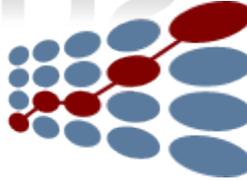


# ND SLDS

Statewide Longitudinal  
Data System



Pathways to  
Success

State Fiscal  
Stabilization

PowerSchool



# Background

- Demand for a Statewide Longitudinal Data System
  - Governor's Commission on Education Improvement
  - Department of Commerce Workforce Development
  - State Fiscal Stabilization Funds (ARRA) Phase II

# Commission on Education Improvement

## Mandates

- ND State Scholarship and graduation requirements
- ACT for all 11th grade or WorkKeys
- Interim assessment (MAP at 90%) grades 2-10 aligned with state standards
- Career interest inventory that accompany the PLAN or Pre-SAT
- Funded Pearson PowerSchool statewide, finishing rollout by Dec 2013

# Commission on Education Improvement

## Recommendations

- State Longitudinal Data System  
K-12 student information, higher education and Job Service,  
Produce a comprehensive picture of the effectiveness of state education programs and workforce development initiatives

## Workforce Intelligence

- 2007 Introduced an SLDS system as a means of responding to ND growing workforce demand
- Goals
  - identify what workforce exists
  - where it is located
  - identify gaps in existing workforce
  - identify methods to fill these gaps
  - develop a method to disseminate to all partners and stakeholders qualitative and quantitative workforce intelligence

# State Fiscal Stabilization Funds

## 2009 America Recovery and Reinvestment Act

State Fiscal Stabilization Funds accepted by the state require the building of educational outcome and workforce LDS systems (K12, Pre-K, HigherEd, Workforce linkages)

### Publically report

- High school graduates enrolling in postsecondary within 16 months
- High school graduate receiving 1 year of college credit within 2 years of PS enrollment
- Information on graduates requiring remediation

# SLDS Committee

- 2007 State Legislature created the SLDS Committee
  - Plan and Prepare for a SLDS
  - Roadmap Recommendations (consultant 12M estimate)
    - Build foundational data warehouses
      - Primary and Secondary (DPI K12)
      - Post secondary (Higher-Ed)
      - Workforce (JSND & Economic Development)
    - Expand the SLDS to measure participants as they transition throughout education and workforce training programs
- 2009
  - NCES grant (dept of ED) award to DPI for K-12 (6.8M)
    - Grant ends June 2014
  - State funding for initial phase of SLDS (2.2M)

# SLDS Committee

- 2011 Workforce Data Quality Initiative Grant JSND (1M)
  - Grant ends Nov 2013
- 2012 NCES (dept of ED) Grant Postsecondary (4M)
  - Planning stages
- Current
  - K12 and WDQI grants have transitioned to state funding
  - Finishing the planning of Postsecondary

# SLDS Governance



## Members

Representative Mike Nathe

Senator Don Schaible

North Dakota University System

Commissioner, Department of Commerce

Superintendent, Department of Public Instruction

North Dakota Council of Educational Leaders

Director, Job Service North Dakota

North Dakota Governor's Office

Education Technology Council

Director, Career and Technical Education

Department of Human Services Executive Director

Department of Commerce

# SLDS Committee

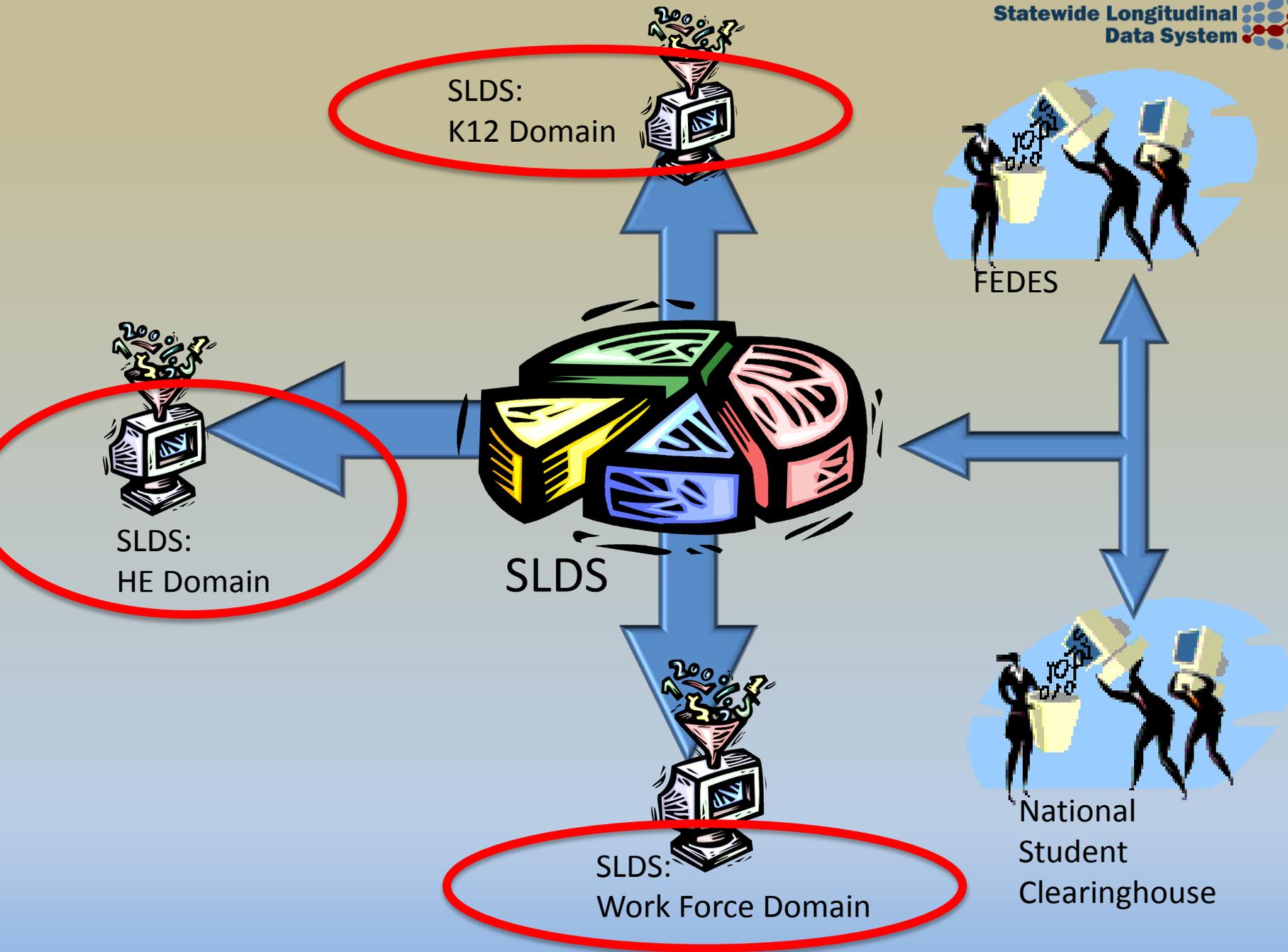
- SLDS maintained by the Information Technology Dept (ITD)
- SLDS staff 13-15 biennium
  - 5 positions for the SLDS combined with ITD BI staff and database administrators
  - 2 training positions
  - Approx. 7 contractors (K12, JSND, NDUS)

# Domains/ Data

- K12 (6M IES grant 2009)
  - Attendance, courses, grades, teacher assignments to students, enrollment
  - Assessments, program participation
- Workforce (WDQI 1M grant 2011)
  - UI wage data for tracking into employment
  - UI claims/WIA/ TAA, Wagner Peyser
  - Other workforce development and training data
- Postsecondary (4M IES grant 2012)
  - Planning
  - Enrollment, courses, grades, remediation, graduates
  - More expansions after first phase

# Domains/ Data

- Postsecondary SFSF Phase II
  - Remediation Feedback
  - Enrollment and credit accumulation on HS graduates only
- Succeed 20/20 (Hess Corp 25M grant to REAs)
  - SLDS to baseline
    - Graduation Rate
    - Dropout Rate
    - ND Scholarship
    - Remediation
    - Credit Accumulation
- Future
  - Early Childhood (HeadStart, Early Intervention, Childcare)
  - CTE
  - Adult Ed
  - GED
  - Workforce development programs



SLDS:  
K12 Domain

FEDES

SLDS:  
HE Domain

SLDS

SLDS:  
Work Force Domain

National  
Student  
Clearinghouse

# K12 IES Grant





EduTech Training



PowerSchool

STARS (state/fed  
Reporting)



TieNet



SLDS: K12 Domain



Assessment  
Vendors

- Student Record Exchange
- eTranscript
- Scholarship

# Security/ Confidentiality

## Protecting the privacy and security of personal information

### State and Federal laws

- Job Service - UI wage data

### FERPA (Education)

- Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records

### HIPPA

- Health Insurance Portability and Premium Act
- Human Services

### Aggregation

- K12 N size of 10 (Public reports would suppress less than counts of 10)
- NDUS N size of 5 (NDUS)

# SLDS Security/Confidentiality

- Access to data
  - SLDS Governance Committee determines policy and procedures
  - Individual agencies may access their own data
    - JSND, K12, PS have their own data warehouses
  - Data Sharing agreements and authorizations are made by contributing agencies for any cross-agency studies
  - Cross agency/program data is linked in a private database only accessible by SLDS Staff

# SLDS Security Roles

- District Administrators
  - All school, teachers and students
- School Administrators
  - All teachers and students within a school
- School Instructors
  - Only see students assigned to them
- eTranscript Counselors
  - Create HS transcripts from SLDS
- NDUS Registrar – eTranscript

# SLDS Security Roles

## Regional Education Associations

- Reports that show member district aggregate data
  - Supporting Succeed 2020 efforts
  - Supporting school districts on data use
- No individual teacher or student data
- Authorization for access to student level data is authorized by district superintendent

# Security/Confidentiality

## NDUS roles

- Registrar for eTran
- Role is defined for NDUS to validate HS feedback reports that it is delivering back to the high schools

## DPI

- Data is extracted from SLDS to DPI for state and federal reporting
- Roles will be developed as a State view of the SLDS is developed

# Statewide Longitudinal Data System



ND SLDS Portal

Public Reporting

SLDS Admin

PK-12

Training

Support

## Pages

Home

About the SLDS

ND eTranscripts

## Welcome to the ND SLDS Portal

Welcome k12\bill.demaree  
[Change Password](#) | [Log Out](#)

The Statewide Longitudinal Data System (SLDS) leverages stakeholders and partners of education, training, and employment programs to create a system which provides data to support the research and evaluation of programs to improve the outcomes of individuals provided service. SLDS maximizes the usefulness of management information while protecting the privacy and security of personal information.

Authorized users of the SLDS are able to login into the SLDS and obtain reports on specific subjects they have been granted privileges. Please refer to the link on the right of this page to login.

**Assessment Details**

Assessment summary by school year, assessment, subject and proficiency level. Shows results by student counts and demographics.

**Assessment Inventory**

An inventory listing of all assessments available in the SLDS by school year and school.

**District Assessment Details - demographic breakdown**

A Districts assessment detail information breaking out proficiencies by grades and demographics.

**District Assessment Summary**

A Districts assessment summary information selectable by assessment and subject area (NDSA, ACT, MAP, AimsWeb). Drills to district assessment details by assessment subject to allow for filtering on program and student demographics.

**District Course Code Evaluation**

Course code comparison for a selected District, School, Year and Code Status. This report allows you to compare your local and state course codes for discrepancies, thus allowing users the ability to review codes and align accordingly

**District Dropout Rate**

A District's dropout rate, compared to the State's overall dropout rates. 4-year cohort as reported to EdFacts.

**District Graduation Rates**

Graduation rates for each high school within the selected district. These numbers are derived from EdFacts.

**District Proficiency Trend**

A District's percent of students who are at or above proficient levels, separated by Subject area.

**District Profile**

An overall profile status for the selected district.

**District State and National ACT Benchmark**

Compare District, State and National ACT college readiness.

**Student Mismatched Information**

A listing of students that have mismatched information between the Stars and Powerschool application. Additionally, fields that need to be filled in within the application are displayed as well.

**District Enrollment Activity**

District and School Enrollment comparison of first-time entry and exit counts by month.

**Vertical Reporting**

Vertical Reporting shows the districts that have Vertical Reporting available and which districts have chosen to use it.

**District Average Daily Enrollment by Month**

A District's Average Daily Enrollment. Calculated on each month of the school calendar.

**Attendance Classification Comparison**

A District's attendance mapping to state classifications evaluation.

**ACT Student Detail**

Student composite and subject score ACT results for a selected school year, school and grade enrolled. Displays latest test score taken by the student for the selected school year. Drills to details.

**ACT Summary**

District and School composite and subject score ACT results for a selected school year, school and grade enrolled.

**AimsWeb Class Distribution**

AIMS Class Distribution Report

**AimsWeb Subject Comparison**

AIMS Subject comparison

**NDSA Growth Model Roster**

NDSA Growth Model Roster

**NDSA Growth Model**

An individual student NDSA growth model

**NWEA Teacher Report**

A listing of students per teacher and class that gives the NWEA test information consisting of rit ranges and goal descriptors.

**School Assessment Summary**

A Schools assessment summary information selectable by assessment and subject area (NDSA, ACT, MAP, AimsWeb). Drills to school assessment details by assessment subject to allow for filtering on program and student demographics.

**School Profile**

An overview of a schools enrollment, attendance, YTD absence and latest NDSA results for the current enrolled student population

**Student Proficiency Details**

Displays student proficiency details selectable by school year, grade, school, proficiency level, and student demographics.

**School Teacher Roster****NDSA Assessment Trend**

NDSA Assessment Trend By School

## Teacher



### Teacher Student Roster

## Student



### Student Directory

Search district directory to find a student and drill to the Student Profile to display current and historical course schedules, program participation, assessments and course grades.

