SECOND ENGROSSMENT

Sixty-second Legislative Assembly of North Dakota

REENGROSSED SENATE BILL NO. 2298

Introduced by

Senators Heckaman, Marcellais, Mathern

Representatives Delmore, Kilichowski, Metcalf

- 1 A BILL for an Act to create and enact a new section to chapter 50-11.1 of the North Dakota
- 2 Century Code, relating to the establishment of early childhood services inclusion support
- 3 services and a grant program for licensed early childhood services providers who care for
- 4 children with special needs; and to provide a continuing appropriation; and to provide an
- 5 appropriation.

6 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

7 SECTION 1. A new section to chapter 50-11.1 of the North Dakota Century Code is created 8 and enacted as follows:

9	Ear	Early childhood services inclusion support services and grant program.					
10	<u>1.</u>	<u>The</u>	e department shallmay establish in collaboration with the department of commerce				
11		an e	early childhood services inclusion grant program for licensed early childhood				
12		ser	vices providers that provide care for children with disabilities or developmental				
13		<u>dela</u>	ays. The grant program must be designed to:				
14		<u>a.</u>	Increase the number of staff in the adult-to-child ratio to expand supervision and				
15			the ability to care for children with disabilities or developmental delays; and				
16		<u>b.</u>	Assist in modifying or adapting the early childhood services setting as needed to				
17			address the health and safety needs of children with disabilities or developmental				
18	I		<u>delays.</u>				
19	<u>2.</u>	<u>The</u>	e department shallmay fund early childhood services specialists to make available				
20		<u>tec</u> ł	nnical assistance to early childhood services providers that care for children with				
21		special needs or developmental delays. The technical assistance program must be					
22		designed to:					
23		<u>a.</u>	Assist early childhood services providers that request support and information				
24			regarding caring for children with special needs or developmental delays;				
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1		<u>b.</u>	Assist early childhood services providers in adapting the program environment		
2			and care practices to meet the individual child's needs and to build the early		
3			childhood services providers' capacity to serve children with special needs or		
4			developmental delays;		
5		<u>C.</u>	In partnership with the child's parents and health care provider, assist the early		
6			childhood services provider in the development or coordination of care plans for		
7			children with special needs or special health care needs relevant to the care		
8			setting:		
9		<u>d.</u>	In partnership with the child's parents, foster communication with the team of		
10			specialists serving the child to ensure consistency in therapy practices and		
11			appropriate approaches:		
12		<u>e.</u>	Provide classroom training to early childhood services providers to assist the		
13			providers in the integration of children with special needs; and		
14		<u>f.</u>	As requested by the early childhood services providers, conduct one-on-one		
15			training at the provider's business to assist the provider in the integration of		
16			children with special needs.		
17	<u>3.</u>	The	e department shallmay establish a grant review committee to assist in the		
18		<u>dev</u>	development of grant guidelines, the review of applications, and the determination of		
19		awa	ards or denials. The membership of the grant review committee must include		
20		representation from each of the following:			
21		<u>a.</u>	The department of human services;		
22		<u>b.</u>	The department of public instruction:		
23		<u>C.</u>	The North Dakota training and information center;		
24		<u>d.</u>	North Dakota child care resource and referral; and		
25		<u>e.</u>	Parents of children with disabilities or at risk for developmental delays.		
26	<u>4.</u>	<u>To k</u>	be eligible for the grant program, the early childhood services provider must:		
27		<u>a.</u>	Be state-licensed;		
28		<u>b.</u>	Submit a letter from the provider's county social services office confirming the		
29			provider's licensing status;		

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1		<u>C.</u>	Submit a letter from a service provider that provides formal supp	orts to the child			
2			confirming an increased funding need to assist the provider in se	rving the child			
3			with disabilities; and				
4		<u>d.</u>	Work with the child's family and an inclusion or health specialist	<u>o complete a</u>			
5			care plan appropriate for the child care setting.				
6	<u>5.</u>	The	e department shall give priority consideration to licensed early child	hood services			
7		pro	viders that care for children with disabilities.				
8	<u>6.</u>	For	purposes of this section, a child with disabilities or who is at risk for	or developmental			
9		<u>dela</u>	ays includes any child in this state between the ages of birth and ty	velve years who			
10		receives support through either public or private services and includes a child who is i					
11		<u>the</u>	process of being evaluated for public or private formal support. A	<u>child who is at</u>			
12		<u>risk</u>	for developmental delays includes any child between the ages of	birth and twelve			
13		<u>yea</u>	irs who received foster care services; who has a previous substant	iated history as			
14		<u>a vi</u>	ictim of child abuse, neglect, or domestic violence; who is homeles	<u>s; who has</u>			
15		<u>doc</u>	cumented special health care needs; or who has a parent with a sig	<u>inificant</u>			
16		<u>disa</u>	ability.				
17	<u>7.</u>	<u>The</u>	e department may accept gifts, grants, and donations from any sou	rce to assist the			
18		<u>dep</u>	partment in the establishment and implementation of the early child	hood services			
19		incl	usion support services and grant program. Any gifts, grants, and d	onations_			
20		rec	eived are appropriated to the department on a continuing basis for	the purpose of			
21		<u>fun</u>	ding the early childhood services inclusion support services and gr	ant program			
22	I	unc	ler this section.				
23	SECTION 2. APPROPRIATION. The funds provided in this section, or so much of the funds						
24	as may be necessary, are appropriated out of any moneys in the lands and minerals trust fund-						
25	in the state treasury, not otherwise appropriated, to the department of human services for the						
26	purpose of funding the early childhood services inclusion support services and for establishing						
27	an early childhood services provider inclusion grant program as provided for in section 1 of this						
28	Act, for the biennium beginning July 1, 2011, and ending June 30, 2013, as follows:						
29	Early childhood services inclusion support \$100,000						
30	Early childhood services grant program 50,000						
31	Total lands and minerals trust fund appropriation \$150,000						