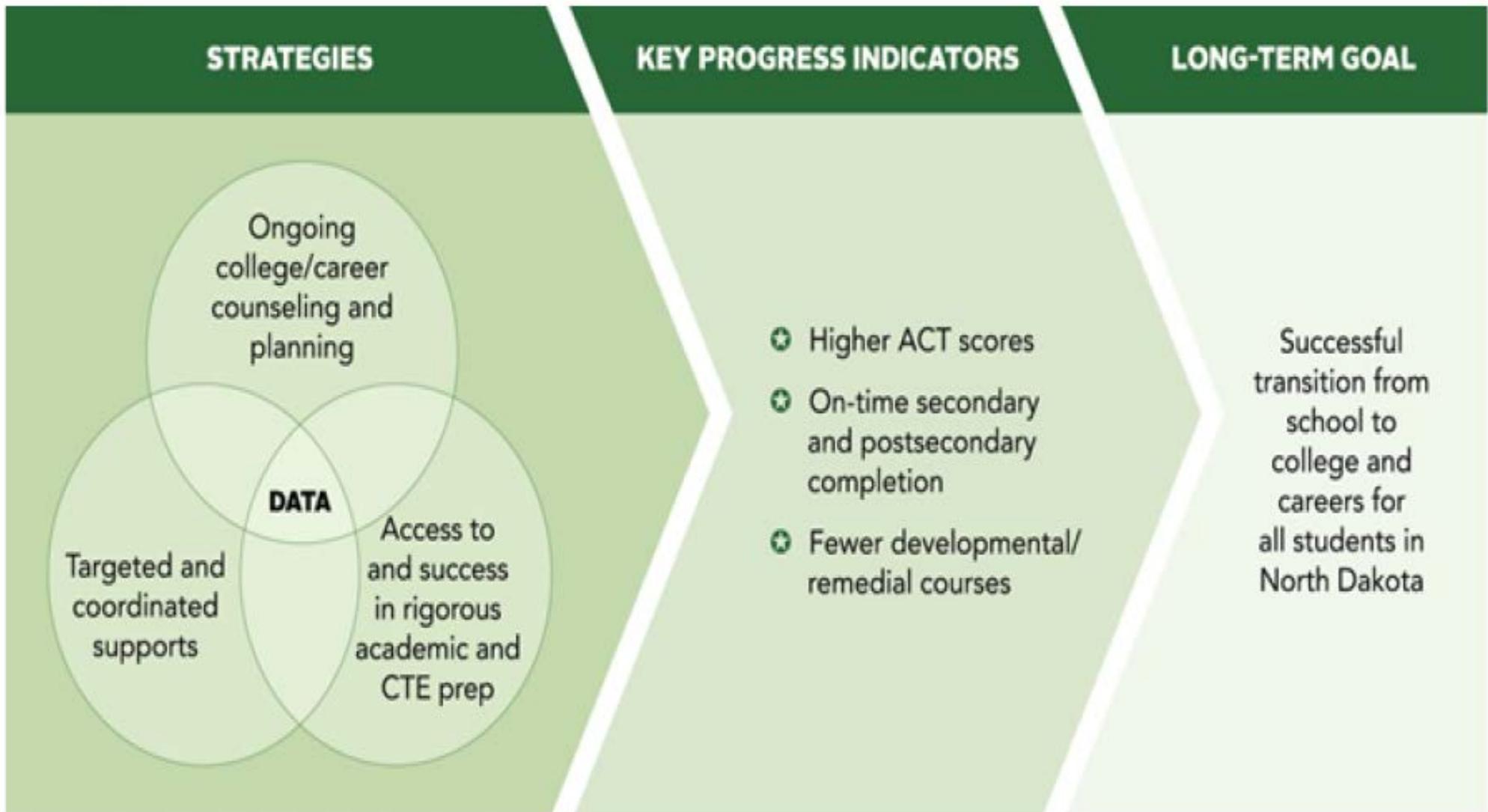
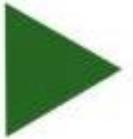
**CCR – ensures that students are prepared . . .  
. . . for college-level courses upon matriculation**

