

FISCAL NOTE

Requested by Legislative Council
01/23/2001

Bill/Resolution No.: HB 1465

Amendment to:

1A. **State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	1999-2001 Biennium		2001-2003 Biennium		2003-2005 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues	\$0	\$0	\$0	\$0	\$0	\$0
Expenditures	\$0	\$0	\$0	\$0	\$0	\$0
Appropriations	\$0	\$0	\$0	\$0	\$0	\$0

1B. **County, city, and school district fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

1999-2001 Biennium			2001-2003 Biennium			2003-2005 Biennium		
Counties	Cities	School Districts	Counties	Cities	School Districts	Counties	Cities	School Districts
\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

2. **Narrative:** *Identify the aspects of the measure which cause fiscal impact and include any comments relevant to your analysis.*

Under the Individuals with Disabilities Education Act (IDEA) the North Dakota Department of Public Instruction is responsible for ensuring that appropriately trained and qualified persons work with students who have disabilities in the schools of our state. It appears that the proposed bill would have no estimable fiscal impact on the DPI. However, if HB 1465 becomes law presumably the institutions of higher education in our state that prepare special educators would need to revise the courses and programs that they offer. This proposed noncategorical special education credential would presumably require faculty members to be appropriately trained in a larger number of disability categories. Currently the three institutions of higher education in North Dakota that prepare special education teachers (Minot State University, University of North Dakota, and Univeristy of Mary) do not each have faculty members to appropriately train teachers in all the disability categories outlined in this bill. The fiscal impact on these three schools to prepare teachers in a noncategorical manner is difficult to estimate at this time. One North Dakota professor expressed the opinion that all three institutions of higher education would have to double the number the faculty members that they currently have.

3. **State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

A. **Revenues:** *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

B. **Expenditures:** *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

C. **Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, of the effect on the biennial appropriation for each agency and fund affected and any amounts included in the executive budget. Indicate the relationship between the amounts shown for expenditures and appropriations.*

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Agency: Public Instruction
Date 01/25/2001
Prepared: