Sixty-fifth Legislative Assembly of North Dakota

## **SENATE BILL NO. 2337**

Introduced by

Senators Heckaman, Marcellais, Oban

- 1 A BILL for an Act to create and enact a new section to chapter 54-06 of the North Dakota
- 2 Century Code, relating to cultural competency training; and to amend and reenact section
- 3 54-03.1-03 of the North Dakota Century Code, relating to cultural competency training for
- 4 legislators.

## 5 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

- 6 **SECTION 1. AMENDMENT.** Section 54-03.1-03 of the North Dakota Century Code is
- 7 amended and reenacted as follows:
- 8 **54-03.1-03. Agenda.**
- 9 The agenda of the organizational session must include the following:
- 1. Orientation classes upon legislative rules and procedure for new legislators;
- 11 2. At least four hours of cultural competency training to provide legislators with the
- background knowledge and skills necessary to respond to and work with the diverse
- populations in the state, including native Americans;
- 14 <u>3.</u> Presentation of reports by legislative interim committees or commissions;
- 15 3.4. Party caucuses to review proposed legislative rules and committee assignments, as
- 16 appropriate;
- 17 4.5. Appointment of procedural committees;
- Presentation of the budget and revenue proposals recommended by the governor as provided in section 54-44.1-07; and
- All other similar matters, in order that the legislative assembly be fully organized and ready to begin its business by the first day of the regular session.
- **SECTION 2.** A new section to chapter 54-06 of the North Dakota Century Code is created
- 23 and enacted as follows:

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## 1 <u>Competency training.</u>

- 2 <u>All elective and appointive state officers, members of appointive state boards, bureaus, and</u>
- 3 commissions, and employees of all elective state officers, within six months of taking office or
- 4 <u>beginning employment, shall complete at least four hours of cultural competency training to</u>
- 5 provide the background knowledge and skills necessary to respond to and work with the diverse
- 6 populations in the state, including native Americans.