**and/or**

**. . . jobs that earn family-sustaining wages**

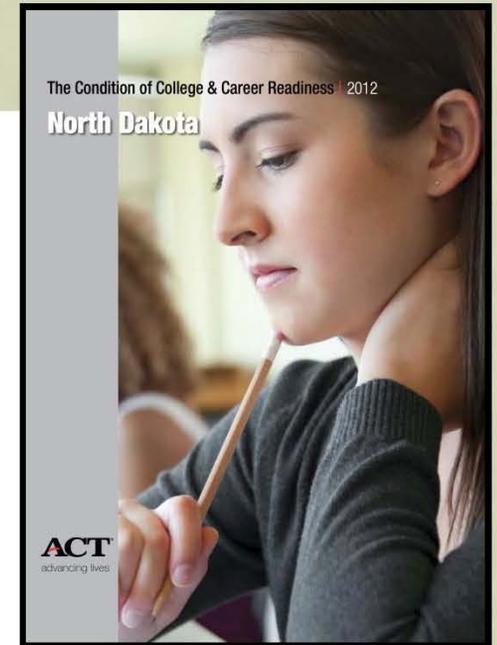
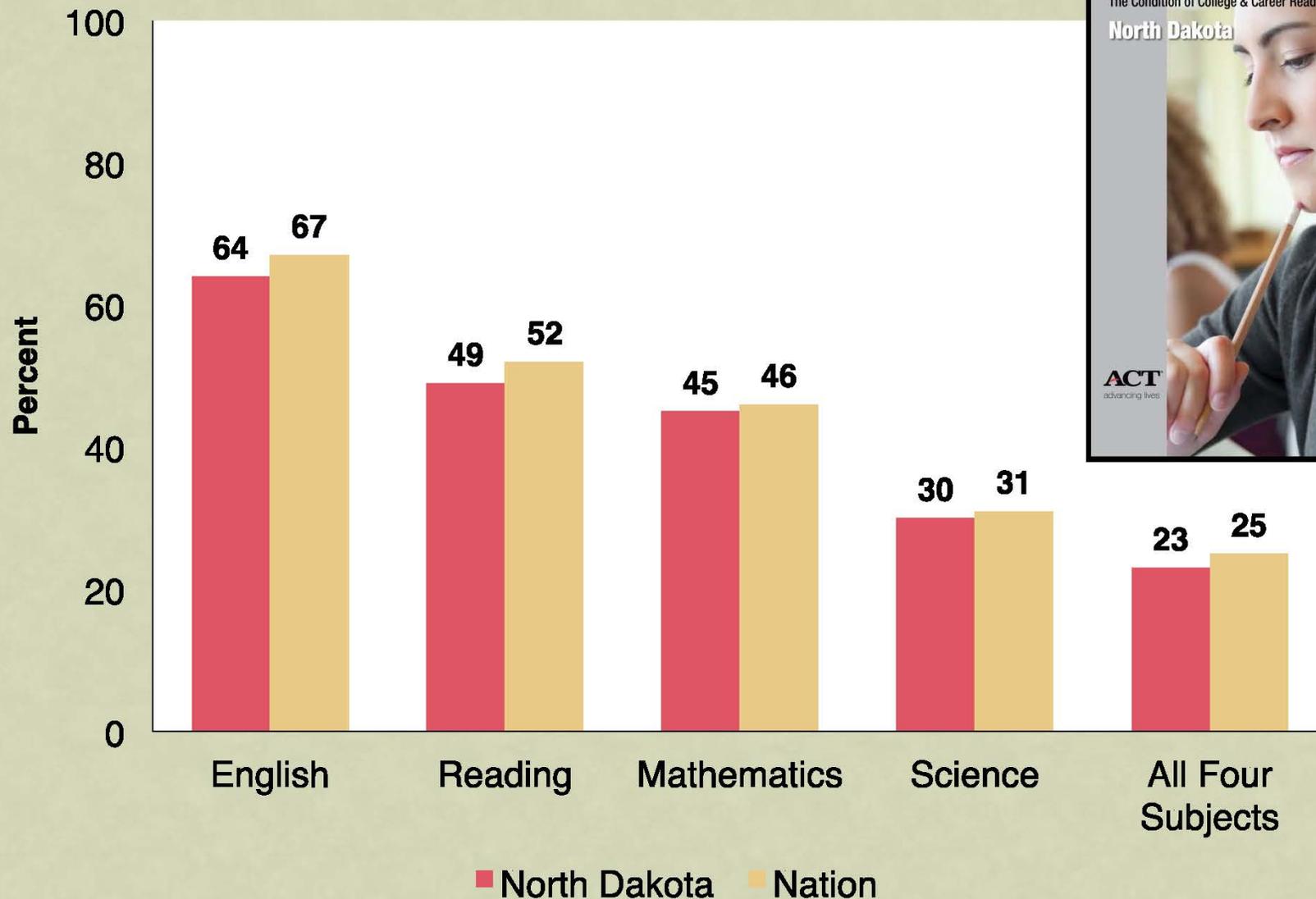


# Education & Workforce Initiative



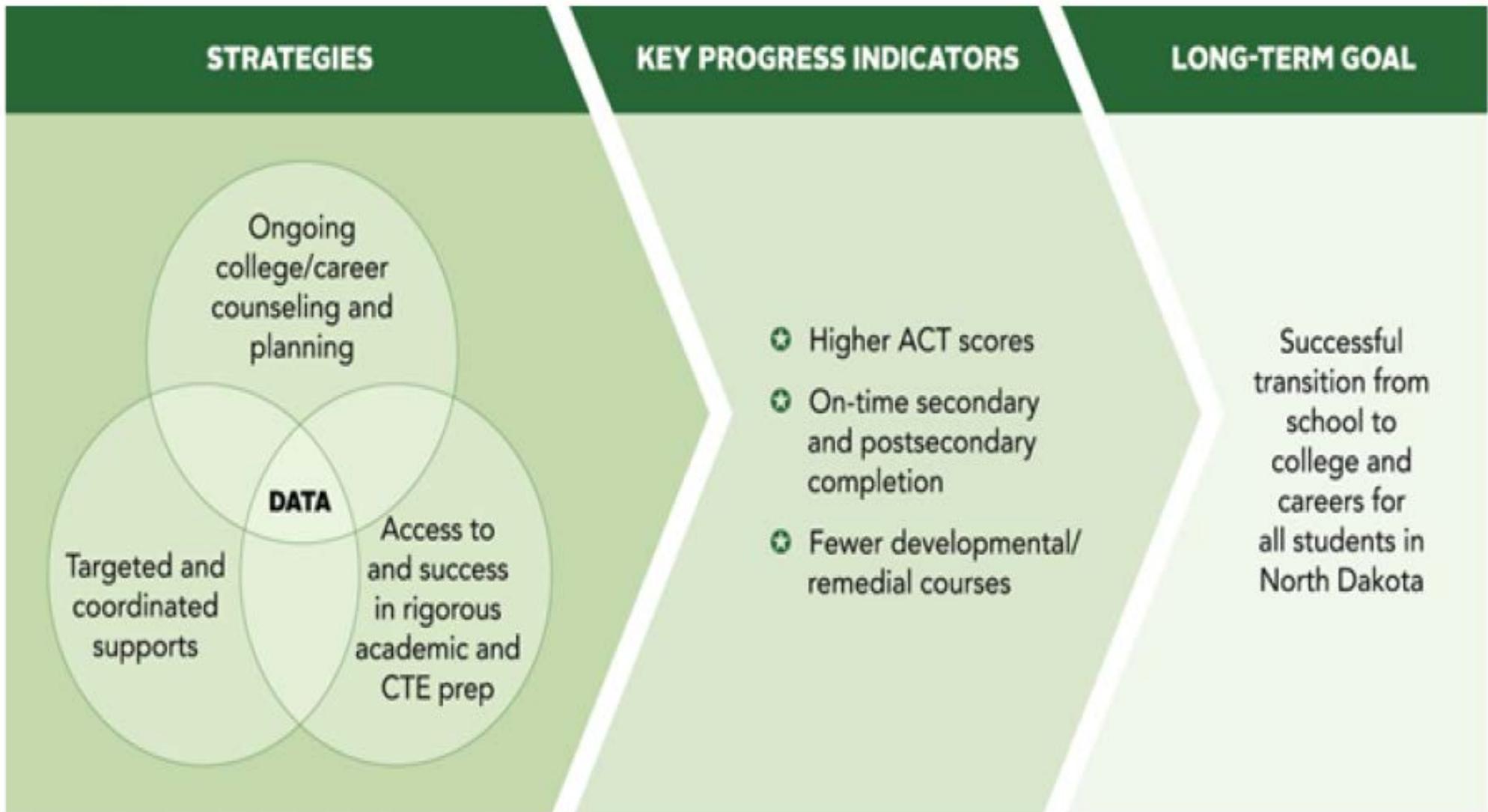
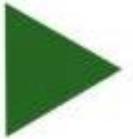
# North Dakota Data

