

**Tribal College Grants
Report to the Tribal and State Relations Committee
October 16, 2013**

Mr. Chairman, members of the Tribal and State Relations Committee, I am Beth Zander, Director of the Workforce Development Division of the North Dakota Department of Commerce. I'm here today to provide an update on the Tribal College Grants established in 2013 Senate Bill 2218.

SB 2218 appropriated \$5 million to the state's five tribal colleges for creation or enhancement of programs and courses of study to prepare students for the state's high demand job opportunities. Those colleges are:

Cankdeska Cikana Community College in Fort Totten

Nueta, Hidatsa and Sahnish College in New Town

Sitting Bull College in Fort Yates

Turtle Mountain Community College in Belcourt

United Tribes Technical College in Bismarck

Guidance for grant applications, awards, and administration was developed quickly and with significant opportunity for input by Tribal College representatives. Three rounds of grant applications have been established to ensure full utilization of funds. We have set a maximum grant amount for the biennium at \$2 million per institution. Provided funds remain available, grant application deadlines and awards for this biennium are:

- Applications due on July 1, 2013; awards announced August 1, 2013
- Applications due on November 1, 2013; awards announced December 1, 2013
- Applications due on May 1, 2014; awards announced June 1, 2014

We received applications from four institutions in the July 1 grant round, and awarded \$3.5 million. Funds were awarded as follows:

- Sitting Bull College - \$1,000,000
- United Tribes Technical College - \$999,985
- Cankdeska Cikana - \$500,511
- Turtle Mountain Community College - \$1,000,000

A summary of the grant awards is attached to this testimony.

The grantees are busy implementing their programs and considering new or modified grant applications for the November grant round. It is too early to provide student numbers or any significant progress details. Grantees will report expenditures and implementation updates on a quarterly basis throughout the biennium, so we will have progress information as we move forward. In addition, the legislation calls for significant reporting, including data such as details on expenditures, numbers of students assisted, graduation rates, placement rates and jobs or businesses created. This information will be reported by June 30 of each year.

Mr. Chairman, this concludes my update. I am happy to answer questions about progress to date or the summary of grant awards.

2013-15 Tribal College Grants Summary of Awards

Round 1, Awarded August 1, 2013

Cankdeska Cikana Community College (CCCC)

Award Amount: \$500,511

Activities

- Creation of a one-year certificate in the Business program
- Development of an Associate degree in Construction Management
- Intensive job readiness and job placement assistance
- Estimates serving 30 students in the biennium

Additional Success Indicators*

- 100% completion of Work Keys and issuance of Career Readiness Certificate
- Development of employer network resulting in 75% of students participating in apprenticeships, internships or on-the-job training opportunities
- 90% of students obtain employment

Sitting Bull College (SBC)

Award Amount: \$1,000,000

Activities

- Leveraged with the current Department of Labor Training for Regional Energy in North Dakota (TREND) grant
 - Provides a cohort model of support services designed to assist students to achieve success in the classroom and workforce
 - Offers intensive placement and employment assistance after graduation such as transporting students to job interviews, job fairs, and the worksite through the work crew concept
- Creates an Energy Technician program
- Renovates Trade Center to house a new welding lab, and update the electrical and concrete programs
- Estimates serving 212 students in the biennium

Additional Success Indicators*

- Technical certificates to 59 students in year one and 70 students in year two
- Forty-eight (48) of the 129 completers will be employed in the quarter after completers
- Thirty-seven (37) of those employed the first quarter after exit will be employed in the 2nd and 3rd quarters after exit

Turtle Mountain Community College

Award Amount: \$1,000,000

Activities

- Leveraged with Federal TREND grant funded programs
- Expands capacity of Commercial Driver's License (CDL) and creates Heavy Equipment Operator (HEO)
- Creates Oil Field Operations industry certification program
- Adds a one year certificate option to the electrical program AAS degree
- Provides reading/English proficiency instructor and adjunct entrepreneurship instructor (Construction)
- Estimates serving 106 students

Additional Success Indicators*

- 80% of students complete training
- 60% of students will be placed in employment, additional education or the military

United Tribes Technical College

Award Amount: \$999,985

Activities

- Develop a new Medical Billing and Coding program with in its Allied Health programs
- Conduct a feasibility study on a Medical Billing and Coding Incubator for self-employment in the industry
- Estimates completing 60 students during biennium and an additional 30 who would not be complete by the end of the 2015 legislative session

Additional Success Indicators*

- Project 90% of completers will pass the industry examination
- 75% of completers retained in employment 6 months after initial employment

*These individual grant targets in addition to reporting criteria outlined in NDCC 54-60.2

1. A detailed report of expenditures under the grant.
2. The number of students assisted by the grant.
3. The graduation rate of students assisted by the grant and the graduation rate for all students at the college.
4. A description of any new or improved training or other program leading to a certificate or a degree which was developed by the college with funds provided by the grant and the types of jobs for which the new or improved training program is designed.
5. The placement rate of graduates of the college assisted by the grant in relation to the placement rate of all graduates of the college.
6. The rate of students assisted by the grant who pursue further educational opportunities immediately after graduation from the college.
7. The number of jobs or businesses created as a result of funds provided by the grant.