## Postsecondary Feedback



### ND NDUS 15A and Up



### NDUS Developmental Courses

A list of students requiring remediation upon entering the NDUS system.



### NDUS Developmental Courses By Subject

A list of students requiring remediation upon entering the NDUS system by subject of remediation.



### NDUS Student Directory

A listing of 10th and 11th grade student directory information to be shared with NDUS. By state statute this data must be shared with NDUS. This report is NOT being sent to NDUS and is provided to the district for feedback on using the SLDS



### Student College Readiness Analysis

Listing of college ready students.

# Enrollment Reports

- Diagnostic showing growth and turnover

Parameters:

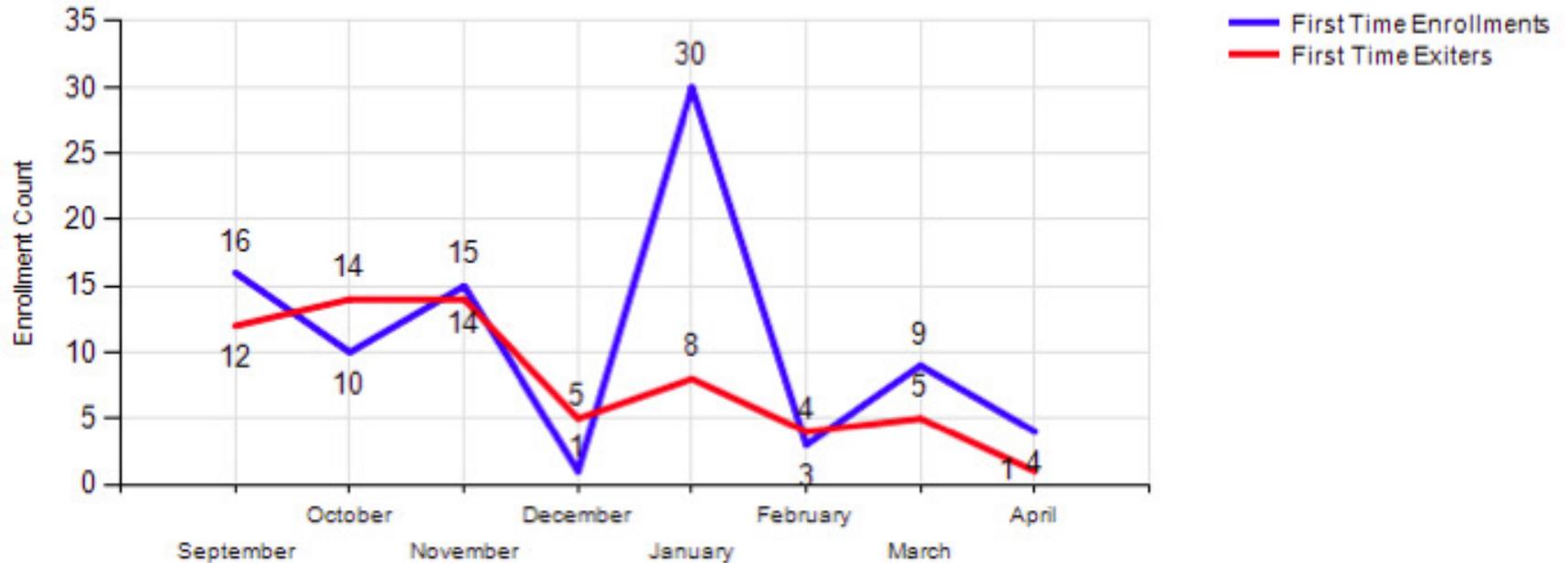
School Year (12-13)

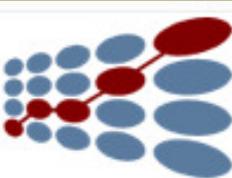
Enrollment Threshold

(# of days enrolled prior to inclusion on this report) (2)

New School Enrollment Beginning School Year	School Enrollment End of School Year
330	412

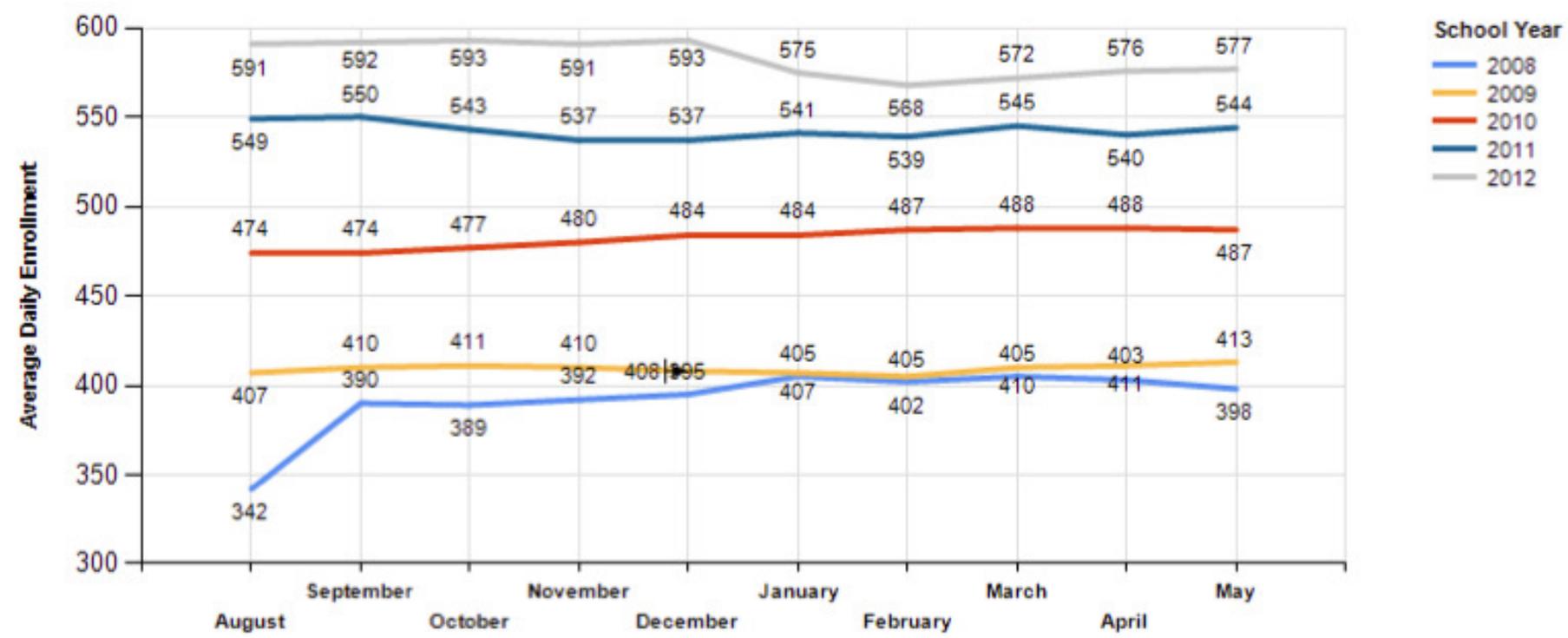
School First-Time Enrollments vs. First-Time Exiter Counts





# ND District Avg Daily Enrollments By Month For Public School District

District Average Daily Enrollments By Month



# Attendance Classification Comparison

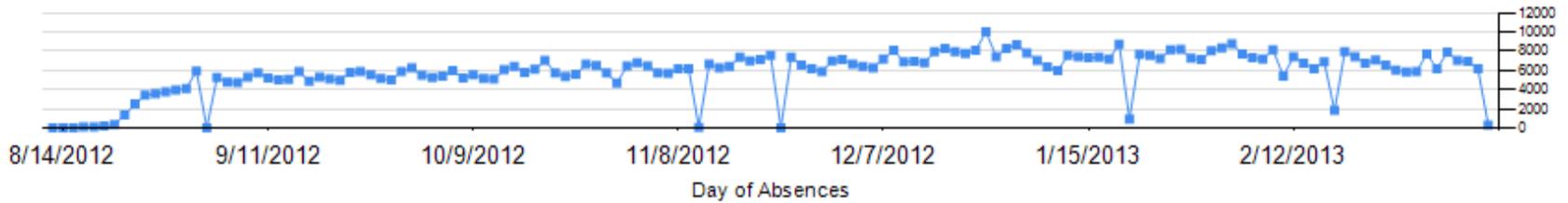
**Classification Code Analysis (Absent)**

District	Classification	# Schools	Description	Local Code
Robin 98	Circumstantial/School Approved (C_SA)	1	Early Out	E
		1	Funeral	F
	Disciplinary Action (DA)	1	Out of School Suspension	OSS
		1	Out of School Suspension	O
		1	Out of School Suspension	OSS
	Excused Absence (EA)	3	Absent	A
		1	Exempt/Excused Absence	E
Medical (MED)	2	Medical	M	

**Classification Code Analysis (Present)**

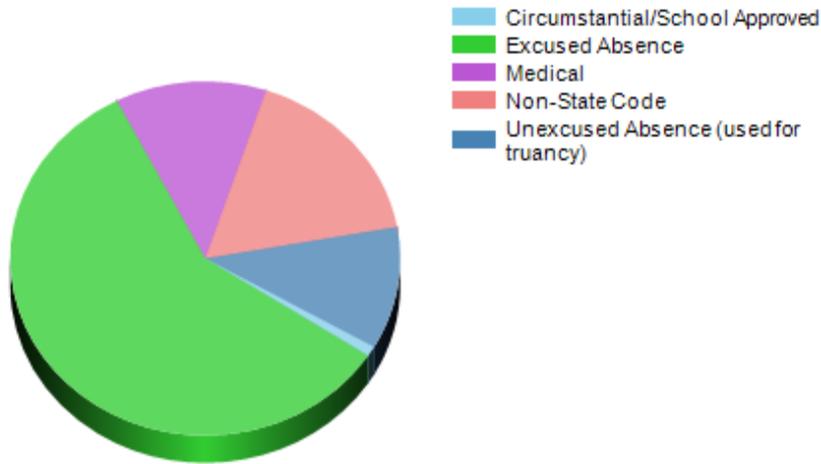
District	Classification	# Schools	Description	Local Code
Robin 98	Circumstantial/School Approved (C_SA)	1	Bereavement	B
		1	College Visit	C
	Disciplinary Action (DA)	1	In-School Suspension	I
		2	In-School Suspension	ISS
	Excused Absence (EA)	1	Reprieve	R
	In Class/Tardy (Tardy)	3	Tardy	T
	NO CODE			
	3	Present	P	

3/6/2013 Total State Absences

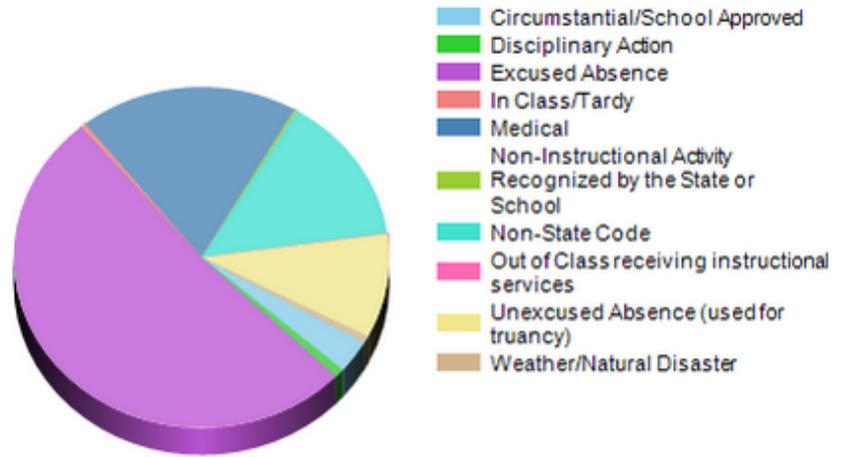


Student...

3/6/2013 State Category Codes



Yearly Avg State Category Codes



# Assessments

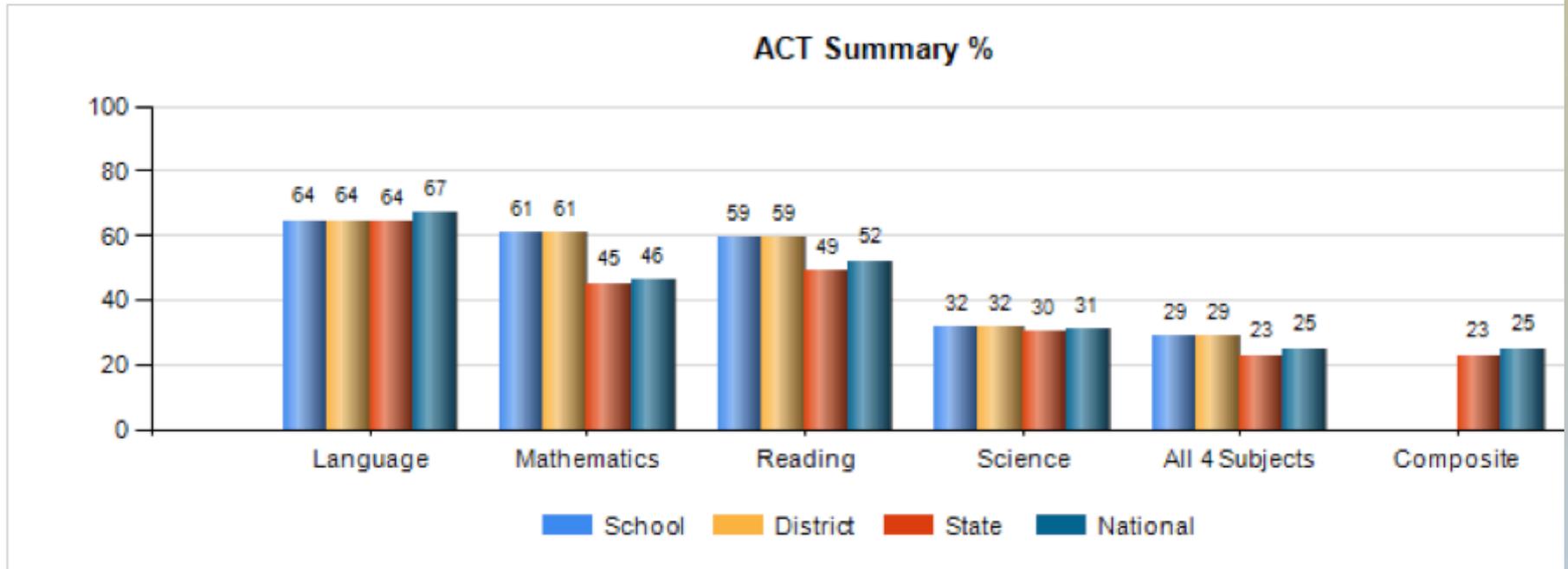
- NDSA
- ACT
- NWEA
- AimsWeb
- Access ELL
  
- Future
  - New State Assessment
  - Dibels
  - SAT
  - AP test results
  - Early Childhood

# District State and National ACT Benchmark

Year: 11-12

District: Robin County 12

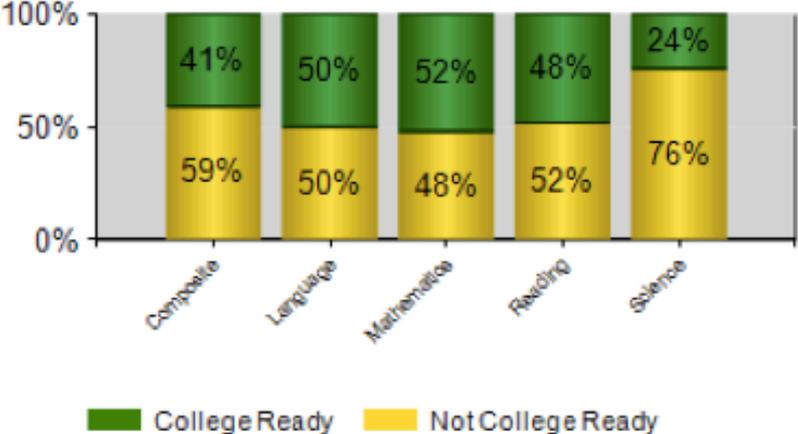
Benchmarks [Composite: 21] [Language: 18] [Math: 22] [Reading: 21] [Science: 24]



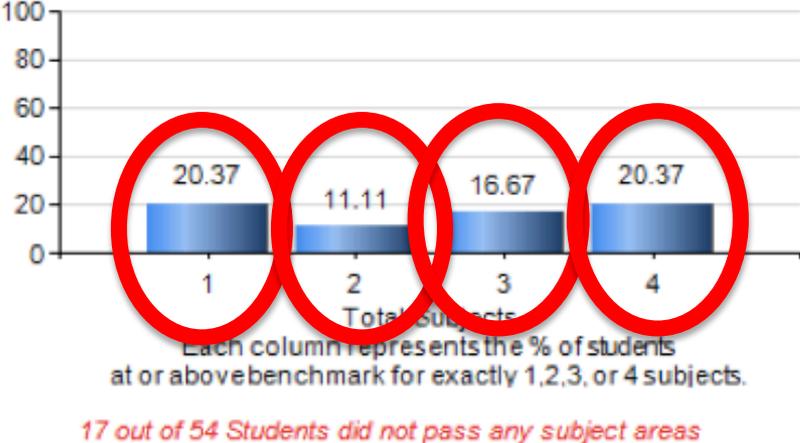
Level	Subject	Total Students(CollegeReady)	Percentage
School		22	28.95
District		22	28.95
State		1,586	23
National		416,504	25

# ACT Student Detail

**% of Students in Each Subject**



**% Reached At or Above Benchmark**



SCHOOL ID	Student	StateStudentID	Composite	Language	Mathematics	Reading	Science
eulah High school	A	<u>Annis, Sethan N.</u>	S11002202	15	15	16	13
	B	<u>Arreola Vazquez, Tauriana</u>	S11002273	18	14	18	22
		<u>Avvaz, Stephon N.</u>	S11002452	27	27	27	26
		<u>Bardley, Dyanne E.</u>	S11002117	20	17	22	24
		<u>Batres Toledo, Arlo O.</u>	S11002144	16	10	15	22
		<u>Belski, Jeesa E.</u>	S11002200	23	21	27	22
		<u>Bessey, Aliyanna A.</u>	S11002108	25	24	24	30
		<u>Bilky, Shelbie E.</u>	S11002189	25	27	25	25
		<u>Blackbird, Sloan N.</u>	S11002362	23	22	23	24
		<u>Baldo, Villarreal J.</u>	S11002205	15	13	16	12

# AimsWeb Subject Comparison



## Aims Subject Comparison

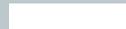
Parameters: Robin 3 Year (12-13)

**District: Robin Public School District - School: Robin Elementary School -1000101010**

Subject: Reading

Student Num	Student Name	Grade	LNF		LSF		PSF		NWF		RCBM		MAZE	
			Score	Percentile										
F11000279	Arreola Vazquez, Tauriana A.	K	35	0	19	0	40	0	19	0	0	0	0	0
S11002366	Brugger, Ronika A.	K	42	0	36	0	0	0	29	0	0	0	0	0
F11000276	Fliss, Alichia A.	K	4	0	0	0	0	0	0	0	0	0	0	0
S11002142	Funston, Owen N.	1st	31	20	48	89	46	69	54	85	0	0	0	0
S11002113	Fieldman, Jeana A.	1st	54	70	36	67	55	86	66	91	0	0	0	0
S11002202	Felix, Darbie E.	1st	58	79	36	67	53	83	43	73	0	0	0	0
S11002273	Arreola Vazquez, Tauriana A.	1st	32	22	18	20	61	93	17	22	0	0	0	0
S11002452	Brugger, Ronika A.	1st	47	55	25	37	57	89	28	45	0	0	0	0
S11002117	Fliss, Alichia A.	K	23	0	18	0	0	0	22	0	0	0	0	0
S11002144	Funston, Owen N.	K	20	0	11	0	30	0	8	0	0	0	0	0
S11002222	Fieldman, Jeana A.	1st	24	11	18	20	26	25	14	17	0	0	0	0
S11002108	Felix, Darbie E.	K	55	0	34	0	39	0	30	0	0	0	0	0
S11002189	Arreola Vazquez, Tauriana A.	K	37	0	0	0	0	0	0	0	0	0	0	0
S11002362	Brugger, Ronika A.	K	82	0	54	0	0	0	55	0	0	0	0	0
S11002295	Fliss, Alichia A.	1st	40	39	35	64	35	42	26	41	0	0	0	0
S11002229	Funston, Owen N.	1st	47	55	45	85	51	79	49	81	0	0	0	0
S11002138	Fieldman, Jeana A.	1st	55	72	17	18	31	33	23	34	0	0	0	0
S11002300	Felix, Darbie E.	K	79	0	52	0	0	0	122	0	0	0	0	0
S11002105	Arreola Vazquez, Tauriana A.	K	56	0	25	0	28	0	27	0	0	0	0	0
S11002139	Brugger, Ronika A.	K	35	0	0	0	0	0	0	0	0	0	0	0
S11002452	Fliss, Alichia A.	K	77	0	59	0	58	0	27	0	0	0	0	0
S11002117	Funston, Owen N.	K	83	0	66	0	0	0	44	0	0	0	0	0
S11002144	Fieldman, Jeana A.	K	26	0	0	0	0	0	0	0	0	0	0	0
S11002222	Felix, Darbie E.	K	71	0	46	0	42	0	29	0	0	0	0	0

# NDSA Growth Model



Student:



# District Dropout Rate

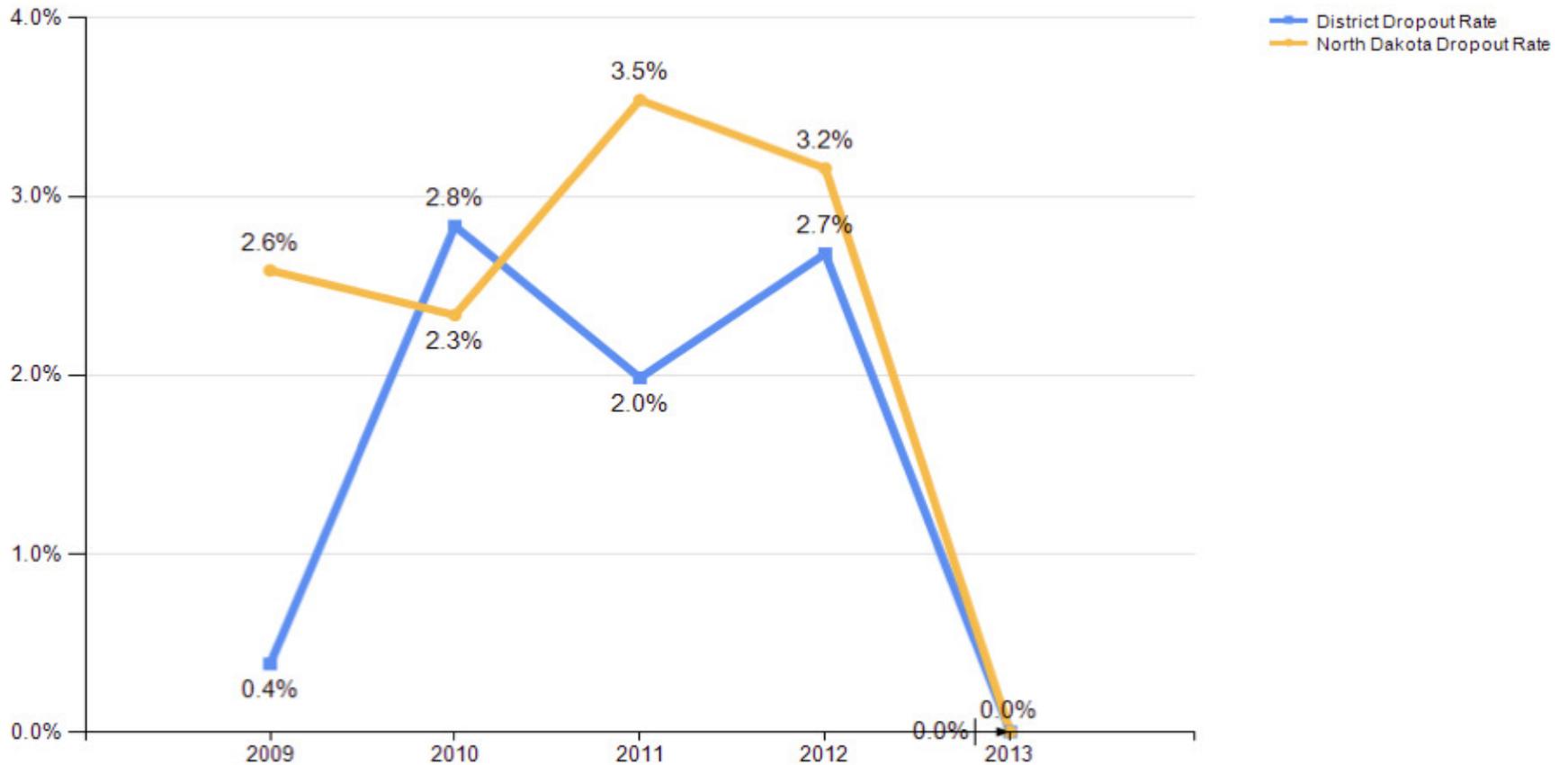


## ND District Dropout Rates

Parameters

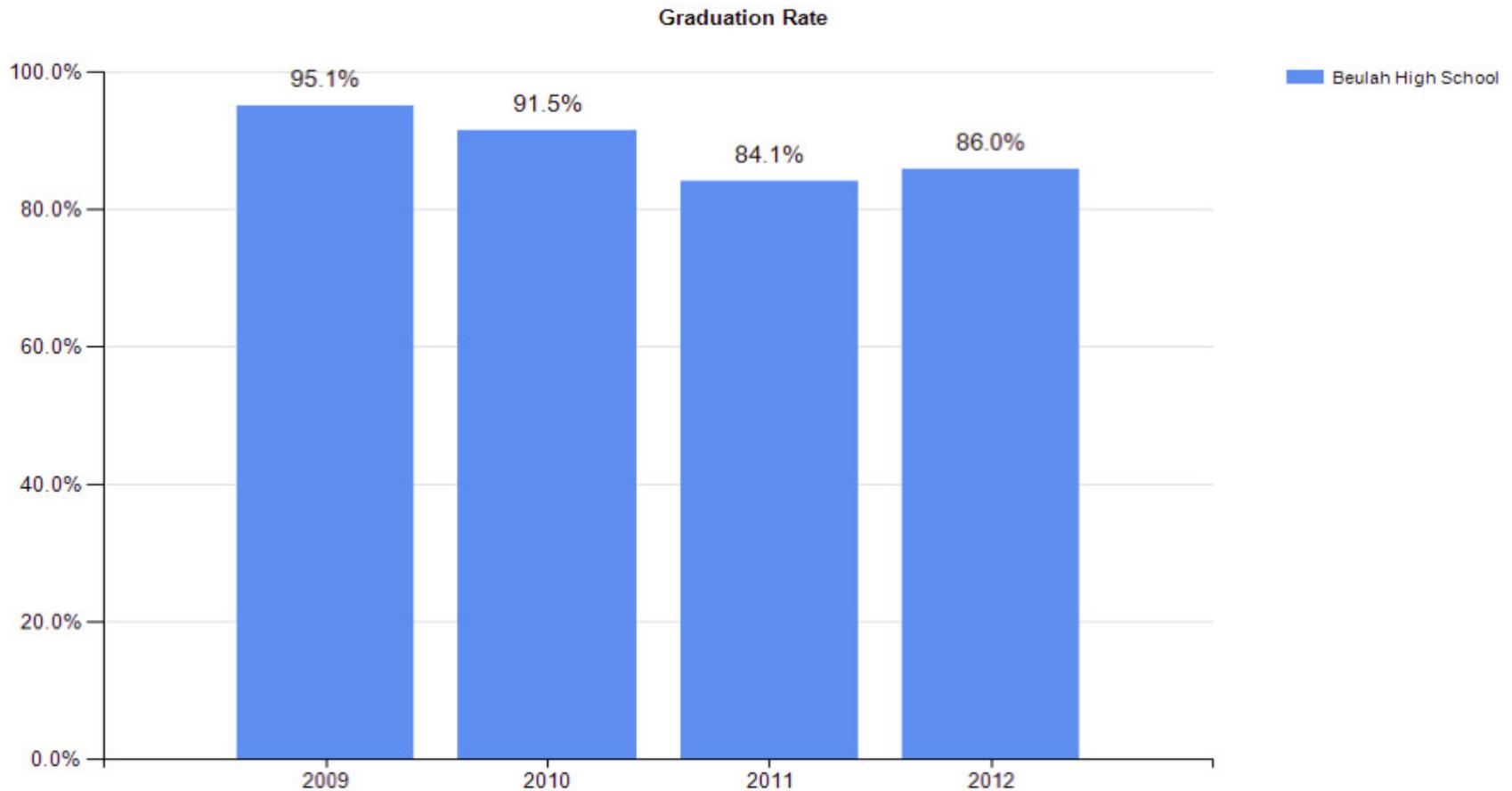
Note: this information is derived from EdFacts..