## Percent of 2012 ACT-Tested High School Graduates Meeting College Readiness Benchmarks by Subject





# Education & Workforce Initiative

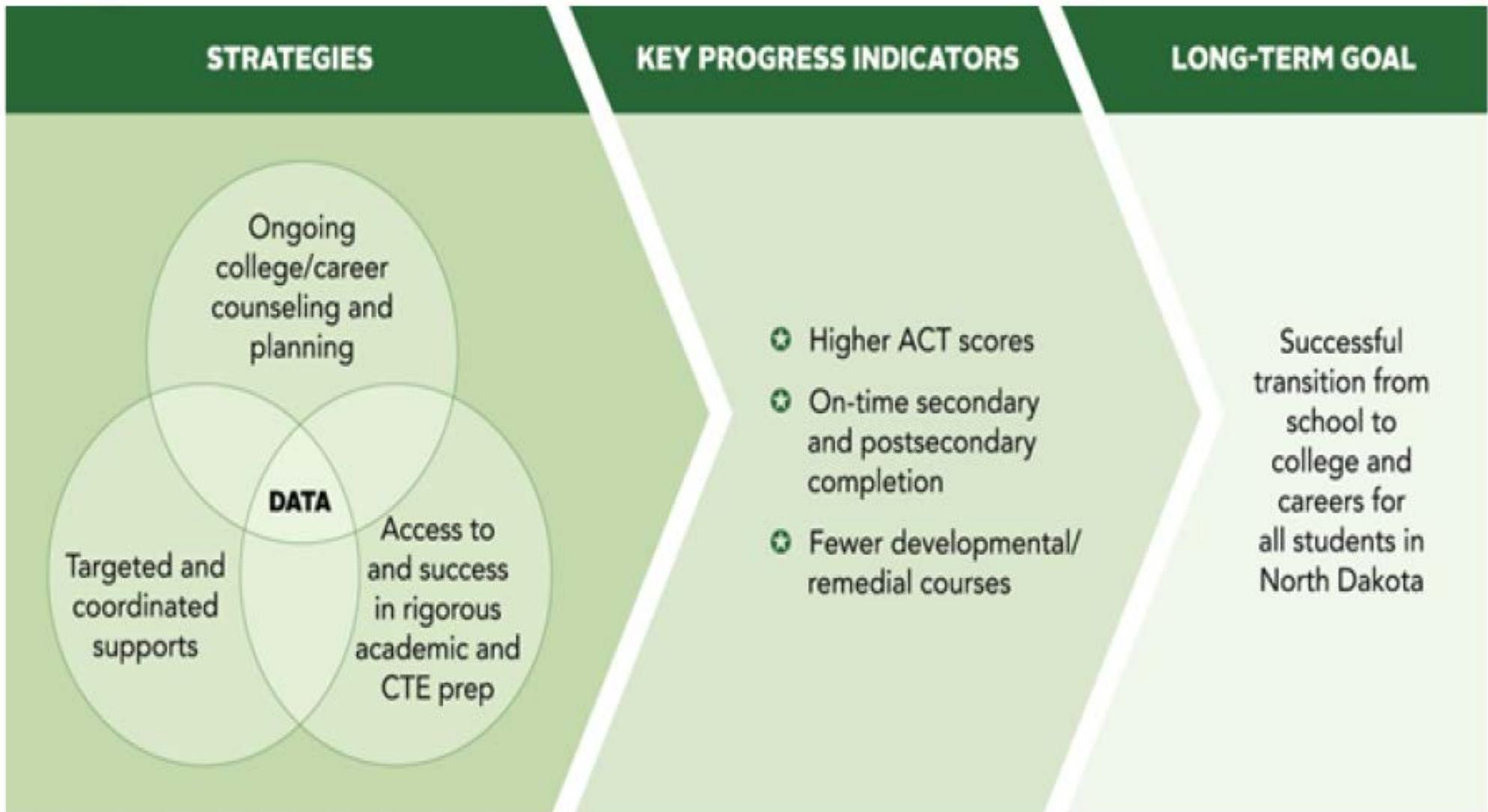
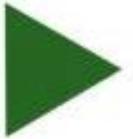


North Dakota 2012-13	Reading Achievement Rates			Math Achievement Rates		
	CTE "Concentrators" met Proficient* level	All Students who met Proficient* level (2011-12)	Difference	CTE "Concentrators" met Proficient* level	All Students who met Proficient* level (2011-12)	Difference
Total Enrolled	84.3%	66.2%	18.1%	66.2%	57.3%	8.9%
Female	87.8%	70.8%	17.0%	66.0%	55.5%	10.5%
Male	81.5%	62.2%	19.3%	66.5%	59.1%	7.4%
American Indian or Alaska Native	68.6%	36.9%	31.7%	48.4%	29.4%	19.0%
Asian	81.8%	67.3%	14.5%	81.8%	61.1%	20.7%
Black or African American	51.3%	37.1%	14.2%	33.3%	25.9%	7.4%
Hispanic or Latino	61.7%	50.0%	11.7%	58.0%	38.3%	19.7%
White	85.9%	69.8%	16.1%	67.5%	60.7%	6.8%
Economically Disadvantaged/Low Income	76.5%	50.1%	26.4%	59.6%	38.6%	21.0%
Limited English Proficient	21.9%	15.0%	6.9%	20.5%	13.1%	7.4%
Individual with Disabilities	66.8%	34.7%	32.1%	46.4%	27.5%	18.9%
<b>2011-12</b>	<b>(2010-11)</b>			<b>(2010-11)</b>		
Total Enrolled	77.1%	64.9%	12.2%	63.7%	59.4%	4.3%
Female	80.6%	69.7%	10.9%	61.7%	56.3%	5.4%
Male	74.5%	60.3%	14.2%	65.0%	62.5%	2.5%
American Indian or Alaska Native	57.8%	41.3%	16.5%	48.3%	30.4%	17.9%
Asian	N/A	53.0%	N/A	N/A	52.2%	N/A
Black or African American	54.3%	35.2%	19.1%	33.3%	21.2%	12.1%
Hispanic or Latino	57.8%	53.1%	4.7%	45.0%	39.8%	5.2%
White	79.2%	68.2%	11.0%	65.3%	63.5%	1.8%
Economically Disadvantaged/Low Income	68.2%	50.0%	18.2%	54.6%	42.1%	12.5%
Limited English Proficient	N/A	18.1%	N/A	N/A	13.6%	N/A
Individual with Disabilities	55.5%	35.5%	20.0%	44.0%	32.1%	16.5%
<b>2010-11</b>	<b>(2009-10)</b>			<b>(2009-10)</b>		
Total Enrolled	58.7%	63.6%	-4.9%	52.9%	55.1%	-2.2%
Female	60.6%	66.1%	-5.5%	49.5%	53.0%	-3.5%
Male	57.4%	61.2%	-3.8%	55.2%	57.2%	-2.0%
American Indian or Alaska Native	42.9%	38.9%	4.0%	41.4%	28.7%	12.7%
Asian	N/A	58.3%	N/A	N/A	57.8%	N/A
Black or African American	N/A	36.8%	N/A	N/A	25.2%	N/A
Hispanic or Latino	42.5%	48.6%	-6.1%	32.5%	42.6%	-10.1%
White	60.3%	66.6%	-6.3%	54.2%	58.3%	-4.1%
Economically Disadvantaged/Low Income	50.4%	49.5%	0.9%	42.0%	38.9%	3.1%
Limited English Proficient	N/A	32.7%	N/A	N/A	25.0%	N/A
Individual with Disabilities	39.4%	42.9%	3.91%	31.9%	34.2%	-2%

