

Sixty-fourth
Legislative Assembly
of North Dakota

**ENGROSSED HOUSE CONCURRENT
RESOLUTION NO. 3046**

Introduced by

Representatives Carlson, Belter, Delzer, Vigesaa

1 A concurrent resolution directing the Legislative Management to study public higher education
2 in North Dakota for the purpose of developing and implementing a governance model that
3 articulates the roles and functions of the State Board of Higher Education, the commissioner of
4 higher education, and the presidents of each institution of higher education under the control of
5 the board.

6 **WHEREAS**, subsection 1 of Section 6 of Article VIII of the Constitution of North Dakota
7 provides that the State Board of Higher Education is created for the "control and administration"
8 of the state's educational institutions; and

9 **WHEREAS**, subsection 6 of Section 6 of Article VIII of the Constitution of North Dakota
10 provides that the State Board of Higher Education shall have "full authority over the institutions
11 under its control"; and

12 **WHEREAS**, subsection 7 of Section 6 of Article VIII of the Constitution of North Dakota
13 provides that the State Board of Higher Education shall appoint a commissioner of higher
14 education who "shall be responsible to the State Board of Higher Education" and who "shall be
15 the chief executive officer of said State Board of Higher Education, and shall perform such
16 duties as shall be prescribed by the board"; and

17 **WHEREAS**, the North Dakota University System includes \$1.2 billion in annual revenues,
18 \$1.5 billion in assets, and an immeasurable obligation to be accountable to the people of this
19 state; and

20 **WHEREAS**, accountability is achievable only if there is a clear delineation between
21 governance and management responsibilities;

22 **NOW, THEREFORE, BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES OF**
23 **NORTH DAKOTA, THE SENATE CONCURRING THEREIN:**

24 That the Legislative Management study public higher education in North Dakota for the
25 purpose of developing and implementing a governance model that articulates:

- 1 • The role and function of the State Board of Higher Education, and that of its chairman
2 and other members, including the board's objectives and the monitoring
3 responsibilities necessary to ensure that its objectives are achieved;
- 4 • The role and function of the commissioner of higher education, including the
5 commissioner's relationship with the board, the commissioner's responsibility for
6 implementing the board's objectives, and for meeting the board's expectations
7 regarding organizational performance; and
- 8 • The role and function of each institution's president, including the authority and
9 responsibility to supervise and direct the efficient operation of the institution, to execute
10 all directives from the commissioner of higher education, and to report directly to the
11 commissioner regarding the operation and management of the institution, and the
12 execution of the directives; and
- 13 **BE IT FURTHER RESOLVED**, that higher education professionals designated by the state
14 board of higher education be involved in the study; and
- 15 **BE IT FURTHER RESOLVED**, that the Legislative Management may contract with a
16 consultant for assistance in meeting the directives of this study; and
- 17 **BE IT FURTHER RESOLVED**, that the Legislative Management report its findings and
18 recommendations, together with any legislation required to implement the recommendations, to
19 the Sixty-fifth Legislative Assembly.