Dropout Rate



# District Graduation Rate

Note: this information is derived from EdFacts..



# School Profile

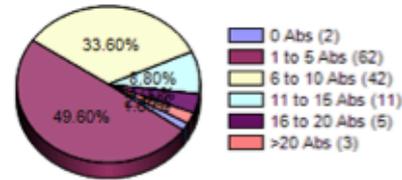
[Click here for more detail](#)

## Enrollment Summary

School Year	Nbr Students
2012	131
2011	128
2010	131
2009	119
2008	75
2007	73

[Click here for more detail](#)

## YTD Days Absent



[Click here for more detail](#)

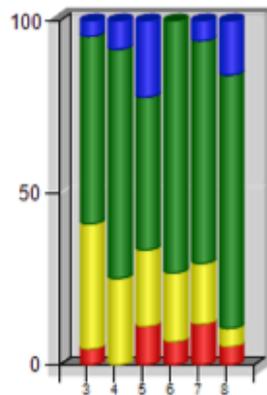
## Attendance Summary

School Year	% Present
2012	95.14 %
2011	95.55 %
2010	94.86 %
2009	96.03 %
2008	96.39 %
2007	96.29 %

## 2012 School Assessment Summary

[Click Here for Details](#)

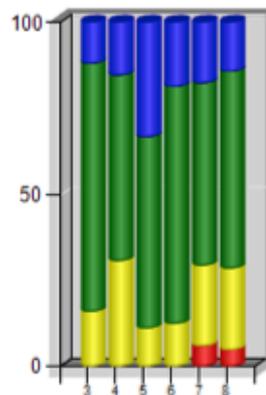
### Language Performance Percentages



■ Advanced  
■ Proficient  
■ Partially Proficient  
■ Novice

[Click Here for Details](#)

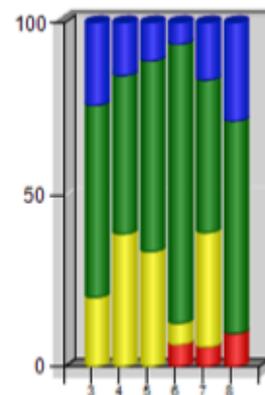
### Mathematics Performance Percentages



■ Advanced  
■ Proficient  
■ Partially Proficient  
■ Novice

[Click Here for Details](#)

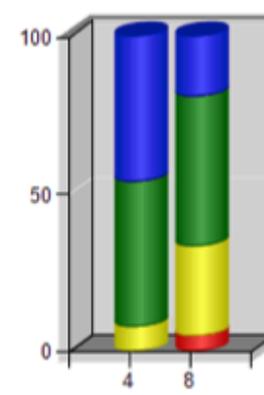
### Reading Performance Percentages



■ Advanced  
■ Proficient  
■ Partially Proficient  
■ Novice

[Click Here for Details](#)

### Science Performance Percentages



■ Advanced  
■ Proficient  
■ Partially Proficient  
■ Novice

# School Roster

Current Enrollment

Changes as student leave or enroll



## Campus Information

Enrollment Dashboard

Academic Dashboard

### Bismarck High School

111 South Village  
BridgeStone ND 58204  
701-555-1212

### Administration

Principal Mr. Bill Mitchell  
School Type Regular

### Campus Population by Grade Level

Total number of students	1,575
Ninth Grade	302
Tenth Grade	452
Eleventh Grade	420
Twelfth Grade	401

---

Late Enrollment	1.8%
-----------------	------

---

### Student by Classifications

21st Century Program	0.9%
Alternative Education	0.0%
BIE Program	0.0%
Disability	10.8%
Free/Reduced Lunch	21.0%
Limited English Proficiency	1.4%
Migrant	0.0%
Section 504 Designation	0.4%
Title I Participation	0.0%

### Student Demographics

#### Gender

Female	47.8%
Male	52.2%

---

#### Ethnicity

(A) Asian	0.8%
(B) Black or African American	1.5%
(H) Hispanic	2.3%
(I) American Indian or Alaska Native	8.7%
(P) Native Hawaiian / Other Pac Islander	0.1%
(W) White	86.6%

---



# Sample High School

ID# 09674432



Level: High

Campus Information

**Enrollment Dashboard**

Academic Dashboard

Overview

By Grade

By Demographics

By Classifications

## Dashboard Summary

Alert

Status

### Enrollment by Grade

Grade



Alert: A significant

Eleventh Grade's Student Enrollment Percent

Current Percent: 23.25%  
Previous Percent: 23.65%

Status: Below previous percent

### Enrollment by Demographics

Gender

Ethnicity



### Enrollment by Classifications

Classifications



Free/Reduced's Student Enrollment Percent

Current Percent: 19.50%  
Previous Percent: 17.87%

Status: At or Above previous percent



Campus Information

**Enrollment Dashboard**

Academic Dashboard

Overview

**By Grade**

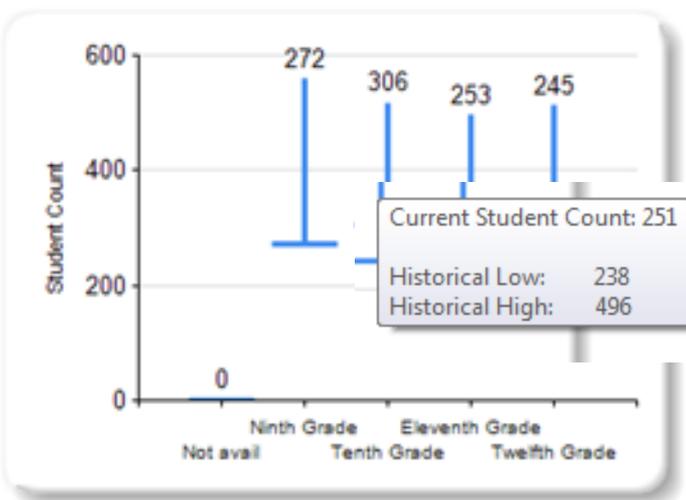
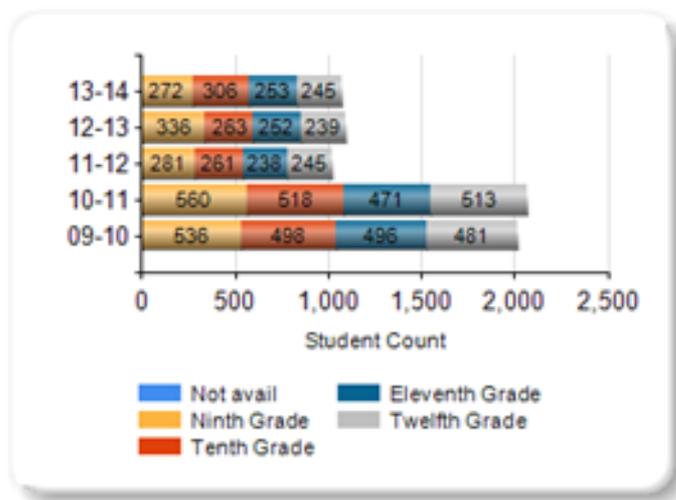
By Demographics  
By Classifications

	Status	Value	Trend	Alert
<b>Enrollment by Grade</b> <a href="#">More...</a>				
2013-2014 school year				
Ninth Grade	25.3%	272	▼	🚩
Tenth Grade	28.4%	306	▲	
Eleventh Grade	23.5%	253	▲	
Twelfth Grade	22.8%	245	▲	

Student Enrollment Trend

Current Year: 276 students  
Previous Year: 335 students

Trend: DOWN





# Sample High School

ID# 09674432



Level: High

Campus Information

**Enrollment Dashboard**

Academic Dashboard

Overview

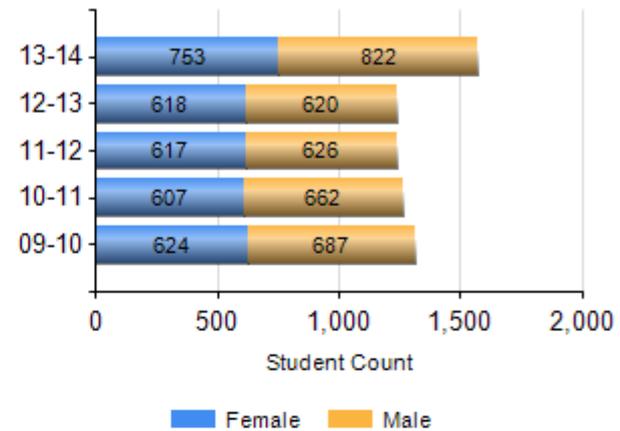
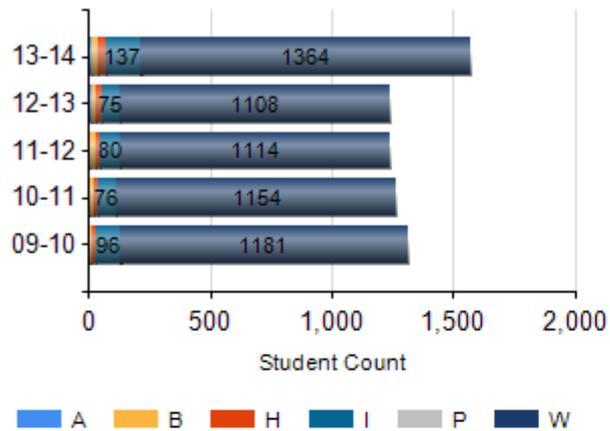
By Grade

**By Demographics**

By Classifications

	Status	Value	Trend	Alert
<b>Enrollment by Ethnicity</b> <a href="#">More...</a>				
2013-2014 school year				
(A) Asian	0.8%	12	▲	
(B) Black or African American	1.5%	23	▲	
(H) Hispanic	2.3%	37	▲	
(I) American Indian or Alaska Native	8.7%	137	▲	
(P) Native Hawaiian / Other Pac Islander	0.1%	12		
(W) White	86.6%	1364	▲	

<b>Enrollment by Gender</b> <a href="#">More...</a>				
2013-2014 school year				
Female	47.8%	753	▲	
Male	52.2%	822	▲	



Enrollment History	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		Trend
<b>By Ethnicity</b>											
(A) Asian	12	0.3%	11	0.4%	10	0.6%	10	0.8%	12	0.8%	
(B) Black or African American	10	0.8%	19	1.5%	20	1.6%	21	1.7%	23	1.5%	
(H) Hispanic	18	1.4%	15	1.2%	22	1.8%	24	1.9%	37	2.3%	
(I) American Indian or Alaska Native	96	7.3%	76	6.0%	80	6.4%	75	6.1%	137	8.7%	
(P) Native Hawaiian / Other Pac Islander	12	0.2%								0.1%	
(W) White	1,181	90.1%	1,154	90.9%	1,114	89.6%	1,108	89.5%	1,364	86.6%	
<b>By Gender</b>											
Female	624	47.6%	607	47.8%	617	49.6%	618	49.9%	753	47.8%	
Male	687	52.4%	662	52.2%	626	50.4%	620	50.1%	822	52.2%	



[Overview](#)[By Grade](#)[By Demographics](#)[By Classifications](#)

Status

Value

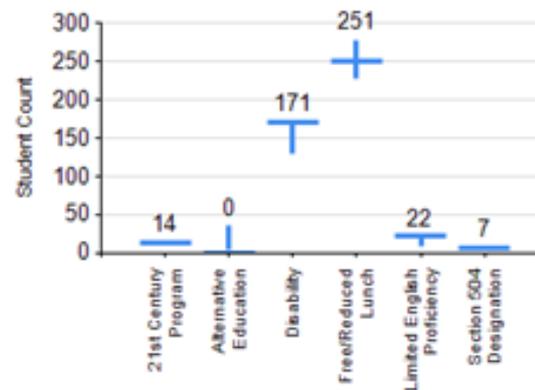
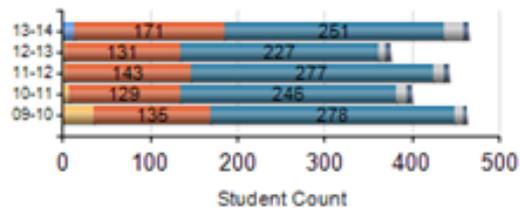
Trend

Alert

**Enrollment by Classifications**[More...](#)

2013-2014 school year

21st Century Program	0.9%	14		
Disability	10.9%	171	▲	
Free/Reduced Lunch	16.0%	251	▲	
Limited English Proficiency	1.4%	22	▲	
Section 504 Designation	0.4%	7	▲	





Campus Information

Enrollment Dashboard

**Academic Dashboard**

Overview

**Attendance**

Assessments

Grades and Credits

College and Career  
Readiness

Attendance	Status	Value	Trend	Alert
<b>Average Daily Attendance (Through 10/22/2013)</b>				
Average daily attendance for all students ( <u>unweighted</u> )				
Last Four Weeks	99.9%	1574		
Last Eight Weeks	99.9%	1570		
Year to Date	99.9%	1558		

### Daily Attendance Rate (Through 10/22/2013)

% of students meeting attendance rate threshold of 90% during the specified timeframe

Last Four Weeks	99.6%	1568 of 1574	
Last Eight Weeks	99.7%	1566 of 1570	
Year to Date	99.9%	1556 of 1558	

### Class Period Absence Rate (Through 10/22/2013)

% of students exceeding class period absent rate threshold of 90% during the specified timeframe

Last Four Weeks	92.8%	1460 of 1574	
Last Eight Weeks	94.7%	1487 of 1570	
Year to Date	96.0%	1496 of 1558	



# Dashboards

- Rollup of current enrolled students
- Key performance indicators

# District and School Roster

Sample District School Roster					ATTENDANCE		GRADES		NWEA - National Percentile						
School	Enrollment Count	E	L	M	D	Last Four Weeks Class Absences		# Grades Below C	Grades Failing or down >= 10%	Combined Science	Language	Mathematics	Reading		
						%	Count								
<u>Plum Elementary</u>	329	10	0	0	22	0.3%		39.69%	Getting worse from prior period.		186	179	8	178	8
<u>Sample Jr/Sr High School</u>	519	5	0	0	64	4.3%	68 206	0.0%	0.0%	218 149	225 57	239 51	225	74	
<u>Orange Elementary</u>	235	2	0	0	21	0.4%		13.10%	Students below class absence goal.	198 1	2	10.98%	Getting worse from prior period.		
3 School(s) included on report...															

E Late Enrollment  
 L Limited English Proficiency  
 M Migrant  
 D Disabilities



Enrollment by Populations

**Parameters**

District

- ACCESS ELL
- ACT
- AIMS
- NDSA
- NWEA**

Grade Level List

Preschool, Kindergarten, First

Gender List

Female, Male

LEP List

N

Disability List

N, Y

# School Teacher Roster

Robin Elementary School (213)		Classifications				ATTENDANCE			GRADES					
Teacher	Enrollment Count	E	L	M	D	Last Four Weeks Class Absences			# Grades Below C			Grades Failing or down >= 10%		
Acevedo-Becerra, Beronica A.	17	0	0	0	2	2.99%	2	6	4.4 %	3	2	26.47%	14	11
Aly, Deviny R.	19	0	0	0	1	4.71%	2	7	0.0 %			0.0%		
Annis, Sethan N.	15	1	0	0	1	4.44%	2	5	1.7 %	2	1	4.44%	5	1
Arreola Vazquez, Tauriana A.	16	0	0	0	3	3.84%	1	4	13.3 %	5	4	21.09%	12	5
Ayvaz, Stephon N.	18	0	0	0	3	2.24%	1	5	2.1 %	3	2	11.81%	10	7
Bardsley, Breanne E.	17	1	0	0	0	3.61%	1	8	5.9 %	5	4	23.53%	15	12
Batres Toledo, Arlo O.	59	6	0	0	3	5.03%	10	22	0.0 %			0.0%		
Belski, Jeese E.	12	0	0	0	0	2.92%	2	4	1.5 %	2	2	15.91%	9	5
Bessey, Aliyanna A.	14	1	0	0	1	4.14%	1	9	0.0 %			7.14%	7	2
Bilky, Shelbie E.	271	15	0	0	23	3.76%	29	100	1.9 %	24	19	10.99%	134	74
Blackbird, Sloan N.	20	4	0	0	0	3.77%	2	6	0.0 %			0.0%		
Bonahoom, Tiffynnie E.	10	0	0	0	0	0.00%	0	0	0.0 %	0	0	0.00%	0	4

**E** Late Enrollment

**L** Limited English Proficiency

**M** Migrant

**D** Disabilities

20 Teacher(s) included on report...



# Teacher Student Roster

Teac Jill Smith (000001) Student Roster...			ATTENDANCE	GRADES		NWEA			
Student	Grade Level	Classifications	Last Four Weeks Class Absences	# Grades Below C	Grades Failing or down >= 10%	Combined Science	Language	Mathematics	Reading
	Hames, Jeremiah H.	Eighth Grade	4.3 % ▼	0 ▲	0 ■	199 ▼	215 ▼	227 ▼	221 ▲
	Hamilton, Mica A.	Eighth Grade	0.0 % ■	0 ■	0 ■	221 ▼	229 ▼	245 ▼	237 ■
	Herrold, Kenni I.	Eighth Grade	0.0 % ■	5 ▼	4 ▼	198 ■	202 ▼	202 ▼	211 ▼
	Hiser, Lindsay	Eighth Grade	0.0 % ▲	1 ■	2 ■	207 ▼	226 ▲	219 ▼	220 ▼
	Horton, Xavier Patrick	Eighth Grade	0.6 % ▲	0 ▲	1 ■	209 ▲	210 ■	231 ▼	218 ▲
	Inscore, Corso O.	Eighth Grade	0.0 % ▲	1 ■	0 ■	206 ▼	220 ▲	228 ▲	217 ▼
	Kacer, Dreamah H.	Eighth Grade	D 1.7 % ▲	0 ■	1 ■	200	212	212	203
	Kamps, Raylen N.	Eighth Grade	E 5.6 % ▲	0 ▲	0 ■	210 ▲	213 ▼	234 ▼	224 ▼
	Kickert, Ameer R.	Eighth Grade	5.6 % ▼	0 ■	0 ■	209 ▲	223 ▲	228 ▼	225 ▼
	Kuekendoty, Kendall L.	Eighth Grade	0.0 % ▲	0 ■	0 ■	211 ▲	219 ▲	233 ▼	214 ▼
	Lane, Faleasha A.	Eighth Grade	0.0 % ▲	0 ■	0 ■	209 ▲	219 ▲	240 ▲	221 ▲
	Hames, Jeremiah H.	Eighth Grade	0.0 % ■	0 ■	0 ■	219 ▲	228 ▲	235 ▲	217 ▼
	Magana, Charleton N.	Eighth Grade	0.0 % ▲	3 ▲	0 ▲	222 ▼	212 ▼	243 ▲	226 ▼
	Makuuchi, Valandra A.	Eighth Grade	0.0 % ■	1 ▲	1 ■	191 ▲	201 ▼	215 ▼	206 ■
	Matuschka, Svejhana A.	Eighth Grade	5.6 % ▲	3 ▲	2 ■	214 ▲	210 ▼	228 ▼	223 ▲
	Maxsween, Dia A.	Eighth Grade	D 0.0 % ■	0 ■	0 ■	211 ▼	209 ▼	208 ▼	217 ▲
	Mc Guinness, Mikheal L.	Eighth Grade	0.0 % ■	2 ▲	0 ▲	208 ▲	207 ▼	228 ▼	218 ▼

17 Students included on report...

NWEA

Mathematics Reading

178 ▲ 174 ▲

163 ▲

High Proficiency, Getting better from prior period.

183 ▼

178 ▲ 164 ▼

178 ▲

163 ▲ 174 ▲

Average Proficiency, Getting worse from prior period.

165 ▲

164 ▲

181 ▲

170 ▼

181 ▲

175 ▲

166 ▲

162 ▲

170 ▲

158 ▼

180 ▼

175 ▲

171 ▲

160 ▲

150 ▼

Low Proficiency, Getting worse from prior period.

177 ▲

173 ▲

157 ▲

178 ▲

176 ▲

Gender

Female

LEP Lis

Grade Level List

Preschool, Kindergarte

Female, Male

Assessment

NWEA

Grade Level List

# Newest version showing College and Career Readiness

Teacher Wilma Rubbles Student Roster				ATTENDANCE	GRADES		NWEA - National Percentile			
Student	Grade Level	Classifications	CCR	Last Four	# Grades	Grades Failing	Combined	Math	Reading	
<u>Jeri Harms</u>	Twelfth Grade								198	
<u>Josh Adams</u>	Twelfth Grade			1.2 %	0	0	225	237	270	233
<u>Andrew Olson</u>	Eleventh Grade							259	246	
<u>Paula Burns</u>	Twelfth Grade							243	227	

Remediation/Intervention projections  
 Missing data, Unable to make a Prediction...

Remediation/Intervention projections  
 Overall Remediation  
 Math Remediation  
 English Remediation

SLDS researcher has performed analysis on NDUS remediation to determine NDSA and NWEA assessment scores predicting remediation in postsecondary



# Delaney J Jones

ID# 164474747

Fifth Grade

**Student Information**

**Academic Dashboard**

**Transcript**



## Delaney J Jones

222 Tree Ave  
Robin ND 59999

**Home Phone** 701-222-2222

### Demographics

**Date of Birth** September 11, 2001

**Age** 11

**Gender** Male

**Race** (W) White

### School Information

Robin Middle School

701 222-4444

**Grade Level** 5

**School Year** 2012

**Homeroom**

**Late Enrollment** No

**Date of Entry** August 21, 2012

**Date of Withdrawal**

### Other Student Information

At Risk

Limited English Proficiency

Repeater (1 or more grades in last 3 years)

Disabilities

Migrant

**Current Programs**

**Participation: None**

[More...](#)



# Delaney J Jones

ID# 164474747

Fifth Grade

Student Information

Academic Dashboard

Transcript

A



## Delaney J Jones

222 Tree Ave  
Robin ND 59999

**Home Phone** 701-222-2222

### Demographics

**Date of Birth** September 11, 2001

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### School Information

Robin Middle School

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**Grade Level** 5

**School Year** 2012

**Homeroom**

**Late Enrollment** No

**Date of Entry** August 21, 2012

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### Other Student Information

At Risk

Repeater (1 or more grades in last 3 years)

Limited English Proficiency

Disabilities

Migrant

**Current Programs**

**Participation: None**

[More...](#)



# Delaney J Jones

ID# 164474747

Fifth Grade

Student Information

Academic Dashboard

Transcript

Overview

Attendance

Assessments

Grades and Credits

College and Career  
Readiness

## Current Year Enrollments

Start Date	Exit Date	District	School
2012-08-21	2013-05-25	Robin Public School District	Robin Middle School

## Current Year Enrollments

Start Date	Exit Date	District	School
2013-08-20	2014-05-24	Sample School District	Sample High School

## Dashboard Summary

## Alert

## Status

## Attendance

Daily and class period attendance



% of days student is in attendance

Last Four Weeks 95.00%

## Assessments

## Test scores and whether met standard

ACT



NDSA - North Dakota State Assessment



NWEA - Northwest Evaluation Association



Test scores and whether met standard

Composite  
NOT COLLEGE READY with a score of 18

## Grades

Performance in current courses



## College and Career Readiness

## Predicting the Need for Remedial Coursework

NDSA - North Dakota State Assessment



NWEA - Northwest Evaluation Association



## NDUS Pathways to Student Success

Auto admission standard

Associate



# Delaney J Jones

ID# 164474747

Fifth Grade

Student Information

Academic Dashboard

Transcript



Overview

Attendance

Assessments

Grades and Credits

College and Career Readiness

Attendance	Status	Value	Trend	Alert
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## Daily Attendance Rate (Through 4/12/2013)

% of days student is in attendance

Last Four Weeks	95%	19 of 20		
Last Eight Weeks	95%	38 of 40		
Year to Date	98%	166 of 169		

## Class Period Absence Rate (Through 4/12/2013)

[More...](#)

% of class periods missed

Last Four Weeks	1%	2 of 144		
Last Eight Weeks	2%	5 of 280		
Year to Date	1%	9 of 1180		

## Absence Calendar

Starting Sep 02	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
Intervention																				
Career Development-								■												
English 12-A								■												
Video Editing - A			■					■												
Marketing Model Scho			■																	
Problems of			■																	
Individual & Dual Sp																				
Study Hall																				

Starting Sep 30	M	T	W	Th	F	M	T	W	Th	F	M	T	W	M	T	W	Th	F
Intervention								■										
Career Development-								■										
English 12-A								■										
Video Editing - A								■										
Marketing Model Scho								■										
Problems of								■										
Individual & Dual Sp								■										
Study Hall								■										

Present
  Excused
  Unexcused
 X Off Day

Overview

Attendance

Assessments

Grades and Credits

College and Career  
Readiness

	Status	Value	Trend	Alert
<b>ACT</b>				<a href="#">More...</a>

Test scores and whether met standard

Composite (2012 11th grade 4/1/2013)	Not College Ready	18		
Language (2012 11th grade 4/1/2013)	Not College Ready	17		
Mathematics (2012 11th grade 4/1/2013)	Not College Ready	19		
Reading (2012 11th grade 4/1/2013)	Not College Ready	16		
Science (2012 11th grade 4/1/2013)	Not College Ready	20		

**NDSA - North Dakota State Assessment**

[More...](#)

Test scores and whether met standard

Language (2012 11th grade 10/25/2012)	Partially Proficient	687		
Mathematics (2012 11th grade 10/25/2012)	Partially Proficient	735	▲	
Reading (2012 11th grade 10/25/2012)	Proficient	707	■	
Science (2012 11th grade 10/25/2012)	Proficient	724	▲	

**NWEA - Northwest Evaluation Association**

[More...](#)

Test scores and whether met standard

Combined Science-CSCI1OF2 (2011 10th grade 4/1/2012)	High	223	▲	
Combined Science-CSCI2OF2 (2011 10th grade 4/1/2012)	Average	218	■	
Language (2012 11th grade 4/1/2013)	Average	225	▲	
Mathematics (2011 10th grade 4/1/2012)	Average	237	■	
Reading (2012 11th grade 4/1/2013)	High	231	▲	

☒ Most Recent Proficient Level Results

More...

School Year	Test	Subject	Content Area	Test Date	Score	Proficiency	
2012	ACT	Composite	Composite	2013-04-01	18	Not College Ready	🟡
2012	ACT	Reading	EngLA-Reading	2013-04-01	16	Not College Ready	🟡
2012	ACT	Language	Language	2013-04-01	17	Not College Ready	🟡
2012	ACT	Mathematics	Mathematics	2013-04-01	19	Not College Ready	🟡
2012	ACT	Science	Science	2013-04-01	20	Not College Ready	🟡
2012	NDSA	Language		2012-10-25	687	Partially Proficient	🟡
2012	NDSA	Mathematics		2012-10-25	735	Partially Proficient	🟡
2012	NDSA	Reading		2012-10-25	707	Proficient	🟢
2012	NDSA	Science		2012-10-25	724	Proficient	🟢
2012	NWEA	Language	Language Survey w/ Goals Common Core	2013-04-01	225	Average	🟢
2012	NWEA	Reading	Reading Survey w/ Goals 6+ Common Core	2013-04-01	231	High	🟡
2012	NWEA	Language	Language Survey w/ Goals Common Core	2012-09-01	207	Low	🔴
2012	NWEA	Reading	Reading Survey w/ Goals 6+ Common Core	2012-09-01	223	Average	🟢
2011	NWEA	Language	Language Survey w/ Goals ND	2012-04-01	222	Average	🟢
2011	NWEA	Mathematics	Math Survey w/ Goals 6+ ND	2012-04-01	237	Average	🟢
2011	NWEA	Combined Science	ND Science Part 1 of 2 - Concepts/Processes	2012-04-01	223	High	🟡
2011	NWEA	Combined Science	ND Science Part 2 of 2 - General Science	2012-04-01	218	Average	🟢
2011	NWEA	Reading	Reading Survey w/ Goals 6+ ND	2012-04-01	224	Average	🟢
2011	NWEA	Language	Language Survey w/ Goals ND	2011-09-01	224	Average	🟢
2011	NWEA	Mathematics	Math Survey w/ Goals 6+ ND	2011-09-01	237	Average	🟢
2011	NWEA	Reading	Reading Survey w/ Goals 6+ ND	2011-09-01	229	Average	🟢

11th

10th

2010	NWEA	Mathematics	Math Survey w/ Goals 6+ ND	2011-04-01	240 Average	
2010	NWEA	Combined Science	ND Science Part 1 of 2 - Concepts/Processes	2011-04-01	219 Average	
2010	NWEA	Combined Science	ND Science Part 2 of 2 - General Science	2011-04-01	218 Average	
2010	NWEA	Reading	Reading Survey w/ Goals 6+ ND	2011-04-01	228 Average	
2010	NWEA	Language	Language Survey w/ Goals ND	2010-09-01	227 High	
2010	NWEA	Mathematics	Math Survey w/ Goals 6+ ND	2010-09-01	230 Average	
2010	NWEA	Combined Science	ND Science Part 1 of 2 - Concepts/Processes	2010-09-01	205 Low	
2010	NWEA	Combined Science	ND Science Part 2 of 2 - General Science	2010-09-01	206 Low	
2010	NWEA	Reading	Reading Survey w/ Goals 6+ ND	2010-09-01	224 Average	
2009	NDSA	Mathematics		2009-10-26	670 Partially Proficient	
2009	NDSA	Reading		2009-10-26	680 Proficient	
2009	NDSA	Science		2009-10-26	680 Partially Proficient	
2009	NWEA	Language	Language Survey w/ Goals ND	2010-04-01	225 Average	
2009	NWEA	Mathematics	Math Survey w/ Goals 6+ ND	2010-04-01	235 Average	
2009	NWEA	Combined Science	ND Science Part 1 of 2 - Concepts/Processes	2010-04-01	224 High	
2009	NWEA	Combined Science	ND Science Part 2 of 2 - General Science	2010-04-01	212 Average	
2009	NWEA	Reading	Reading Survey w/ Goals 6+ ND	2010-04-01	232 High	
2009	NWEA	Language	Language Survey w/ Goals ND	2009-09-01	216 Average	
2009	NWEA	Mathematics	Math Survey w/ Goals 6+ ND	2009-09-01	217 Low	
2009	NWEA	Combined Science	ND Science Part 1 of 2 - Concepts/Processes	2009-09-01	208 Average	
2009	NWEA	Combined Science	ND Science Part 2 of 2 - General Science	2009-09-01	211 Average	
2009	NWEA	Reading	Reading Survey w/ Goals 6+ ND	2009-09-01	220 Average	

9th

8th

2008	NDSA	Mathematics		2008-10-20	664 Partially Proficient	
2008	NDSA	Reading		2008-10-20	679 Proficient	
2008	NWEA	Language	Language Survey w/ Goals ND	2009-04-01	217 Average	
2008	NWEA	Mathematics	Math Survey w/ Goals 6+ ND	2009-04-01	229 Average	
2008	NWEA	Combined Science	ND Science Part 1 of 2 - Concepts/Processes	2009-04-01	218 High	
2008	NWEA	Combined Science	ND Science Part 2 of 2 - General Science	2009-04-01	215 Average	
2008	NWEA	Reading	Reading Survey w/ Goals 6+ ND	2009-04-01	232 High	
2008	NWEA	Language	Language Survey w/ Goals ND	2008-09-01	202 Low	
2008	NWEA	Mathematics	Math Survey w/ Goals 6+ ND	2008-09-01	210 Low	
2008	NWEA	Combined Science	ND Science Part 1 of 2 - Concepts/Processes	2008-09-01	214 High	
2008	NWEA	Combined Science	ND Science Part 2 of 2 - General Science	2008-09-01	206 Average	
2008	NWEA	Reading	Reading Survey w/ Goals 6+ ND	2008-09-01	217 Average	
2007	NDSA	Mathematics		2007-10-25	646 Partially Proficient	
2007	NDSA	Reading		2007-10-25	656 Proficient	
2007	NWEA	Language	Language Survey w/ Goals ND	2008-04-01	214 Average	
2007	NWEA	Mathematics	Math Survey w/ Goals 6+ ND	2008-04-01	204 Low	
2007	NWEA	Combined Science	ND Science Part 1 of 2 - Concepts/Processes	2008-04-01	204 Average	
2007	NWEA	Combined Science	ND Science Part 2 of 2 - General Science	2008-04-01	216 High	
2007	NWEA	Reading	Reading Survey w/ Goals 6+ ND	2008-04-01	202 Low	
2007	NWEA	Language	Language Survey w/ Goals ND	2007-09-01	202 Low	
2007	NWEA	Mathematics	Math Survey w/ Goals 6+ ND	2007-09-01	210 Low	
2007	NWEA	Combined Science	ND Science Part 1 of 2 - Concepts/Processes	2007-09-01	214 High	
2007	NWEA	Combined Science	ND Science Part 2 of 2 - General Science	2007-09-01	206 Average	
2007	NWEA	Reading	Reading Survey w/ Goals 6+ ND	2007-09-01	217 Average	

7th

6th

Spring  
NWEAFall  
NWEA



# Delaney J Jones

ID# 164474747

Fifth Grade

- Student Information
- Academic Dashboard
- Transcript



- Overview
- Attendance
- Assessments
- Grades and Credits
- College and Career Readiness

	Status	Value	Trend	Alert
--	--------	-------	-------	-------

**Class Grades (Through Q3 - Ending on 3/24/2013)** [More...](#)

**Mastery of content in current courses**

Failing	0%	0 of 9		
Number courses grades dropping 10% or more	0%	0 of 9		
Number of courses repeating	0%	0 of 9		

**Grades Below C Level (Through Q3 - Ending on 3/24/2013)** [More...](#)

**Number of courses with grades below C for the last grading period**

Number of courses with grades below C level	0%	0 of 9		
---	----	--------	--	--

COURSE HISTORY

CUMULATIVE CREDITS EARNED: 20.0 More...

Subject Area Total Credits Earned

Fine and Performing Art	2.00
ENGLISH/LANGUAGE ARTS	3.00
FOREIGN LANGUAGES	1.00
MATHEMATICS	3.00
SCIENCE	3.00
SOCIAL STUDIES	3.00
ALL OTHER SUBJECTS	5.00



Courses that have been defined with State course codes

Courser ID	Description	Grade	Credit	Q1	Q2	Q3	Q4	S1	S2	Y1
606	Entrepreneurship - B	11th	0.50			B	B		B	
605	Sports & Entert.	11th	0.50	C	C			C		
700	Study Hall	11th	-							
620	Health Careers I - A	10th	0.50	D+	C			C-		
621	Health Careers I - B	10th	0.50			D+	D+		D+	

ENGLISH/LANGUAGE ARTS

3.00

Courser ID	Description	Grade	Credit	Q1	Q2	Q3	Q4	S1	S2	Y1
5072	English 11-A	11th	0.50	B	C+			B		
5073	English 11-B	11th	0.50			C	C		C	
201	English 10-A	10th	0.50	C+	B-			B-		
202	English 10-B	10th	0.50			C+	B		B-	
53011	English 9-A	9th	0.50	D+	C-			C-		
53012	English 9-B	9th	0.50			C-	D		D+	
5701	English 8	8th	-	C+	D+	C	C-	C	C	C
5601	English 7	7th	-	C+	C	C	C-	C	C	C
101 L4	Language 4	4th	-	B-	B	B+	B			B
301 R4	Reading 4	4th	-	C	C	D+	C+			C
601 S4	Spelling 4	4th	-	C+	A	B	C			B
701 W4	Writing 4	4th	-	S	S	S-	S-			S-
101 L3	Language 3	3rd	-	B	B+	B+	A+			A-
801 P3	Phonics 3	3rd	-	A	A	A+	A			A
301 R3	Reading 3	3rd	-	A	A+	A+	B+			A
601 S3	Spelling 3	3rd	-	B+	A	A	B+			A-
701 W3	Writing 3	3rd	-	S-	S	S				S

 FOREIGN LANGUAGES

1.00

 MATHEMATICS

3.00

 SCIENCE

3.00

**CURRENT COURSES**[More...](#)

Courser ID	Description	Subject Area	Teacher	Grade Level	Credits to be Earned	Grade
<b>Quarter 1</b>						
2612B	Health 5	Notdefined	<a href="#">Hames, Jeremiah H.</a>	5th		A
5718	PE 5	Physical Education	<a href="#">Hamilton, Mica A.</a>	5th	0.4	A
2521	Music 5	Fine And Performing Art	<a href="#">Herrold, Kenni I.</a>	5th	0.4	A
2620	Band 5	Fine And Performing Art	<a href="#">Hiser, Lindsay R.</a>	5th	0.5	
501 M5	Math 5	Mathematics	<a href="#">Horton, Xavier Patrick</a>	5th	1.0	B
8223	Reading/Language Arts 5	English/Language Arts	<a href="#">Inscore, Corso O.</a>	5th	1.0	B
201 S5	Science 5	Science	<a href="#">Kacer, Dreamah H.</a>	5th	1.0	A
401 S5	Social Studies 5	Social Studies	<a href="#">Kamps, Raylen N.</a>	5th	1.0	A
5752	Technology 5	Technology And Business	<a href="#">Kickert, Ameer R.</a>	5th	0.4	A+
<b>Quarter 2</b>						
2612B	Health 5	Notdefined	<a href="#">Hames, Jeremiah H.</a>	5th		A+
5718	PE 5	Physical Education	<a href="#">Hamilton, Mica A.</a>	5th	0.4	A+
2521	Music 5	Fine And Performing Art	<a href="#">Herrold, Kenni I.</a>	5th	0.4	A
2620	Band 5	Fine And Performing Art	<a href="#">Hiser, Lindsay R.</a>	5th	0.5	A-
501 M5	Math 5	Mathematics	<a href="#">Horton, Xavier Patrick</a>	5th	1.0	B
8223	Reading/Language Arts 5	English/Language Arts	<a href="#">Inscore, Corso O.</a>	5th	1.0	B
201 S5	Science 5	Science	<a href="#">Kacer, Dreamah H.</a>	5th	1.0	A
401 S5	Social Studies 5	Social Studies	<a href="#">Kamps, Raylen N.</a>	5th	1.0	A-
5752	Technology 5	Technology And Business	<a href="#">Kickert, Ameer R.</a>	5th	0.4	B

**Quarter 3**

2612B	Health 5	Notdefined		5th		A+
5718	PE 5	Physical Education	Hames, Jeremiah H.	5th	0.4	A
2521	Music 5	Fine And Performing Art	Hamilton, Mica A.	5th	0.4	A
2620	Band 5	Fine And Performing Art	Herrold, Kenni I.	5th	0.5	A+
501 M5	Math 5	Mathematics	Hiser, Lindsay R.	5th	1.0	B
8223	Reading/Language Arts 5	English/Language Arts	Horton, Xavier Patrick	5th	1.0	A-
201 S5	Science 5	Science	Inscore, Corso O.	5th	1.0	A
401 S5	Social Studies 5	Social Studies	Kacer, Dreamah H.	5th	1.0	A-
5752	Technology 5	Technology And Business	Kamps, Raylen N.	5th	0.4	A

**Semester 1**

2612B	Health 5	Notdefined	Hames, Jeremiah H.	5th		A
5718	PE 5	Physical Education	Hamilton, Mica A.	5th	0.4	A
2521	Music 5	Fine And Performing Art	Herrold, Kenni I.	5th	0.4	A
2620	Band 5	Fine And Performing Art	Hiser, Lindsay R.	5th	0.5	A-
501 M5	Math 5	Mathematics	Horton, Xavier Patrick	5th	1.0	B
8223	Reading/Language Arts 5	English/Language Arts	Inscore, Corso O.	5th	1.0	B
201 S5	Science 5	Science	Kacer, Dreamah H.	5th	1.0	A
401 S5	Social Studies 5	Social Studies	Kamps, Raylen N.	5th	1.0	A
5752	Technology 5	Technology And Business	Kickert, Ameer R.	5th	0.4	B

**COURSE HISTORY****CUMULATIVE CREDITS (None) More...  
EARNED:****Subject Area Total Credits Earned****FINE AND PERFORMING ART**

-

Course ID	Description	Grade Level	Credits	Q1	Q2	Q3	Q4	Y1
1101 M4	Music 4	4th		S+	S+	S+	S+	
1101 M3	Music 3	3rd		S	S+	S+	S+	
1101 M2	Music 2	2nd		S+	S+	S+	S+	S+
1101 M1	Music 1	1st		S+	S	S	S+	S+
1101 MK	Music K	Kindergarten		N	N	N		N

**ALL OTHER SUBJECTS**

Course ID	Description	Grade Level	Credits	Q1	Q2	Q3	Q4	Y1
C4	Conduct 4	4th		S	S	S	S	
1401 EC4	Elementary Computer 4	4th		S	S	S	S	
101 L4	Language 4	4th		A-	A-	B-	C	
501 M4	Math 4	4th		A	B+	C+	B-	
1201 PE4	PE 4	4th		S+	S+	S+	S+	
301 R4	Reading 4	4th		A	B	A-	B	
201 S4	Science 4	4th		A	A	A-	A+	
401 S4	Social Studies 4	4th		A	A	A	A+	
601 S4	Spelling 4	4th		B	A-	A-	B	
701 W4	Writing 4	4th		S	S	S	S	
C3	Conduct 3	3rd		S-	S-	S	S-	
1401 EC3	Elementary Computer 3	3rd		S	S	S	S	
101 L3	Language 3	3rd		A	A-	A	A	
501 M3	Math 3	3rd		A-	A-	A	B+	
1201 PE3	PE 3	3rd		S+	S+	S+	S+	
801 P3	Phonics 3	3rd		A+	A	A	A-	
301 R3	Reading 3	3rd		B+	A-	B	B+	
201 S3	Science 3	3rd		S+	S+	S	S+	
401 S3	Social Studies 3	3rd		A+	A	A	A	
601 S3	Spelling 3	3rd		A	A-	A-	B+	
701 W3	Writing 3	3rd		S+	S+	S+	S	
C2	Conduct 2	2nd		S	S-	S	S-	S
1401 EC2	Elementary Computer 2	2nd		S	S	S	S	S
101 L2	Language 2	2nd		S+	S	S	S+	S+
501 M2	Math 2	2nd		A	A	A	A	A
1201 PE2	PE 2	2nd		S+	S+	S+	S+	S+
801 P2	Phonics 2	2nd		A-	A	A-	A	A
301 R2	Reading 2	2nd		A-	A-	A	A-	A-
201 S2	Science 2	2nd		S	S	S	S	S
401 S2	Social Studies 2	2nd		S	S	S	S	S
601 S2	Spelling 2	2nd		A-	A	A-	B+	A-
701 W2	Writing 2	2nd		N	S-	S-	S-	S-
C1	Conduct 1	1st						
501 M1	Math 1	1st		A	A			A
1201 PE1	PE 1	1st		S+	S+	S	S+	S+
801 P1	Phonics 1	1st						
301 R1	Reading 1	1st		A	A			A
601 S1	Spelling 1	1st						
701 W1	Writing 1	1st						
CK	Conduct K	Kindergarten						

**HISTORICAL ASSESSMENT  
SCORES**
[More...](#)

School Year	Date Taken	Grade Level	Assessment Title	Test Score	Proficiency
<b>Combined Science</b>					
2012	9/1/2012	5th	NWEA	202	Average
2012	9/1/2012	5th	NWEA	205	Average
2011	4/1/2012	4th	NWEA	205	High
2011	4/1/2012	4th	NWEA	201	Average
2011	9/1/2011	4th	NWEA	200	High
2011	9/1/2011	4th	NWEA	201	High
2010	4/1/2011	3rd	NWEA	199	Average
2010	4/1/2011	3rd	NWEA	195	Average
2010	9/1/2010	3rd	NWEA	190	Average
2010	9/1/2010	3rd	NWEA	196	High
2009	4/1/2010	2nd	NWEA	189	Low
2009	4/1/2010	2nd	NWEA	194	Low

**Language**

2012	10/25/2012	5th	NDSA	671	Proficient
2012	9/1/2012	5th	NWEA	206	Average
2011	10/25/2011	4th	NDSA	641	Proficient
2011	4/1/2012	4th	NWEA	213	High
2011	9/1/2011	4th	NWEA	200	Average
2010	4/1/2011	3rd	NWEA	197	Average
2010	9/1/2010	3rd	NWEA	188	Average
2009	4/1/2010	2nd	NWEA	194	Average

**Mathematics**

2012	12/1/2012	5th	AIMS	86	Above Target
2012	10/1/2012	5th	AIMS	78	Above Target
2012	10/25/2012	5th	NDSA	655	Advanced
2012	9/1/2012	5th	NWEA	208	Average
2011	3/1/2012	4th	AIMS	78	Above Target
2011	12/1/2011	4th	AIMS	56	At Target

2011	10/1/2011	4th	AIMS	52	At Target
2011	10/25/2011	4th	NDSA	654	Proficient
2011	4/1/2012	4th	NWEA	219	High
2011	9/1/2011	4th	NWEA	206	Average
2010	10/25/2010	3rd	NDSA	651	Advanced
2010	4/1/2011	3rd	NWEA	214	High
2010	9/1/2010	3rd	NWEA	185	Low
2009	4/1/2010	2nd	NWEA	196	Average
2009	9/1/2009	2nd	NWEA	181	Average
2008	4/1/2009	1st	NWEA	186	High

### Reading

2012	12/1/2012	5th	AIMS	60	At Target
2012	10/25/2012	5th	NDSA	647	Proficient
2012	9/1/2012	5th	NWEA	218	High
2011	3/1/2012	4th	AIMS	68	At Target
2011	12/1/2011	4th	AIMS	50	At Target
2011	10/1/2011	4th	AIMS	42	Below Target
2011	10/25/2011	4th	NDSA	622	Partially Proficient
2011	4/1/2012	4th	NWEA	195	Low
2011	9/1/2011	4th	NWEA	210	High
2010	3/1/2011	3rd	AIMS	59	At Target
2010	12/1/2010	3rd	AIMS	64	At Target
2010	10/1/2010	3rd	AIMS	47	Below Target
2010	10/25/2010	3rd	NDSA	623	Proficient
2010	4/1/2011	3rd	NWEA	207	High
2010	9/1/2010	3rd	NWEA	197	High
2009	4/1/2010	2nd	NWEA	190	Average
2009	9/1/2009	2nd	NWEA	185	High
2008	4/1/2009	1st	NWEA	177	Average

### Science

2011	10/25/2011	4th	NDSA	651	Proficient
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# Student Historical Assessment Scores

Student Historical Assessment Scores				2012	2011	2010	2009	2008	2007
Subject	Measure	Test	Test Period	Score/Proficiency	Score/Proficiency	Score/Proficiency	Score/Proficiency	Score/Proficiency	Score/Proficiency
Mathematics	Scale Score	NCSA	Fall			Score 64  854 888 726	Score 73  641 670 706	Score 70  627 663 682	Score 67  609 632 672
						<a href="#">Click For Assessment Details</a>			
					<a href="#">Click For Growth Model</a>				
Reading	Scale Score	NCSA	Fall	Score 81  34 67 96	Score 81  34 67 96	Score 80  34 67 96	Score 77  34 67 96	Score 81  34 67 96	Score 87  34 67 96
Reading	Scale Score	NCSA	Fall			Score 85  64870 714	Score 74  644 666 707	Score 74  632 655 698	Score 75  619 646 690
						<a href="#">Click For Assessment Details</a>			
					<a href="#">Click For Growth Model</a>				
Reading	Scale Score	NCSA	Fall	Score 80  34 67 96	Score 80  34 67 96	Score 80  34 67 96	Score 80  34 67 96	Score 81  34 67 96	Score 86  34 67 96
National Percentile Ranking		NWEA		Spring					

# Drill to details of assessment

## NDSA 2010 Mathematics

Content Standards and Benchmarks	# of Points Possible	% of Pts. Earned
<b>Standard 1: Number and Operation</b>	<b>18</b>	<b>100</b>
7.1 Show relationship of ratio, proportion	2	100
7.3 Use prime factorization	1	100
7.4 Use integers to compare quantities	2	100
7.5 Explain effect, operations on integers	1	100
7.6 Use order operations with expressions	1	100
7.7 Use operations with fraction, decimal	3	100
7.8 Solve with fraction, decimal, percent	2	100
7.9 Estimate use fraction, decimal, percent	2	100
7.10 Use proportions to solve problems	2	100
<b>Standard 2: Geometry and Spatial Sense</b>	<b>11</b>	<b>100</b>
7.1 Relate 2, 3-dimensional figures	3	100
7.2 Classify triangles by sides, angles	3	100
7.4 Identify congruency, similarity	2	100
7.5 Draw transformation in coordinate plane	2	100
7.6 Construct 3-dimensional solids from net	1	100
<b>Standard 3: Data Analysis, Statistics, Probability</b>	<b>11</b>	<b>100</b>
7.1 Collect, organize, display data	2	100
7.2 Determine possible outcomes	2	100
7.4 Compute probabilities for simple events	2	100
7.5 Use mean, median, mode, range of data	2	100
7.6 Describe how data display is misleading	1	100
7.7 Explain inferences from statistics	2	100
<b>Standard 4: Measurement</b>	<b>8</b>	<b>100</b>
7.1 Estimate measurements	1	100
7.2 Convert unit measurements within system	1	100

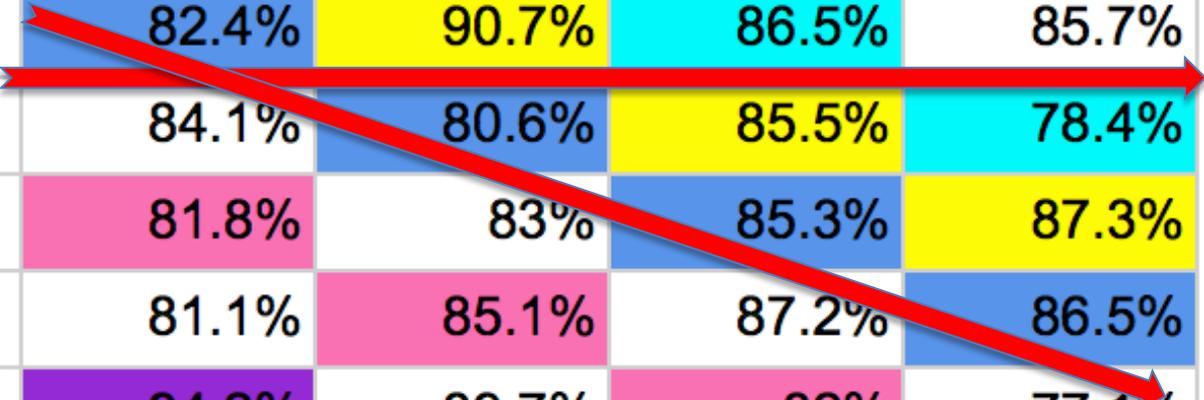
- Document Map
- [-] ND\_Student\_Historical\_Course\_Grades
    - [-] School Year: 2011
      - [-] School: [Redacted]
        - Q1 Final Grade
        - Q2 Final Grade
        - Q3 Final Grade
        - Q4 Final Grade
        - S1 Final Grade
        - S2 Final Grade
        - Y1 Final Grade
    - [-] School Year: 2010
      - [+] School: [Redacted]
    - [-] School Year: 2009
      - [-] School: [Redacted]
        - E1 Final Grade
        - E2 Final Grade
        - Q1 Final Grade
        - Q2 Final Grade
        - Q3 Final Grade
        - Q4 Final Grade
        - S1 Final Grade
        - S2 Final Grade
        - Y1 Final Grade
    - [-] School Year: 2008
      - [-] School: [Redacted]
        - q3 Final Grade
        - q4 Final Grade
        - y1 Final Grade
    - [-] School Year: 2007
      - [+] School: [Redacted]
    - [-] School Year: 2006
      - [-] School: [Redacted]
        - Q1 Final Grade
        - Q2 Final Grade
        - Q3 Final Grade
        - q4 Final Grade
        - y1 Final Grade

Full Name: [Redacted] Gender: Male Ethnicity: (W) White  
 Address: [Redacted] Phone: [Redacted]  
 Current School: [Redacted] Current Grade: Eighth Grade

Hebron High School								
School Year	Grade Level	Term	State Course ID	Course ID	Course Title	Teacher	Grade	Credit Type
2009	Seventh Grade	y1	05006	3013050067:1441	English 7	[Redacted]	F	
2009	Seventh Grade	y1	12007	3013120070:1449	Junior Choir	[Redacted]	A+	
2009	Seventh Grade	y1	13006	3013130060:1462	Life Science	[Redacted]	D+	
2009	Seventh Grade	y1	11005	3013110057:1431	Math 7	[Redacted]	F	
2009	Seventh Grade	y1	08006	3013080060:1446	Phy. Ed. 7/8	[Redacted]	A	
2009	Seventh Grade	y1	00069	3013000690:1460	Study Hall	[Redacted]		
2009	Seventh Grade	y1	NotDefined	3013050064:1425	Study Skills	[Redacted]	P	
2009	Seventh Grade	y1	09005	3013080050:1509	Health 7-8	[Redacted]	C	
2009	Seventh Grade	y1	09006	3013090067:1497	FCS 7	[Redacted]	C	
2009	Seventh Grade	y1	NotDefined	3013150070:1410	World Geography	[Redacted]	D-	
2009	Seventh Grade	y1	03005	3013230067:1412	Keyboarding 7	[Redacted]	C+	
2009	Seventh Grade	y1	15008	3013150080:1508	US History	[Redacted]	D+	

# Trending Report – NDSA

	Reading			
	2008-09	2009-10	2010-11	2011-12
Third Grade	82.4%	90.7%	86.5%	85.7%
Fourth Grade	84.1%	80.6%	85.5%	78.4%
Fifth Grade	81.8%	83%	85.3%	87.3%
Sixth Grade	81.1%	85.1%	87.2%	86.5%
Seventh Grade	94.2%	89.7%	82%	77.1%
Eighth Grade	87.3%	94.4%	84.6%	87.8%
Eleventh Grade	75.4%	87%	87.5%	84.3%
<b>Avg</b>	<b>84.0%</b>	<b>87.6%</b>	<b>85.5%</b>	<b>84.0%</b>



# Predicting Need for Remedial Coursework

## Dashboard Summary

Alert

Status

### Attendance

Daily and class period attendance

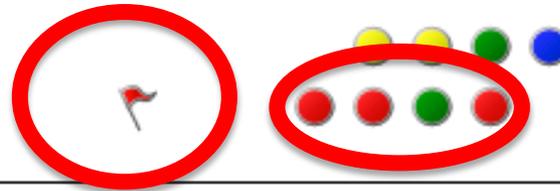


### Assessments

#### Test scores and whether met standard

NDSA - North Dakota State Assessment

NWEA - Northwest Evaluation Association



### Grades

Performance in current courses

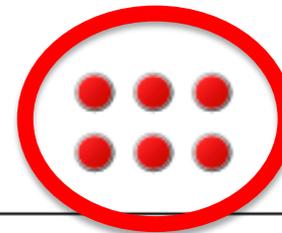


### College and Career Readiness

#### Predicting the Need for Remedial Coursework

NDSA - North Dakota State Assessment

NWEA - Northwest Evaluation Association



# Predicting Need for Remedial Coursework

	Status	Cut Score
<b>NDSA - North Dakota State Assessment</b>		
<b>Predicting the Need for Remedial Coursework</b>		
Remediation (2011 8th grade, Fall - 10/25/2011)	●	
Math Remediation (2011 8th grade, Fall - 10/25/2011)	●	
English Remediation (2011 8th grade, Fall - 10/25/2011)	●	
<hr/>		
<b>NWEA - Northwest Evaluation Association</b>		
<b>Predicting the Need for Remedial Coursework</b>		
Remediation (2011 8th grade, Spring - 4/1/2012)	●	
Math Remediation (2011 8th grade, Spring - 4/1/2012)	●	
English Remediation (2011 8th grade, Spring - 4/1/2012)	●	

# Predicting Need for Remedial Coursework



## Report Layout

	Status	Cut Score
<b>NDSA - North Dakota State Assessment</b>		
<b>Predicting the Need for Remedial Coursework</b>	The latest NDSA assessment year is displayed	
Remediation (2012 11th grade, Fall - 10/25/2012)	✓	
Math Remediation (2012 11th grade, Fall - 10/25/2012)	✓	
English Remediation (2012 11th grade, Fall - 10/25/2012)	●	
<b>NWEA - Northwest Evaluation Association</b>		
<b>Predicting the Need for Remedial Coursework</b>	The latest NWEA assessment year is displayed	
Remediation (2011 10th grade, Spring - 4/1/2012)	●	
Math Remediation (2011 10th grade, Spring - 4/1/2012)	✓	
English Remediation (2011 10th grade, Spring - 4/1/2012)	●	

# Predicting Need for Remedial Coursework

A shorter line indicates a lower probability of future remediation

A longer line indicates a higher probability of future remediation



Historical predictions that have been made

## Most Recent Remedial Prediction Results

Test	Grade	Test Date	Overall	Math	English
NDSA - North Dakota State Assessment	11th	Fall - 10/25/2012	✓	✓	●
NDSA - North Dakota State Assessment	8th	Fall - 10/26/2009	✓	✓	●
NWEA - Northwest Evaluation Association	10th	Spring - 4/1/2012	●	✓	●
NWEA - Northwest Evaluation Association	9th	Spring - 4/1/2011	●	✓	●
NWEA - Northwest Evaluation Association	8th	Spring - 4/1/2010	●	●	●

# Pathways to success formula

	Status	Value	Alert
<b>NDUS Pathways to Student Success</b>			
<a href="#">Admission standards into ND public postsecondary institutions, visit site »</a>			
<b>Admission Score Index</b>	<b>Associate</b>	<b>133</b>	
ACT composite		0	
High School GPA (weighted)		4.00	
HS Core Courses Completed (hours)		8.50	
ND Residency		1.00	

## North Dakota University System Student Access List

Institution Name	Tier	Admission Score
<input checked="" type="checkbox"/> Bismarck State College	Associate	N/A
<input checked="" type="checkbox"/> Dakota College at Bottineau	Associate	N/A
<input type="checkbox"/> Dickinson State College	Regional	180
<input checked="" type="checkbox"/> Lake Region State College	Associate	N/A
<input type="checkbox"/> Mayville State University	Regional	180
<input type="checkbox"/> Minot State University	Masters	190
<input checked="" type="checkbox"/> North Dakota State College of Science	Associate	N/A
<input type="checkbox"/> North Dakota State University	Research	210
<input type="checkbox"/> University of North Dakota	Research	210
<input type="checkbox"/> Valley City State University	Regional	180
<input checked="" type="checkbox"/> Williston State College	Associate	N/A

# High School Feedback

School Name	State	HS Grad Year	Enrolled at NDUS Campus	Enrolled in Developmental Classes	Pct	BSC01	MISUB	DSU01	LRSC1	MASU1	MISU1	NDSCS	NDSU1	UND01	VCSU1	WSC01
	ND	2008-2009	4,829	1,205	25.0%	300	35	49	55	34	135	241	183	78	41	54
		2009-2010	4,737	1,181	24.9%	318	37	51	87	40	90	236	154	65	52	51
		2010-2011	4,159	1,115	26.8%	314	76	37	75	22	104	192	151	61	36	47
		2011-2012	3,485	1,021	29.3%	220	55	47	57	40	48	195	170	104	50	35
		State Total	17,210	4,522	26.3%	1152	203	184	274	136	377	864	658	308	179	187
	OutOfState	2008-2009	4,297	931	21.7%	40	16	47	37	43	31	189	307	161	30	30
		2009-2010	4,337	968	22.3%	38	26	42	35	37	35	192	350	162	28	23
		2010-2011	4,138	898	21.7%	32	15	28	29	46	37	235	294	124	27	31
		2011-2012	4,046	1,178	29.1%	26	12	35	38	40	39	198	409	320	49	12
		State Total	16,818	3,975	23.6%	136	69	152	139	166	142	814	1360	767	134	96
	Unknown	2008-2009	19	3	15.8%	0	0	0	1	0	0	1	0	0	0	1
		2009-2010	5	1	20.0%	0	0	0	0	0	0	0	1	0	0	0
		2010-2011	8	4	50.0%	0	0	0	0	0	1	2	0	0	0	1
		2011-2012	2	0	0.0%	0	0	0	0	0	0	0	0	0	0	0
		State Total	34	8	23.5%	0	0	0	1	0	1	3	1	0	0	2
			34,062	8,505	25.0%	1288	272	336	414	302	520	1681	2019	1075	313	285
	Sample HIGH SCHOOL	ND	2008-2009	337	133	39.5%	102	0	1	1	0	3	3	15	6	2
2009-2010			286	92	32.2%	72	0	1	0	1	2	6	5	5	0	0
2010-2011			231	79	34.2%	67	1	0	1	0	2	2	5	1	0	0
2011-2012			193	75	38.9%	61	0	1	2	0	1	4	5	0	1	0
State Total			1,047	379	36.2%	302	1	3	4	1	8	15	30	12	3	0
		1,047	379	36.2%	302	1	3	4	1	8	15	30	12	3	0	

# Drill to Students

UNIQUE ID	Student	Grade Level	Classifications	Math	English	Other	Labs	Study	Unkown.	Assessment Grade	Mathematics	Reading	Science
8237237281	 <u>Student Name</u>	Twelfth Grade		1	1	0	0	0	0	11th	708 	695 	710 
8237237281	 <u>Student Name</u>	Twelfth Grade		1	1	0	0	0	0	11th	732 	718 	738 
8237237281	 <u>Student Name</u>	Twelfth Grade		1	1	0	0	0	0	11th	698 	686 	704 
8237237281	 <u>Student Name</u>	Twelfth Grade		1	0	0	0	0	0	11th	769 	695 	718 
8237237281	 <u>Student Name</u>	Twelfth Grade		1	1	0	0	0	0	11th	723 	678 	690 
8237237281	 <u>Student Name</u>	Twelfth Grade		0	1	0	0	0	0	11th	755 	701 	751 
8237237281	 <u>Student Name</u>	Twelfth Grade		0	1	0	0	0	0	11th	747 	678 	710 
8237237281	 <u>Student Name</u>  (Ctrl) ▾	Twelfth Grade		1	1	0	0	0	0	11th	727 	687 	701 



- ND High School Transcript for PowerSchool Districts
  - Sourced from PowerSchool through the SLDS
  - BIE schools/ privates not on PowerSchool will not have their data included in this release
- ND High Education Institutions
  - Can include private and out of state if they choose
  - All 11 ND institutions now have logins
- Committee has met to define common contents
- Pilot schools are accessing the system
- New Release in December with student and parent access through PowerSchool
- Expand to Scholarship Application
- Expand to include Dual Credit

# Student Transcript - Unofficial

## Student Information

**Name:** DEMO, Student1  
123 Demo St.  
Bismarck ND, 58504

**Birth Date:** 10/10/1994

**ND Student ID:** 2607844179

**Local Student ID:** 600427

**ND HE Student ID:** ?

**Grade:** 12

**Graduation Date:** Not Graduated

## School Information

**Name:** Bismarck High School  
800 N 8th Street  
Bismarck ND, 58501  
701-323-4800

**School ID:** 0800109700912

**Principal:** Mr. Michael Cary

**District:** Bismarck Public School District

**Enrollment Date:** 8/23/2012

**Exit Date/Reason:** 5/25/2013 - Not Specified

## GPA - System Calculated

Description	Value	Definition
Standard College Admission GPA	2.7561	Based on a 4.0 Scale - Total GPA Points times potential credit, summed, and divided by sum of Potential Credits.
() - Parenthesis around the grade indicate it is excluded from the GPA calculation		

## GPA - School Defined

Description	Value	Definition
GPA - Weighted	2.7674	Bismarck Weighted GPA
GPA - Simple	2.7541	Bismarck Simple GPA
Class Rank - Weighted	282 of 404	Bismarck Weighted Class Rank
Class Rank - Simple	280 of 404	Bismarck Simple GPA

## Credit Totals

9th Grade	10th Grade	11th Grade	12th Grade	Total Earned	Total Required	Total Attempted
8.50	6.00	6.00	0.00	20.50		20.50

**NDUS Core Course Credit Totals** 



ENGLA	Math	Sci	SocSt
1.00	1.00	1.00	1.50

**Course Details**

*2011-2012 Bismarck High School*

Subject Area	Course Name	Type	Semester 1 Grade	Semester 1 Credit	Semester 2 Grade	Semester 2 Credit
CrTec	CTE-CTRE Serv Lrn		A	0.50		
ENGLA 	English 11		B	0.50	A-	0.50
FPArt	Art I		A	0.50	A	0.50
Math 	Geometry		C+	0.50	B-	0.50
Sci 	Anatomy/Physiology		C-	0.50	D+	0.50
SocSt 	AP Government	AP	B-	0.50	D+	0.50
SocSt 	Psychology				A-	0.50

*2010-2011 Palmer H.S., Colorado Springs, CO*

Subject Area	Course Name	Type	Semester 1 Grade	Semester 1 Credit	Semester 2 Grade	Semester 2 Credit
	Child & Adolescent Dev				A	0.50
	Computer Applications		B	0.50		
	CP Chemistry		D	0.50	C	0.50
	English 3 Honors		C	0.50		
	English 4 Honors				C	0.50
	Integrated Algebra/Geometry		C	0.50	C	0.50
	Spanish 3 & 4		C	0.50	B	0.50
	US History		A	0.50	B	0.50

## ACT

Date	Language	Mathematics	Reading	Science	Composite	Writing	Combined English / Writing
12/2009	19	24	15	17	19		
04/2012	16	18	17	12	16	7	17

## Grade Scale

Letter Grade	Percentage	Description	Grade Points
A+	99.00 %	Superior	4.00
A	96.00 %	Superior	4.00
A-	93.00 %	Superior	4.00
B+	91.00 %	Good	3.00
B	88.00 %	Good	3.00
B-	84.00 %	Good	3.00
C+	82.00 %	Average	2.00
C	79.00 %	Average	2.00
C-	75.00 %	Average	2.00
D+	73.00 %	Poor	1.00
D	70.00 %	Poor	1.00
D-	66.00 %	Poor	1.00
F	63.00 %	Failure	0.00
I	0.00 %	Incomplete	0.00
S	0.00 %	Satisfactory	0.00

## Official Certification

Transcript is not official without the following certification information.

**Certified By:**

**Date Certified:**



## Future Expansions

- Add Pathways to Success Calculation
- Add Dual Credit Courses from NDUS
- Add ND State Scholarship calculations
- Create a Scholarship Application Process

# Expansions

- K12 Training
  - Seed Project
- Studies
  - Remediation predictions to earlier grade levels
  - Early warning indicators for HS readiness
- Early Childhood
  - SLDS staff participating in the Early Childhood Care and Education Study
  - Early Childhood Council
- Adult Education
  - Work with state vendor to extract
- GED
- Accountability Reporting
- WF development programs
- Postsecondary Grant
- WDQI completion and expansion
- State view
- Public reporting

Questions?