N/A = small sample size: numerator  $\leq 10$



# Education & Workforce Initiative



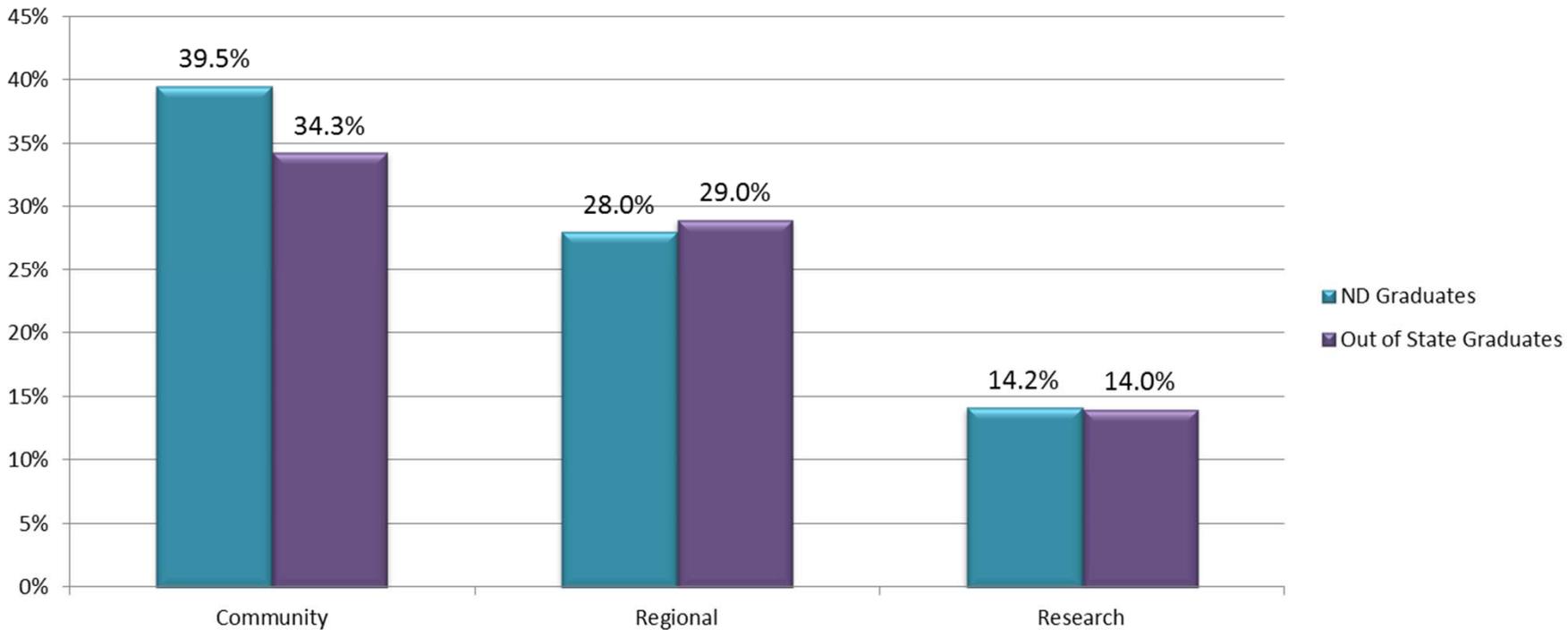
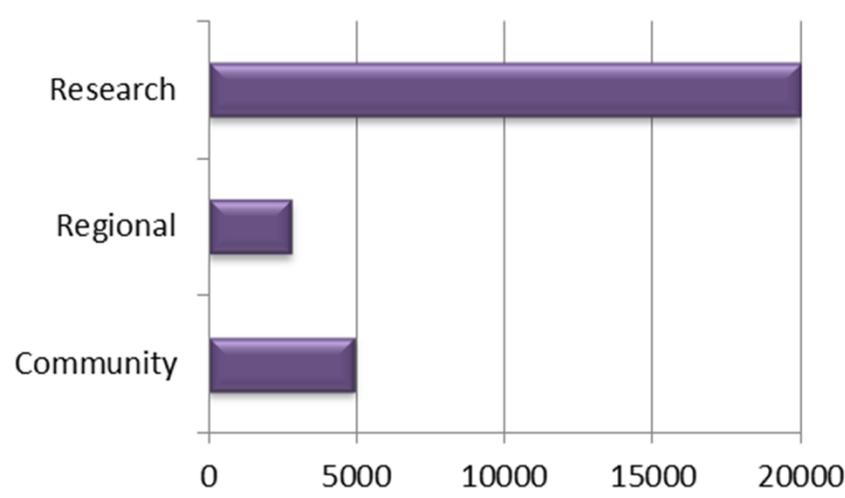
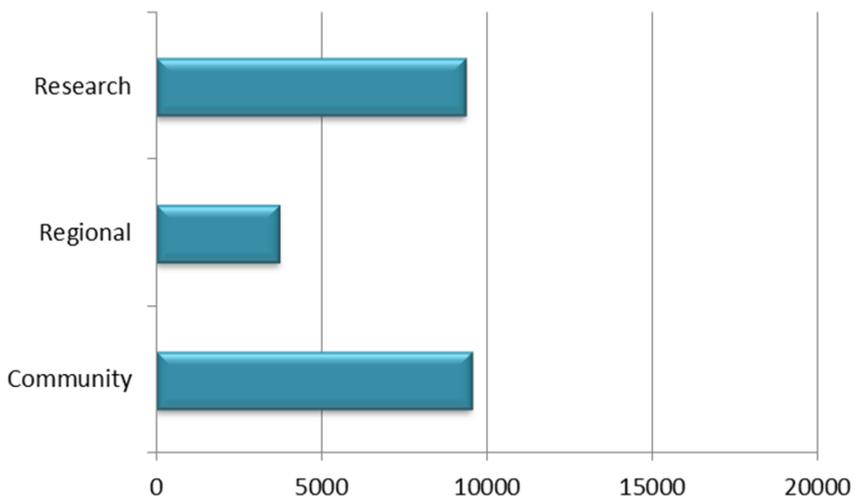
### Comparison of High School Graduates (2008-2013) - North Dakota and Out of State

Of those NDUS Students who graduated from a ND High School:

Of those NDUS Students who graduated out of state:

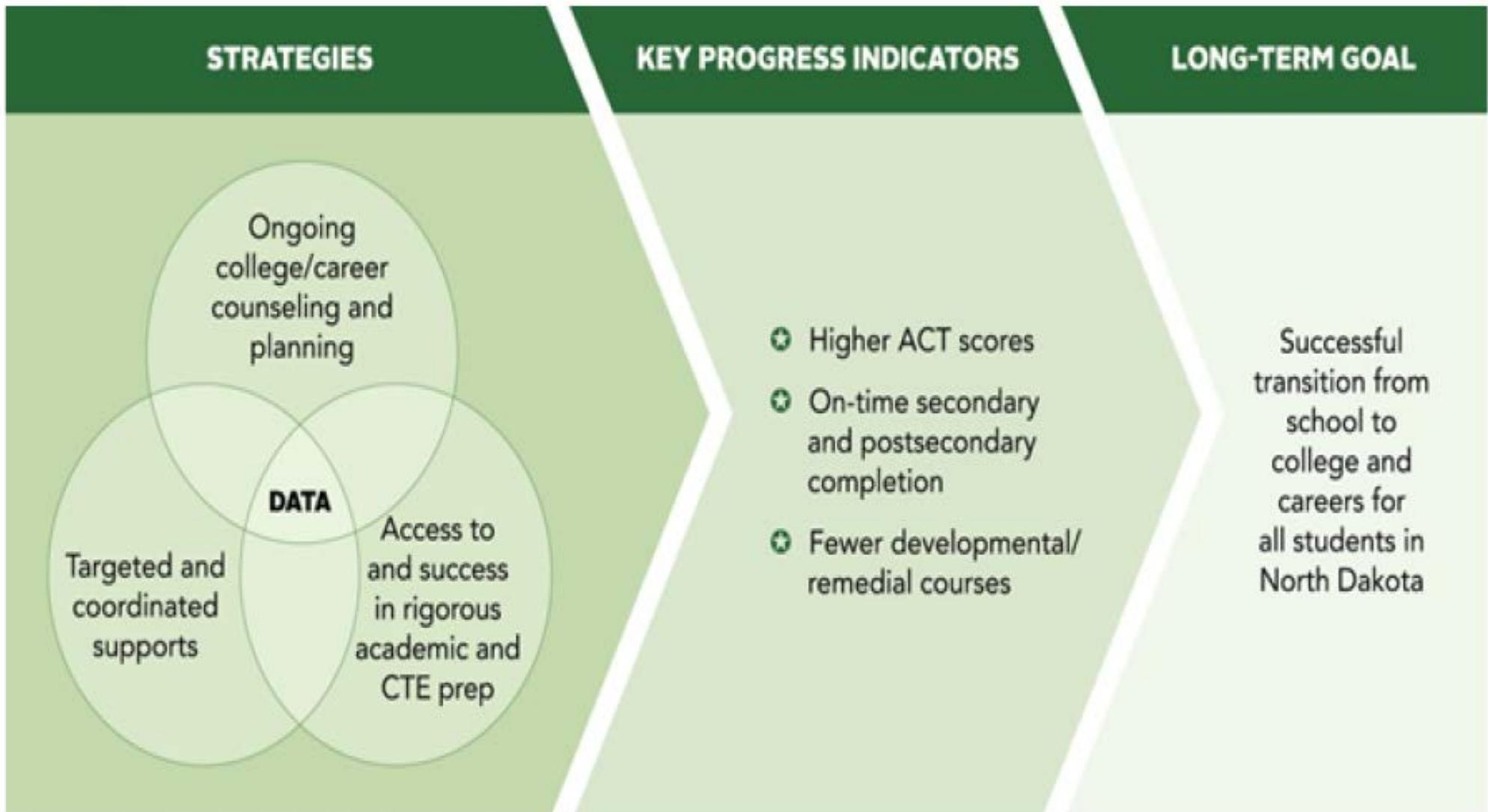
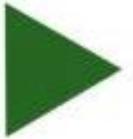
Where are they enrolled?

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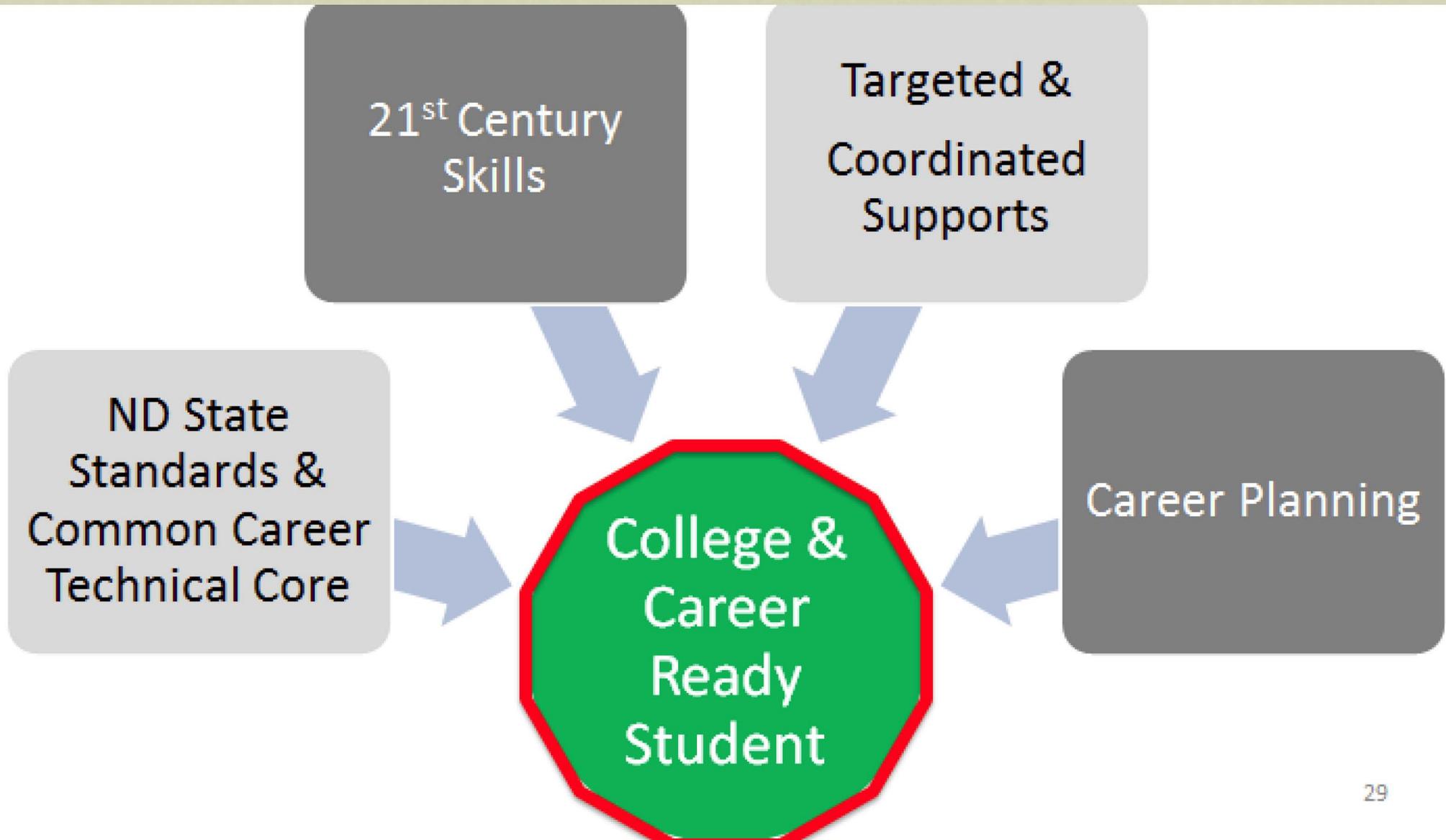




# Education & Workforce Initiative



# Connecting the Initiatives



# *'SEEKING TO SUCCEED'* GOALS

- All SEEC students will continuously improve toward, or maintain proficiency in essential skills in core content areas.
- All SEEC students will graduate college ready and/or career ready.
- All SEEC educators will be supported by effective professional development that encourages continuous improvement.
- The SEEC will increase the capacity and engagement of key stakeholders to create and continuously monitor and improve systems and processes that provide efficient and effective education systems.

# SUCCEED 2020 PROGRAMS SUPPORT:

- Expanded college and career counseling
- Teacher and counselor professional development
- Tutoring and other services to help students successfully transition into higher education and the workforce
- Other programs or approaches that address specific regional objectives

**Succeed 2020: Working to ensure a successful transition from school to college and careers for all North Dakota students**

# SEEC SUCCEED 2020

- Standards-Based Instruction (Common Core)
- College & Career Counseling & Planning
- Targeted & Coordinated Supports
- Data Integration (Example: NDSLDS)

# COMMON CORE

- SEEC Common Core Committee
- Three goals areas:
  1. Communication/Build Awareness
  2. Curriculum & Assessment
  3. Instruction
- NDREA Common Core Work Group
  - Implementation Guide
  - Shared resources & greater collaboration

# SEEC COMMON CORE

- 42 districts, 220 administrators, 2054 teachers participated in SEEC Common Core Activities
- Activities include:
  - CCSS Leadership Training
  - CCSS Summer Institute
  - CCSS Investigations
  - On-site, customized PD – specific focus per district request
  - Curriculum Companion Leadership Training
  - Curriculum Companion Boot-Camp
  - Smarter Balanced Assessment Leadership Training

