

FISCAL NOTE
Requested by Legislative Council
01/18/2007

Bill/Resolution No.: SB 2309

1A. **State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

| | 2005-2007 Biennium | | 2007-2009 Biennium | | 2009-2011 Biennium | |
|-----------------------|--------------------|-------------|--------------------|-------------|--------------------|-------------|
| | General Fund | Other Funds | General Fund | Other Funds | General Fund | Other Funds |
| Revenues | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Expenditures | \$0 | \$0 | \$300,000 | \$0 | \$0 | \$0 |
| Appropriations | \$0 | \$0 | \$300,000 | \$0 | \$0 | \$0 |

1B. **County, city, and school district fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

| 2005-2007 Biennium | | | 2007-2009 Biennium | | | 2009-2011 Biennium | | |
|--------------------|--------|------------------|--------------------|--------|------------------|--------------------|--------|------------------|
| Counties | Cities | School Districts | Counties | Cities | School Districts | Counties | Cities | School Districts |
| \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |

2A. **Bill and fiscal impact summary:** *Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).*

This bill provides for creating alignment between K-12 schools and colleges. Further it increases the number of units required for high school graduation and extends into the 2013-2015 biennium in defining high school courses required for graduation.

B. Fiscal impact sections: *Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.*

During the 2007-2009 biennium, aligning entrance and exit requirements across two separate educational systems will require a minimum of 12 meetings at approximately \$25,000 per meeting to bring requisite stakeholders together. Until the work of the alignment group is completed, it is extremely difficult to estimate costs for Section 3. Costs under Section 2 would be minimal since current staffing would be adequate in most school districts.

3. **State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

A. Revenues: *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

None.

B. Expenditures: *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

Bringing the appropriate stakeholders together across the biennium will require up to 12 meetings. Each meeting will cost about \$25,000—including travel, lodging, meals, printing, outside experts, and facilitation.

C. Appropriations: *Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation is also included in the executive budget or relates to a continuing appropriation.*

Funding is from general fund moneys. This expenditure is neither in the Governor's budget nor in the budget of the Department of Public Instruction. It is currently a one-time expenditure.

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| Name: | Gary Gronberg & Anita Decker | Agency: | Public Instruction |
| Phone Number: | 328-1240 & 328-1718 | Date Prepared: | 01/22/2007 |