

PROPOSED AMENDMENTS TO ENGROSSED HOUSE BILL NO. 1019

Page 1, line 2, after "education" insert "; to create and enact a new section to chapter 15-20.1 of the North Dakota Century Code, relating to an elementary student entrepreneurship grant program; and to provide legislative intent"

Page 1, line 22, replace "2,800,000" with "3,800,000"

Page 1, line 23, replace "(175,958)" with "(175,958)"

Page 1, after line 23, insert:

"Workforce training 2,650,000"

Page 1, line 24, replace "2,988,825" with "6,638,825"

Page 2, line 2, replace "3,244,307" with "6,894,307"

Page 2, line 11, replace "24,300,116" with "25,300,116"

Page 2, line 13, replace "1,350,000" with "4,000,000"

Page 2, line 15, replace "31,120,808" with "34,770,808"

Page 2, line 17, replace "20,085,093" with "23,735,093"

Page 2, line 29, replace "area" with "cooperative delivery efforts of", replace "technology centers" with "technical education programs", and replace "The board" with:

"SECTION 5. CURRICULUM DESIGN GRANTS. The grants line item in section 3 of this Act includes the sum of \$1,000,000, or so much of the sum as may be necessary, for the purpose of providing a \$250,000 grant each to Bismarck state college, Lake Region state college, North Dakota state college of science, and Williston state college for curriculum design and development relating to critical workforce needs as determined in collaboration with the department of commerce, for the biennium beginning July 1, 2007, and ending June 30, 2009.

SECTION 6. CURRICULUM DESIGN - USE OF FUNDS. The funding referenced in section 5 of this Act may only be allocated to a higher education institution after the higher education institution, the state board for career and technical education, and the department of commerce have agreed upon a plan for curriculum design and development relating to critical workforce needs, including a dollar-for-dollar match from higher education institutions. In-kind matches may be allowed if appropriate. In preparing plans, higher education institutions should emphasize meeting the high and emerging needs of the workforce and should make an effort to limit adverse duplication of programs. Each of the higher education institutions must use a minimum of eighty-five percent of the funding received for curriculum development and may use up to five percent for administration.

SECTION 7. WORKFORCE TRAINING GRANTS. The workforce training line item in section 3 of this Act includes the sum of \$2,650,000, or so much of the sum as may be necessary, for the purpose of providing supplemental workforce training grants

to the institutions of higher education assigned primary responsibility for workforce training in this state, for the biennium beginning July 1, 2007, and ending June 30, 2009.

SECTION 8. A new section to chapter 15-20.1 of the North Dakota Century Code is created and enacted as follows:

North Dakota elementary student entrepreneurship program. There is created a North Dakota elementary student entrepreneurship program under the authority of the state board. The state board shall adopt policies to create a program of grants to support entrepreneurship education that is coordinated with classroom curriculum, standards, and activities encouraging and showcasing entrepreneurial activities at the elementary education level. The grants must be administered through local school districts and require matching funds of up to fifty percent of the curriculum and activity costs.

SECTION 9. LEGISLATIVE INTENT. It is the intent of the legislative assembly that the state board for career and technical education use \$250,000, or so much of the sum as may be necessary, from the grants line item in section 3 of this Act, for the purpose of providing grants to support the North Dakota elementary student entrepreneurship program."

Page 2, remove line 30

Page 3, remove lines 1 and 2

Re-number accordingly

STATEMENT OF PURPOSE OF AMENDMENT:

House Bill No. 1019 - Board for Career and Technical Education - Senate Action

	EXECUTIVE BUDGET	HOUSE VERSION	SENATE CHANGES	SENATE VERSION
Salaries and wages	\$3,576,832	\$3,576,832		\$3,576,832
Operating expenses	986,606	986,606		986,606
Grants	23,500,116	24,300,116	\$1,000,000	25,300,116
Adult farm management	549,802	549,802		549,802
Workforce training	1,350,000	1,350,000	2,650,000	4,000,000
Postsecondary education vocational grant	357,452	357,452		357,452
Total all funds	\$30,320,808	\$31,120,808	\$3,650,000	\$34,770,808
Less estimated income	11,035,715	11,035,715		11,035,715
General fund	\$19,285,093	\$20,085,093	\$3,650,000	\$23,735,093
FTE	27.50	27.50	0.00	27.50

Dept. 270 - Board for Career and Technical Education - Detail of Senate Changes

	PROVIDES FUNDING FOR CURRICULUM DESIGN GRANTS ¹	PROVIDES FUNDING FOR WORKFORCE TRAINING GRANTS ²	TOTAL SENATE CHANGES
Salaries and wages			
Operating expenses			
Grants	\$1,000,000		\$1,000,000
Adult farm management			
Workforce training		\$2,650,000	2,650,000
Postsecondary education vocational grant			
Total all funds	\$1,000,000	\$2,650,000	\$3,650,000
Less estimated income			
General fund	\$1,000,000	\$2,650,000	\$3,650,000

FTE 0.00 0.00 0.00

¹ This amendment provides funding for curriculum design grants of \$250,000 each to Bismarck State College, Lake Region State College, North Dakota State College of Science, and Williston State College.

² This amendment provides funding for workforce training grants to the institutions of higher education.

Subsection 2 of Section 4 is amended to make cooperative delivery funding available to all schools that cooperate.

A section is added regarding curriculum design grants to certain colleges.

A section is added providing guidance for the use of the curriculum design grants.

A section is added providing workforce training grants to institutions of higher education.

A section is added providing for an elementary student entrepreneurship program.

A section is added providing legislative intent that \$250,000 from the grants line item be used to support the elementary entrepreneurship program.