# COLLEGE & CAREER COUNSELING & PLANNING

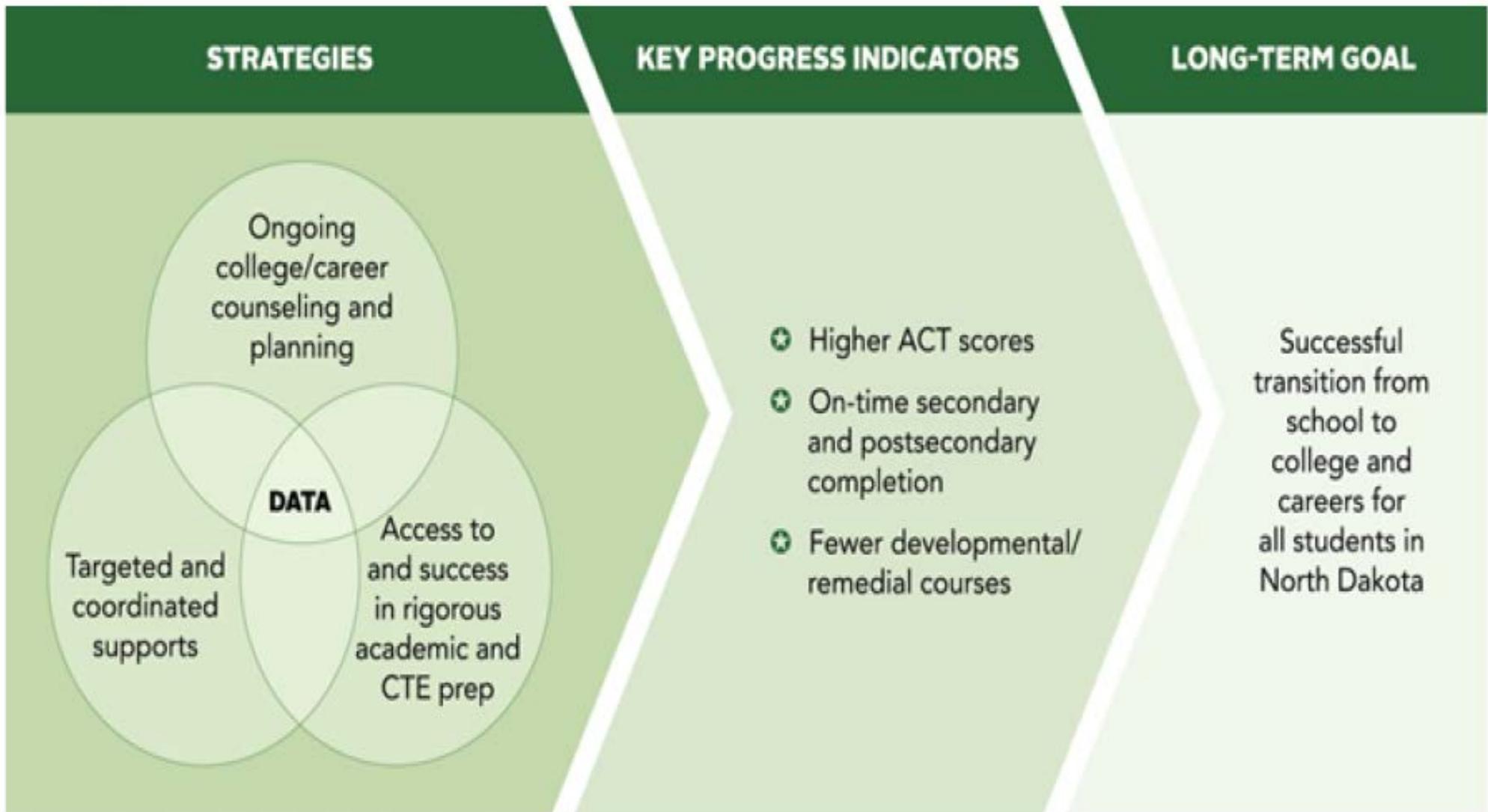
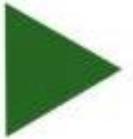
- Partnership with Career Resource Network, Jody Breker, SE Region Coordinator, NDSCS
- Roads to Success Curriculum
- RU Ready ND – new platform
- College & Career Readiness Workshop – Center for Occupational Research Development
- Career Readiness Advisers – (2)
- SEEC Counselor Network, resources and support
  - Counselor Management Timeline
  - SEEC Career Development Framework (6-12)

# TARGETED & COORDINATED SUPPORTS

- Indian Education
  - Strategic Planning
  - Check & Connect Monitoring
- Gearing Up for Middle School
  - Collaboration with NDSU Extension and DPI Title I
  - Next Step in Transition



# Education & Workforce Initiative



# **Regional Education Associations (REAs) – A perfect fit for Succeed 2020**

The ND REAs have an established infrastructure and have demonstrated success in:

- Building relationships, creating partnerships and collaborating with multiple stakeholders
- Providing effective programs and services in a flexible and responsive manner
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Draft

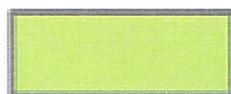
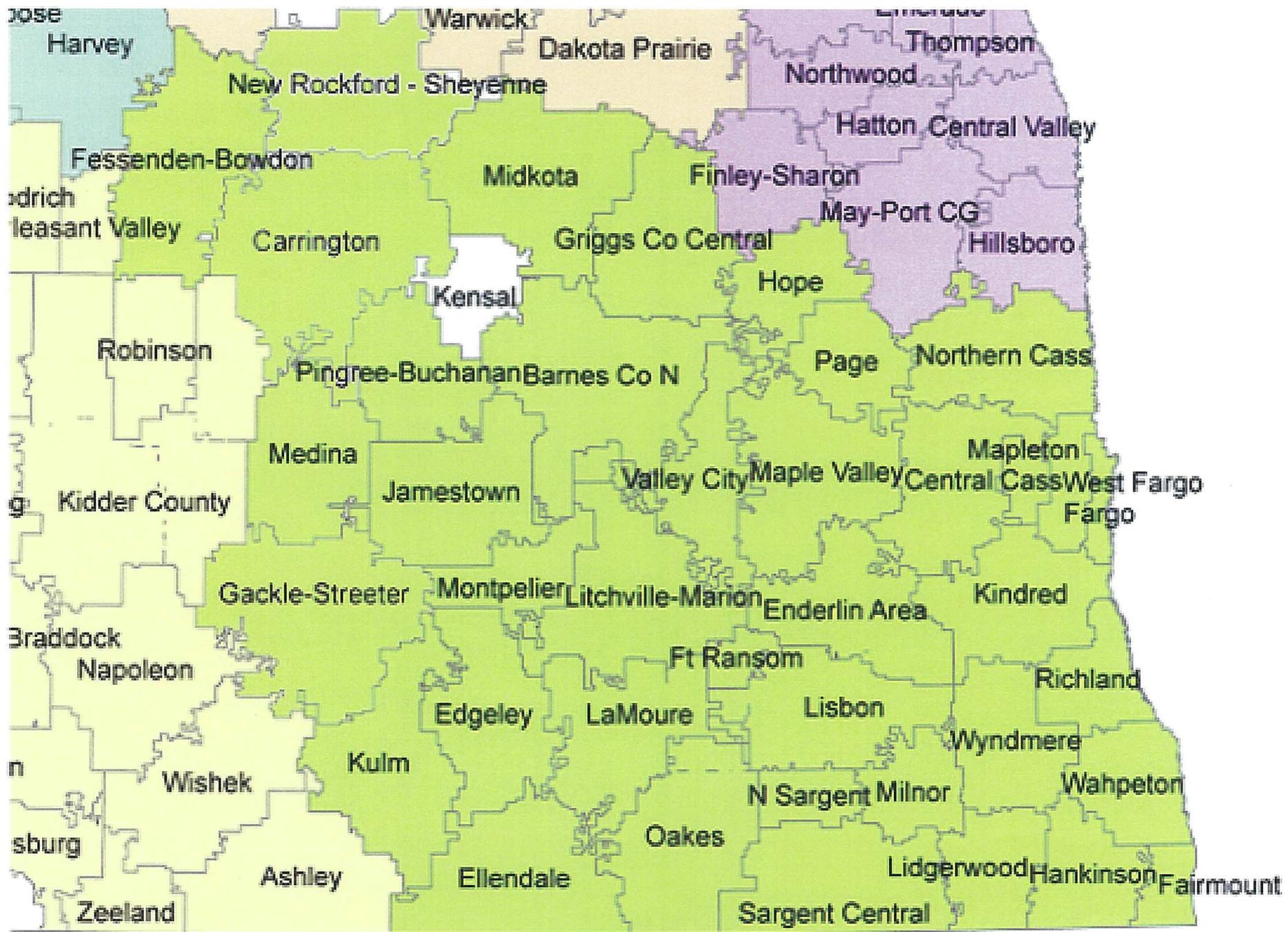
North Dakota 2012-13	Reading Achievement Rates			Math Achievement Rates			Rates		
	CTE "Concentrators" met Proficient* level	All Students who met Proficient* level (2011-12)	Difference	CTE "Concentrators" met Proficient* level	All Students who met Proficient* level (2011-12)	Difference	CTE Graduates	All Student Graduates	Difference
Total Enrolled	84.3%	66.2%	18.1%	66.2%	57.3%	8.9%	96.0%	Pending	#VALUE!
Female	87.8%	70.8%	17.0%	66.0%	55.5%	10.5%	96.0%	Pending	#VALUE!
Male	81.5%	62.2%	19.3%	66.5%	59.1%	7.4%	96.0%	Pending	#VALUE!
American Indian or Alaska Native	68.6%	36.9%	31.7%	48.4%	29.4%	19.0%	84.4%	Pending	#VALUE!
Asian	81.8%	67.3%	14.5%	81.8%	61.1%	20.7%	84.6%	Pending	#VALUE!
Black or African American	51.3%	37.1%	14.2%	33.3%	25.9%	7.4%	91.1%	Pending	#VALUE!
Hispanic or Latino	61.7%	50.0%	11.7%	58.0%	38.3%	19.7%	84.9%	Pending	#VALUE!
White	85.9%	69.8%	16.1%	67.5%	60.7%	6.8%	97.0%	Pending	#VALUE!
Economically Disadvantaged/Low Income	76.5%	50.1%	26.4%	59.6%	38.6%	21.0%	90.5%	Pending	#VALUE!
Limited English Proficient	21.9%	15.0%	6.9%	20.5%	13.1%	7.4%	63.4%	Pending	#VALUE!
Individual with Disabilities	66.8%	34.7%	32.1%	46.4%	27.5%	18.9%	82.5%	Pending	#VALUE!
<b>2011-12</b>	<b>(2010-11)</b>			<b>(2010-11)</b>					
Total Enrolled	77.1%	64.9%	12.2%	63.7%	59.4%	4.3%	94.7%	87.0%	7.7%
Female	80.6%	69.7%	10.9%	61.7%	56.3%	5.4%	94.7%	88.7%	6.0%
Male	74.5%	60.3%	14.2%	65.0%	62.5%	2.5%	94.6%	85.5%	9.1%
American Indian or Alaska Native	57.8%	41.3%	16.5%	48.3%	30.4%	17.9%	85.2%	62.6%	22.6%
Asian	N/A	53.0%	N/A	N/A	52.2%	N/A	80.0%	86.0%	-6.0%
Black or African American	54.3%	35.2%	19.1%	33.3%	21.2%	12.1%	82.9%	75.9%	7.0%
Hispanic or Latino	57.8%	53.1%	4.7%	45.0%	39.8%	5.2%	79.2%	72.7%	6.5%
White	79.2%	68.2%	11.0%	65.3%	63.5%	1.8%	95.9%	90.4%	5.5%
Economically Disadvantaged/Low Income	68.2%	50.0%	18.2%	54.6%	42.1%	12.5%	89.8%	73.3%	16.5%
Limited English Proficient	N/A	18.1%	N/A	N/A	13.6%	N/A	65.7%	66.7%	-1.0%
Individual with Disabilities	55.5%	35.5%	20.0%	44.0%	32.1%	16.5%	81.3%	67.9%	13.4%
<b>2010-11</b>	<b>(2009-10)</b>			<b>(2009-10)</b>					
Total Enrolled	58.7%	63.6%	-4.9%	52.9%	55.1%	-2.2%	92.3%	86.2%	6.1%
Female	60.6%	66.1%	-5.5%	49.5%	53.0%	-3.5%	92.2%	88.0%	4.2%
Male	57.4%	61.2%	-3.8%	55.2%	57.2%	-2.0%	92.4%	84.6%	7.8%
American Indian or Alaska Native	42.9%	38.9%	4.0%	41.4%	28.7%	12.7%	77.9%	60.5%	17.4%
Asian	N/A	58.3%	N/A	N/A	57.8%	N/A	91.6%	88.5%	3.1%
Black or African American	N/A	36.8%	N/A	N/A	25.2%	N/A	64.0%	79.5%	-15.5%
Hispanic or Latino	42.5%	48.6%	-6.1%	32.5%	42.6%	-10.1%	78.7%	67.8%	10.9%
White	60.3%	66.6%	-6.3%	54.2%	58.3%	-4.1%	93.9%	89.7%	4.2%
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Limited English Proficient	N/A	32.7%	N/A	N/A	25.0%	N/A	57.7%	69.9%	-12.2%
Individual with Disabilities	39.4%	42.9%	-3.9%	31.9%	34.2%	-2.2%	76.8%	71.3%	5.5%

N/A = small sample size: numerator ≤10

Concentrator = A CTE concentrator is a student who has earned two or more credits in a single CTE program area recognized by the state

\*Students take Assessments in Grade 11 - Reported by CTE on Graduation

Source: 2011, 2012, & 2013 CTE CAR Report + 2010, 2011, 2012, & 2013 Statewide AYP Reports



South East Ed Cooperative (SEEC)