

# FISCAL NOTE

Requested by Legislative Council  
01/20/2009

Bill/Resolution No.: HB 1480

**1A. State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	2007-2009 Biennium		2009-2011 Biennium		2011-2013 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
<b>Revenues</b>	\$0	\$0	\$0	\$0	\$0	\$0
<b>Expenditures</b>	\$0	\$0	\$2,800,000	\$0	\$0	\$0
<b>Appropriations</b>	\$0	\$0	\$2,800,000	\$0	\$0	\$0

**1B. County, city, and school district fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

2007-2009 Biennium			2009-2011 Biennium			2011-2013 Biennium		
Counties	Cities	School Districts	Counties	Cities	School Districts	Counties	Cities	School Districts
\$0	\$0	\$0	\$0	\$0	\$500,000	\$0	\$0	\$0

**2A. Bill and fiscal impact summary:** *Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).*

This bill establishes a mentorship grant program and an instructional coaching pilot project.

**B. Fiscal impact sections:** *Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.*

The mentorship grant is funded at \$2,300,000. It will be administered by the Educational Standards and Practices Board (ESPB). The purpose will be to train 1st year protégé teachers.

The instructional coaching pilot project is funded at \$500,000. It authorizes no less than three pilot instructional coaching programs during the 2010-11 school year. State funds must be matched by grant recipients. The Department of Public Instruction will develop the grant criteria for awards to multi-district or single district pilot programs to employ instructional coaches in school districts.

**3. State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

**A. Revenues:** *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

**B. Expenditures:** *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

**C. Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation is also included in the executive budget or relates to a continuing appropriation.*

These grants were included in the executive budget recommendation.

<b>Name:</b>	Jerry Coleman	<b>Agency:</b>	Public Instruction
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